

**Procedures for Approving Early Childhood Credentialing**

Specialized Early Childhood Training Programs

Individuals seeking to meet pre-k teacher or assistant teacher certification requirements by a bachelor's degree (teacher) or associate's degree (assistant teacher) and a specialized early childhood training program must provide a college transcript and a certificate of training completion to their school district or early learning collaborative employer. The college transcript and/or certificate should be kept in the individual’s personnel file. The following programs are approved early childhood training programs:

* Child Development Associate (CDA) credential
* National Board Pre-K Certification
* Director’s Credential
* Montessori Credential
* Mississippi Department of Education’s intensive specialized early childhood training program

Individuals who have completed other state, regional, or nationally approved early childhood training programs may submit a copy of their certificate of program completion along with a syllabus or other outline of the training content to the Mississippi Department of Education's Office of Early Childhood via mail or through its dedicated email address at [earlychildhood@mdek12.org](mailto:earlychildhood@mdek12.org). School districts and early learning collaboratives may also submit this documentation for current or prospective employees. This documentation will be considered on an individual basis to determine whether the individual meets the program requirement. Individuals and school districts will receive written documentation of the decision within 30 days of receipt of the documentation.

12 Hours of Early Childhood Coursework

Individuals seeking to meet pre-k teacher or assistant teacher certification requirements by a bachelor's degree (teacher) or associate's degree (assistant teacher) and 12 hours of early childhood coursework must provide a college transcript to their school district or early learning collaborative employer for review. The college transcript should be kept in the individual’s personnel file. The following college courses have been approved as acceptable early childhood coursework at any accredited institution of higher learning or community college:

* Any course that's course code begins with an early childhood education (ECE), child development (CD), or similar early childhood prefix.
* Human Growth and Development (or something similar)
* Early Literacy I
* Early Literacy II
* Foundations of Reading
* Developmental Psychology
* Speech and Language Pathology courses that are specific to the development of communication and early literacy skills

Individuals who do not meet the 12 hour criteria through the approved college courses may submit a transcript and a copy of their college course catalog to the Mississippi Department of Education's Office of Early Childhood via mail or through its dedicated email address at [earlychildhood@mdek12.org](mailto:earlychildhood@mdek12.org). School districts and early learning collaboratives may also submit this documentation for current or prospective employees. Copies of the course catalog should only contain the courses included on the transcript that are relevant to early childhood and must be from the same institution of higher learning or community college and the same year as the transcript. This documentation will be considered on an individual basis to determine whether the individual meets the 12 hour requirement. Individuals and school districts will receive written documentation of the decision within 30 days of receipt of the transcript and course catalog copies.

Beginning in 2018, MDE staff will review personnel files as part of school district audits to check for the 12 hours of early childhood college coursework or early childhood specialized training program requirement. It is imperative that documentation for pre-k staff credentialing (e.g., educator license, transcripts, certificates) be kept in personnel files. The Office of Educator Licensure will continue to oversee applications for licensure as well as endorsement obtainment. The Office of Early Childhood oversees both the 12 hours of early childhood college coursework and early childhood specialized training program requirement.

The following pages contain approved college courses from Mississippi’s public institutions of higher learning.

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| **Alcorn State University** | |
| *Course Number* | *Course Name* |
| CD 103 | Professional & Field Experience |
| CD 201 | Human Development |
| CD 253 | Child Development I |
| CD 280 | Issues and Trends in Child Development |
| CD 302 | Child Care Administration |
| CD 317 | Early Intervention |
| CD 318 | Early Literacy |
| CD 320 | Guidance of Young Children |
| CD 331 | Parenting |
| CD 335 | Public Policies in Child Care |
| CD 347 | Infant Development |
| CD 350 | Practicum |
| CD 353 | Child Development II |
| CD 367 | Creative Arts |
| CD 420 | Child and Community Life |
| CD 425 | Principles and Practices of Teaching |
| CD 450 | Practicum |
| CD 493 | Thesis |
| CD 480 | Issues & Trends in Child Development |
| CD 481 | Special Problems |
| ED 314 | Early Reading Literacy I |
| ED 317 | Early Reading Literacy II |
| ED 334 | Science and Number ECE |
| ED 390 | Assessment (Pre-School) \*course no longer offered (12/2016) |
| ED 393 | Assessment Preschool \*course no longer offered (12/2016) |
| ED 398/571 | Organization, Principles, and Procedures for ECE |
| ED 430 | Seminar in Early Childhood Education |
| ED 431 | Behavioral Factors & Early Childhood |
| ED 535/635 | Models of Teaching in ECE |
| ED 536/636 | Assessing the Young Child |
| ED 538 | Reading and Language Arts Experiences in ECE |
| ED 539 | Mathematics Concepts and Experiences in ECE |
| ED 541 | Behavioral Factors & Experiences in Early Childhood Education |
| ED 542 | Practicum in ECE |
| ED 543 | Theory & Historical Developments in Early Childhood Education |
| ED 545 | Seminar in ECE |
| ED 546 | Director of Early Learning Centers |
| ED 549 | Parking in Pluralistic Society |
| ED 550 | Thesis in Early Childhood |
| ED 571 | Org. & Prin. & Procedures for ECE |
| PH 320 | Developmental Psychology |
| PH 523 | Advanced Child Psychology |

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| **Belhaven** | |
| *Course Number* | *Course Name* |
| EDU 221 | Child Development |
| EDU 342 | The Exceptional Learner |
| REA 323 | Early Literacy I |
| REA 324 | Early Literacy II |

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| **Blue Mountain** | |
| *Course Number* | *Course Name* |
| PY 260 | Huma Growth and Development |
| ED 321 | Early Literacy I |
| ED 322 | Early Literacy II |

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| **Delta State University** | |
| *Course Number* | *Course Name* |
| CEL 300 | Human Growth and Development |
| CEL 305 | Methods and Materials in Early Childhood Education |
| CEL 314 | Early Literacy Instruction I |
| CEL 315 | Early Literacy Instruction II |
| CEL 316 | Approaches to Reading Instruction for Early Childhood and Primary Age Levels  \*Course no longer offered (12/2016) |
| CEL 317 | Principles and Techniques of Teaching in Early Childhood |
| CSP 342 | Early Childhood Disabilities |
| FCS 326 | Child Development |
| FCS 327 | Practical Experiences in Child Development |
| FCS 329 | Early Learning Environments |
| FCS 330 | Infant Development |
| FCS 377 | Methods and Materials for Preschool Programs |
| FCS 378 | Principles and Procedures for Preschool Programs |
| FCS 379 | Theories, Principles, and Child Development |
| FCS 476 | Practicum in Child Development Administration |
| SHS 480 | Pre-reading Readiness Skills for Early Childhood, Elementary and Special Educators |

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| **Jackson State University** | |
| *Course Number* | *Course Name* |
| EDCI 120 | Practical Child Care Experiences |
| EDCI 121 | Innovations, Problems, and Issues in Child Care |
| EDCI 208 | Materials and Methods of Early Childhood Education |
| EDCI 220 | Teaching and Learning Styles of Young Children |
| EDCI 221 | Administration of Child Care Services |
| EDCI 303 | Parent, Child, and Teacher Interactions |
| EDCI 320 | Field Experiences in Child Care |
| EDCI 400 | Theories and Principles of Early Childhood |
| EDCI 501 | Parenting Roles in Early Childhood Education |
| EDCI 502 | Literacy Development and the Young Child |
| EDCI 503 | Principles of Child Development in the Early Years |
| EDCI 504 | Methods and Materials in Early Childhood Education |
| EDCI 505 | Assessing the Young Child |
| EDCI 506 | The Role of Play in the Education of Young Children |
| EDCI 556 | Special Topics in Early Childhood/Elementary Education (only if early childhood) |
| RE 309 | Early Literacy I |
| RE 312 | Early Literacy II |
| RE 504 | Pre-Reading Skills for Preschoolers and Early Primary Grades |

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| **Millsaps College** | |
| *Course Number* | *Course Name* |
| EDUC 1000 | Human Development in Cross-Cultural Perspective (4hr) |
| EDUC 3200 | Early Literacy Instruction I (4hr) |
| EDUC 3220 | Early Literacy Instruction II (4hr) |
| EDUC 3600 | Child Development in Context (4hr) |

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| **Mississippi College** | |
| *Course Number* | *Course Name* |
| EDU 309 | Early Literacy I |
| EDU 320 | Principles and Methods in Early Childhood |
| EDU 334 | Early Literacy II |
| EDU 425 | Advance Child Development |
| EDU 452 | Programs, Methods and Materials of Early Childhood |
| EDU 453 | Seminar in Child Development |
| EDU 465 | Policies and Procedures for Organization & Admin. of Early Childhood Programs |
| EDU 466 | Child Study/Management in Early Childhood Setting |
| PSY 305 | Child Psychology |
| PSY 435 | Psychology of Exceptional Children |
| KIN 211 | Basic Principles of Nutrition |
| KIN 219 | General Principles of Safety |

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| **Mississippi State University** | |
| *Course Number* | *Course Name* |
| EDE 3123 | Early Childhood Education |
| EDE 8313 | Theory and Development of Early Childhood Education |
| EDE 8513 | Curriculum and Program Developments in Early Childhood |
| EDE 8523 | Practicum: Language Arts and Literacy Development in Early Childhood Education |
| EDE 8533 | Behavioral Experiences in Early Childhood Education |
| EDE 8543 | Mathematics Experiences in Early Childhood Education |
| EDE 9420 | Research Practicum in Early Childhood Education |
| EDX 4113 | Methods and Materials for Early Childhood Students with Disabilities |
| EDX 8143 | Early Education for Students with Disabilities |
| EPY 2513 | Human Growth and Development |
| EPY 8123 | Assessment of Infants, Toddlers, and Special Populations |
| HS 2283 | Child Health and Nutrition |
| HS 2803 | Prenatal & Infant Development |
| HS 2813 | Child Development |
| HS 3803 | Creativity and Play Early Childhood *or* Childcare Procedures |
| HS 3823 | Methods and Materials Early Childhood Education Program |
| HS 3843 | Guiding Child Behavior |
| HS 4823 | Development and Administration of Child Service Programs |
| RDG 3113 | Early Literacy Instruction I |
| RDG 3123 | Early Literacy Instruction II |

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| **Mississippi University for Women** | |
| *Course Number* | *Course Name* |
| ED 304 | Principles of Early Childhood Learning |
| ED 361 | Early Literacy Instruction I |
| ED 362 | Early Literacy Instruction II |
| ED 523 | Early Reading Literacy Development (Pre-K-3) |
| PSY 206 | Human Growth and Development |
| PSY 302 | Child Psychology |
| SPA 521 | Communication Disorders in Infants |
| ED 317 | Behaviors in Early Childhood |
| ED 319 | Early Childhood Language and Literacy |
| ED 320 | Developmentally Appropriate Materials and Methods in Early Childhood Education |
| PSY 335 | Child Behavior Modification: Typical and Special Needs |
| FS 337 | Parenting and Guidance of the Young Child |

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| **Mississippi Valley State University** | |
| *Course Number* | *Course Name* |
| EC 106 | Developmental Perspective of Family |
| EC 200 | Organization Theory and Practices |
| EC 205 | Nutrition for the Young Child |
| EC 308 | Language Development in Early Childhood |
| EC 309 | Cultural Diversity in Early Childhood |
| EC 310 | Principles of Early Childhood Education |
| EC 311 | Dynamics of Play in Early Childhood Education |
| EC 313 | Child Care Administration |
| EC 314 | Daycare Procedures |
| EC 316 | Guidance and Management of the Learning Environment |
| EC 320 | Practicum Experience |
| EC 400 | Methods of Instruction: Preschool Education |
| EC 402 | Science and Numbers |
| EC 404 | Creative Arts for Children |
| EC 415 - EC 463 | Practicum Experience |
| RD 214 | Early Literacy Instruction I |
| RD 310 | Early Literacy Instruction II |
| RD 403 | Literacy in Early Childhood |
| SE 401 | Early Intervention Strategies |
| SE 559 | Early Intervention for Infants and Toddlers with Disabilities |
| SW 402 | Behavioral Problems of Children |
| ED 302 | Human Growth and Development |

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| **Tougaloo College** | |
| *Course Number* | *Course Name* |
| EDE 102 | Educational Learning Assessment |
| EDE 104 | Practicum in Observing Young Children |
| ECD/EDE 210 | Programs and Methods for Young Children |
| EDU 214 | Educational Psychology |
| ECD/EDE220 | Planning and Developing Safe and Healthy Environments for Young Children |
| EDE 250 | Practicum in Teaching Young Children |
| ECD/EDE 253 | Practicum in the Child Care Profession |
| ECD 300 | Infant and Toddler Development |
| EDR 300 | Early Literacy Instruction |
| ECD 301 | Integrated Curriculum in the Preschool Classroom (Music, Art and Language Arts) |
| EDR 301 | Early Literacy Instruction II |
| EDU 331 | Human Development and Learning |
| ECD 400 | Organization and Administration of the Child Development Program |
| ECD 401 | Research in Early Childhood Development Program |
| ECD 501 | Theory and Research in Child Development Studies |
| ECD 503 | Screening and Assessment in Inclusive Early Childhood Settings |
| ECD 504 | Research, Design and Evaluation in Education |
| ECD 511 | Early Childhood Pathways: Challenges to the Developmental Process |
| ECD 512 | Historical, Social and Cultural Contexts of Child Development |
| ECD 517 | Young Children’s Literature: Developmental and Literacy Perspectives |
| ECD 525 | The Child and the Family: Social, Cultural and Health-Related Issues at Home and School |
| ECD 535 | Leadership in Early Childhood Programs |
| ECD 536 | Survey of Methods, Materials and Technology in Early Childhood Education |
| ECD 541 | Teaching Methods in Early Childhood Settings |
| ECD 545 | Advance Curriculum in Early Childhood Education |

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| **The University of Mississippi** | |
| *Course Number* | *Course Name* |
| EDEC 300 | Curriculum & Theory for Early Childhood Education |
| EDEC 301 | Introduction to Early Childhood Education |
| EDEC 302 | Orientation to Early Childhood Education |
| EDEC 303 | Science and Numbers |
| EDEC 320 | Early Childhood Methods |
| EDEC 321 | Early Child Development I |
| EDEC 323 | Special Education for Early Childhood Development |
| EDEC 324 | Early Language and Literacy |
| EDEC 500 | Introduction to Early Childhood Education |
| EDEC 551 | Science & Number Concepts in Early Childhood Education |
| EDEC 553 | Language Concepts & Literacy in Early Childhood Education |
| EDEC 557 | Seminar: Social Living in Early Childhood Education |
| EDEC 570 | Program Development & Administration in Early Childhood Education |
| EDEC 600 | Child Development: Pre-birth to Age 8 |
| EDEC 601 | Language & Literacy Development in Young Children |
| EDEC 602 | Theoretical Foundations of Early Childhood Curriculum |
| EDEC 603 | Science, Technology, Engineering, and Math (STEM) in ECE |
| EDEC 604 | Function & Theory of Play in ECE |
| EDEC 605 | Integrating Arts in Early Childhood Education |
| EDEC 606 | Social Contexts in Early Childhood Education |
| EDEC 607 | Issues & Trends in Early Childhood Education |
| EDEC 608 | Diverse Needs in Early Childhood Education |
| EDEC 655 | Art & Music in Early Childhood Education |
| EDEC 667 | Early Childhood Education Seminar |
| EDLT 602 | Early Literacy Development |
| EDRD 355 | Early Literacy Instruction I and II |
| NHM 523 | Early Childhood Education |
| NHM 527 | Sem-Art/Music-Early Childhood |

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| **The University of Southern Mississippi** | |
| *Course Number* | *Course Name* |
| CD 350 | Child Development |
| CD 351 | Advance Child Development |
| CD 352 | Behavior and Guidance of the Young Child |
| CD 352L | Behavior and Guidance of the Young Child Laboratory |
| CD 359 | Preschool Teachers’ Workshop I, II, III |
| CD 451 | Infant Development |
| CD 451L | Infant Development Laboratory |
| CD 452 | Child Development Methods and Materials |
| CD 453 | Curriculum Activities for Young Children |
| CD 477 | Developmental Disabilities in Early Childhood |
| CD 480 | Student Teaching: Pre-Kindergarten |
| CIE 425 | Early Childhood Education |
| CIE 427 | Evaluation in Early Childhood Education |
| CIE 477 | Developmental Disabilities in Early Childhood |
| CIE 480 | Student Teaching I: Lower Grades (only if the student teaching is in a pre-k classroom) |
| CIE 494 | Learning Resources in Early Childhood Education |
| CIE 495 | British Studies in Early Childhood Education |
| CIP 340 | Foundational Studies in Early Childhood Education |
| CIR 308/309 | Early Literacy Instruction I |
| CIR 308L/309L | Early Literacy Instruction I |
| CIR 407/408 | Early Literacy Instruction II |
| CIR 407L/408L | Early Literacy Instruction II Clinic |
| SPE 405 | Early Intervention for Children with Special Needs |
| SPE 477 | Developmental Disabilities in Early Childhood |
| SPE 492 | Special Problems in Special Education |

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| **William Carey** | |
| *Course Number* | *Course Name* |
| EDR 308 | Early Literacy Instruction I |
| EDR 311 | Early Literacy Instruction II |
| EDU 372/EDU 572 | Survey of the Exceptional Child |
| EDU 440 | Kindergarten Education and Practicum |
| EDU 603 | Seminar in Early Childhood Education |
| PSY 2020 | Child Psychology |