UTILIZING LIBRARIANS in the School Counselor Programs

Counselor Regional Trainings | February 2020

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VISION
To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

MISSION
To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community
State Board of Education Goals

1. **ALL**
   Students Proficient and Showing Growth in All Assessed Areas

2. **EVERY**
   Student Graduates from High School and is Ready for College and Career

3. **EVERY**
   Child Has Access to a High-Quality Early Childhood Program

4. **EVERY**
   School Has Effective Teachers and Leaders

5. **EVERY**
   Community Effectively Uses a World-Class Data System to Improve Student Outcomes

6. **EVERY**
   School and District is Rated “C” or Higher
At the end of this session participants will be able to...

- identify how to collaborate with school librarians in various ways to promote student voice
- locate resources in the school library or with the help of the school librarian that will aid in developing a collection of materials to promote student voice and social/emotional health, character traits, and college-and career-readiness
DO YOU COLLABORATE WITH YOUR SCHOOL’S LIBRARIAN?
COLLABORATION

WHY IT IS IMPORTANT...
Collaboration is **key** to being a 21st century school counselor and working with other educators is one of the **greatest** collaborative efforts school counselors can make on behalf of students.
Collaboration: Ideas for Joining Forces

• Character trait lessons
• ACT Prep
• College visits
• Scholarship writing resources

NEW IDEAS (more on these)

• Student voice
• Safe spaces
• Reading challenges
• Helpful resources
STUDENT VOICE

HOW TO PROMOTE IT...
Student voice is the individual and collective perspective and actions of young people within the context of learning and education.
Student Voice: What is it?

- Knowledge
- Passive and Active Participation
- Service
- Activism
- Leadership
- Opinions and Ideas
- Voting
- Beliefs

“Student voice reflects IDENTITY, and comes from a student’s experience, ideas, and knowledge.”
Student achievement and engagement will **increase** when students have more ownership of their school community and of their learning.
Student Voice: What does it consist of?

- Meaningful Student Involvement
- Student Engagement
- Student Participation
- Pupil Consultation
In order for students to “develop a voice,” we need to give them multiple opportunities to share experiences, opinions, and ideas so that we build student confidence and normalize sharing.
TABLE TALK

HOW YOU CAN HELP PROMOTE YOUR STUDENTS’ VOICES?
SAFE SPACES

HOW TO FIND HELP...
Safe Spaces: What is it?

According to the Safe Space Network, “A Safe Space is a place where anyone can relax and be able to fully express, without fear of being made to feel uncomfortable, unwelcome, or unsafe on account of biological sex, race/ethnicity, sexual orientation, gender identity or expression, cultural background, religious affiliation, age or physical or mental ability.”
Creating a space of positive school community interaction leads to a safe space for **ALL**.
Safe Spaces: *Student-led Activities*

Listening Lunches

- Peer-mentoring sessions
- Character traits
- Talent spotlights
- Book talks
Counselor-librarian collaboration creates additional access to supportive adults across the campus, decreasing stress and increasing support.
TABLE TALK

HOW CAN THE COUNSELOR AND LIBRARIAN CREATE A SAFE SPACE FOR STUDENTS?
CORE ELEMENTS

READING CHALLENGES
Reading Challenges: Book Displays
Reading Challenges: Bulletin Boards
Reading Challenges: Book Bingo Cards
Reading Challenges: Book Lists
RESOURCES

K12 RESOURCES
Library Resources: Social and Emotional

All About Feelings
What Are You Feeling?

I Walk With Vanessa
A Story About a Simple Act of Kindness

Giraffe Problems

Grade Levels: K-3
Library Resources: Social and Emotional

Grade Levels: 4-6
Library Resources: Social and Emotional

**Bullies and Trolls**
Protecting Yourself on Social Media
Taylor Morris

**Undercover Story**

**The Hidden Story of Gangs and Crime**
Karen Latchana Kenney

**Out of the Dark**
Coping with Emotional Challenges
by Amanda Doering Tourville

**Grade Levels:** 7-8
Library Resources: Social and Emotional

Grade Levels: 9-12
Library Resources: **Family**

- **Lulu: Is Getting a Sister**
  - Grade Levels: K-3
  - Written by Judith Viorst, illustrated by Kevin Cornell

- **The Good Garden**
  - Grade Levels: 4-6
  - Written and illustrated by Katie Smith Milway, illustrated by Sylvie Vyangson

- **Harbor Me**
  - Grade Levels: 7-8
  - Written by Jacqueline Woodson

- **Family Ties**
  - Grade Levels: 9-12
  - Written by Sarah Richman
Library Resources: *Drugs and Alcohol*

**Grade Levels: 3-6**

**Grade Levels: 5-8**

**Grade Levels: 9-12**
Library Resources: Test Prep

• Mississippi Library Commission provides LearningExpress Library to all of MS
• Students have access to several different test preps
• Visit: mlc.lib.ms.us and choose LearningExpress Library under the “Resource Links” drop down menu
Library Resources: Test Prep

- ACT
- Advanced Placement
- ACT WorkKeys
- ASVAB
- PSAT
Library Resources: CCRS Course
ARE THERE OTHER WAYS TO COLLABORATE WITH YOUR SCHOOL’S LIBRARIAN?
Want to download presentation?
Go to mdek12.org/Library and search under SCHOOL LIBRARY PRESENTATIONS
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