**Mississippi Department of Education**

Office of Special Education

# IDEA PART B AND PRESCHOOL PROJECT APPLICATION

### Fiscal Year 2017 (FFY16)

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| A. District Code Number | | | | | B. Agency/School District Name | | |
|  | | | | |  | | |
| C. Name of Supervisor of Special Education(Print or Type) | | | | | D. Signature of Supervisor of Special Education  (Original signature) | | |
|  | | | | |  | | |
| E. Name of Business Manager  (Print or Type) | | | | | F. Signature of Business Manager(Original signature) | | |
|  | | | | |  | | |
| G. Name of Superintendent or Agency Director  (Print or Type) | | | | | H. Signature Superintendent or Agency Director  (Original signature) | | |
|  | | | | |  | | |
| Grants: U.S. Department of Education | | | | | Projected FY 16  Carryover Amount | | FY 17 Allocated Amount |
| I. IDEA, Part B  Fund 2610  Program Title: Special Education-Grants to States | Federal Award Number: H027A160108  CFDA Number: 84.027A | | | | $ | | $ |
| J. Preschool, Part C  Fund 2620  Program Title: Special Education-Preschool Grants | Federal Award Number: H173A160113  CFDA Number: 84.173A | | | | $ | | $ |
| K. Maintenance of Effort | | | | | Fiscal Year 2013-2014 | | Fiscal Year 2014-2015 |
| $ | | $ |
| **Timelines:** When the grant award is released from the Office of Special Education Programs (OSEP), you will be notified via the Funding Alert of the actual allocation and the authority to expend funds. Fiscal Year 2017 funds are approved for obligation July 1, 2016, through September 30, 2018. Annual Expenditure Reports for each fund are due by **September 30**. | | | | | | | |
| TO BE COMPLETED BY THE OFFICE OF SPECIAL EDUCATION: Reviewed by: | | | | | | | |
| L. APPROVED (PRELIMINARY) | | | DATE | APPROVED (FINAL) | |  | |
|  | | |  |  | |  | |
| Director, Bureau of Data and Fiscal Management | | | |  | | DATE | |
|  | |  | |  | |  | |
| State Director, Office of Special Education | | | | | | DATE | |