Elizabeth Simmons, MLIS, Ed.S.
Office of Elementary Education and Reading
School Library Specialist
VISION
To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

MISSION
To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community
State Board of Education Goals

1. **ALL**
   - Students Proficient and Showing Growth in All Assessed Areas

2. **EVERY**
   - Student Graduates from High School and is Ready for College and Career

3. **EVERY**
   - Child Has Access to a High-Quality Early Childhood Program

4. **EVERY**
   - School Has Effective Teachers and Leaders

5. **EVERY**
   - Community Effectively Uses a World-Class Data System to Improve Student Outcomes

6. **EVERY**
   - School and District is Rated “C” or Higher
At the end of this session participants will be able to...

- understand the importance of library learning standards
- understand how the library learning standards are organized
- know how to incorporate the library learning standards into library or research lessons
To create collaborative relationships between school librarians and classroom teachers which transforms the school library program into a support system that strengthens the curriculum by bridging the informational literacy gap.
AASL Standards Overview

The AASL National School Library Standards encourage learners to:

**INQUIRE**
- Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems.

**INCLUDE**
- Demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community.

**COLLABORATE**
- Work effectively with others to broaden perspectives and work toward common goals.

**CURATE**
- Make meaning for oneself and others by collecting, organizing, and sharing resources of personal relevance.

**EXPLORE**
- Discover and innovate in a growth mindset developed through experience and reflection.

**ENGAGE**
- Demonstrate safe, legal, and ethical creating and sharing of knowledge products independently while engaging in a community of practice and an interconnected world.
Importance of Reading

Children without basic literacy skills when they enter school are **3-4 times** more likely to drop out later.

Reading to a child in an interactive style raises his or her IQ by over **6 points**.
Importance of Reading

15 minutes/day of independent reading can = 1 million+ words in a year.

Daily reading to children puts them almost 1 year ahead of those who are not being read to.
Importance of Reading

Children who read 3,000 words per day will be in the **top 2%** of standardized tests.

Children who read 20 words per day will be in the **bottom 2%** of standardized tests.

Source: “Why Reading at a Young Age Matters” - Harper Collins Children's Books
WARM-UP TALK

WHAT ARE YOU “TEACHING” STUDENTS?
OVERVIEW

PURPOSE OF LIBRARY STANDARDS
The purpose of the *Mississippi College-and Career-Readiness Library Learning Standards* is to showcase what students should know and be able to do at each grade band to **ensure success** in school, higher education, and the workforce.
Mississippi College-and Career-Readiness Library Learning Standards incorporate information literacy skills to teach students how to access, evaluate, use, and integrate information and ideas found in print, media, and digital resources, which enables them to function in a knowledge-based economy and technologically oriented society.
The standards are organized around four main strands:

- Library Media
- Reading Engagement
- Research and Information
- Digital Literacy
These are not stand-alone standards taught in isolation; they are meant to be taught **collaboratively** by the classroom teacher and the school librarian in the context of the curriculum.
The American Association of School Librarians (AASL), the International Society of Technology in Education (ISTE), and the Future Ready Librarian model were consulted in addition to the Mississippi College- and Career-Readiness Standards as well as relevant content standards from other states.
STATISTICS

WHAT ARE OTHER STATES DOING WITH STANDARDS
25 states have some type of school library learning standards
STATE STANDARDS THAT WERE CONSULTED

California, Colorado, Florida, Ohio, Oregon, South Dakota, and Utah had either higher 4th grade or 8th grade NAEP scores than Mississippi.
STATE STANDARDS THAT WERE CONSULTED

- California - 2010
- Colorado - 2016
- Florida - 2015
- Ohio - 2018
- Oregon - 2019
- South Dakota - 2019
- Utah - 2015
WHAT ARE OTHER STATES DOING WITH STANDARDS
Formula: Standards Notation

LIB.IL.1.1

**Strand**
The first three letters are cords for the school library strand notation: **LIB** = Library Media Skills

**Standard**
The next two letters and number are the school library standards notation: **IL.1** = Standard 1: Identify and Locate

**Skill**
The next number is the school library skill notation
Formula: Implementation

**LIBRARY MEDIA STRAND**

**STANDARD 1: Identify and locate**

**LIB.JL.1.1** Locate the school library and understand how the library is organized by recognizing signage and labels through pictures and text.

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<th>PreK-1</th>
<th>2-3</th>
<th>4-5</th>
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**IMPLEMENTATION LEGEND**

- **No instruction at this level**
- **Optional at this level**
- **Introduce the concept**
- **Reinforce the concept**
- **Master the concept**

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WRAP-UP TALK

WHAT TYPE OF TRAINING NEEDS TO HAPPEN TO ENSURE THESE STANDARDS ARE USED WITH FIDELITY?
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Please include name, role, and name of school and district.
Contact Information

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