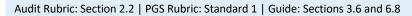
STUDENT LEARNING OUTCOMES





SCHOOL YEAR	R GRADE LEVEL(S)					
DIRECTIONS: This form is a tool to assist school librarians in setting a SMART goal that results in measurable learner progress. The SMART goal should be collaboratively developed by the school library advocacy committee. Student Learning Outcomes are due to administrators by the end of September of each school year.						
SETTING Describe the population and any special learning circumstances						
Main Criteria	Element Description					
Essential Ques school year?	stion: What is the most important knowledge/skill(s) I want my students to attain by the end of the					
PRIORITY OF CONTENT	Objective Statement					
	Rationale					
	Aligned Standards					
Essential Question: Where are my students now (at the beginning of school year) with respect to the objective?						
	Baseline Data/ Information					
Essential Question: Based on what I know about my students, where do I expect them to be by the end of the school year and how will they demonstrate their knowledge/skills?						
RIGOR OF TARGET	Target(s)					
	Rationale for Target(s)					
QUALITY OF EVIDENCE	Evidence Source(s)					
	Supporting Data					

SMART GOAL Describe what you want learners to accomplish using SMART elements MEANS FOR ATTAINING GOAL Strategies used to accomplish the goal								
Instructional Strategy	Evidence	Target Date						
School Librarian Signature		Date						
School Principal Signature		Date						

LIBRARY PROGRAM GOALS

Describe any resources, support, and/or training that is needed to accomplish

goal

Audit Rubric: Section 2.2 | PGS Rubric: Standard 1 | Guide: Section 6.8



SCHOOL YEAR	GRADE LEVEL(S)
program progress. The SMART goal should be o	I librarians in setting a SMART goal that results in measurable library collaboratively developed by the school library advocacy committee. strators by the end of September of each school year.
SETTING Describe the population and any special circumstances	
STUDENT LEARNING Describe how this will improve student learning	
BASELINE DATA Describe what data is being used and how it helps with the goal	
SMART GOAL Describe what you want learners to accomplish using SMART elements	
RESOURCES/SUPPORT NEEDED	

MEANS FOR ATTAINING GOALS Strategies used to accomplish the goal						
Goal	Indicators of Progress	Evidence		Target Date		
School Librarian Signatu	ure		Date			
School Principal Signatu	ıre		Date			