

# STUDENT LEARNING OUTCOME

Library Monitoring Rubric - Section 2.2

Librarian Growth Rubric – Standard 1

School Library Guide - Section 3.6

**SCHOOL YEAR** \_\_\_\_\_

**GRADE LEVEL(S)** \_\_\_\_\_

**DIRECTIONS:** This form is a tool to assist school librarians in setting a SMART goal that results in measurable learner progress. The SMART goal should be collaboratively developed by the school library advocacy committee. Student Learning Outcomes are due to administrators by the end of September of each school year.

**SETTING** Describe the population and any special learning circumstances

Main Criteria	Element	Description
		Essential Question: What is the most important knowledge/skill(s) I want my students to attain by the end of the school year?

Objective Statement

**PRIORITY OF CONTENT**

Rationale

Aligned Standards

Essential Question: Where are my students now (at the beginning of school year) with respect to the objective?

Baseline Data/  
Information

Essential Question: Based on what I know about my students, where do I expect them to be by the end of the school year and how will they demonstrate their knowledge/skills?

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**RIGOR OF TARGET**

Target(s)

Rationale for Target(s)

**QUALITY OF EVIDENCE**

Evidence Source(s)

Supporting Data

**SMART GOAL** Describe what you want learners to accomplish using SMART elements

## MEANS FOR ATTAINING GOAL Strategies used to accomplish the goal

Instructional Strategy	Evidence	Target Date
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School Librarian Signature Date

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School Principal Signature Date

