MAGNOLIA

Updates and Resource Training

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State Board of Education STRATEGIC PLAN GOALS



ALL Students Proficient and Showing Growth in All **Assessed Areas**

EVERY School Has Effective **Teachers and Leaders**







EVERY Student Graduates from High School and is Ready for College and Career

EVERY Community Effectively Uses a World-Class Data System to Improve Student Outcomes





EVERY Child Has Access to a High-Quality Early Childhood Program

EVERY School and District is Rated "C" or Higher







VISION

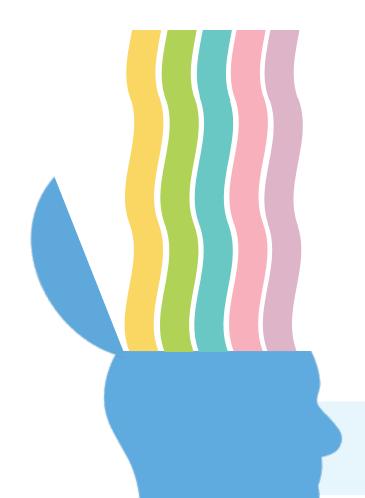
To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community







Reading is an active, imaginative act; it takes work.

Children who read 3,000 words per day will be in the **top 2%** of standardized tests.



Library Updates



Professional Learning

Tools

- · Professional Learning Request
- · Professional Learning Topics
- Professional Learning Plan Fillable Template

MS-CCR Standards for Libraries

Tools

- · Learning Standards for Libraries
- MS-CCR Learning Standards Crosswalk (Summer 2023)

Lesson Plans (Coming Soon)

- · PreK-1 Lesson Plans
- · 2-3 Lesson Plans
- 4-5 Lesson Plans
- 6-8 Lesson Plans
- · 9-12 Lesson Plans



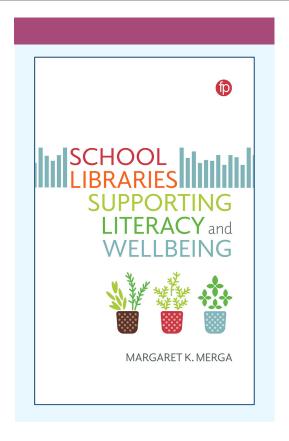


www.mdek12.org/Library





- Included School Libraries Supporting Literacy and Wellbeing to update:
 - Creating a Reading Environment (Section 3.3)
- Having a positive school reading culture can be defined as one where reading is highly valued by all stakeholders and wherein the students practice the daily habit of independently reading inside and outside of the school.



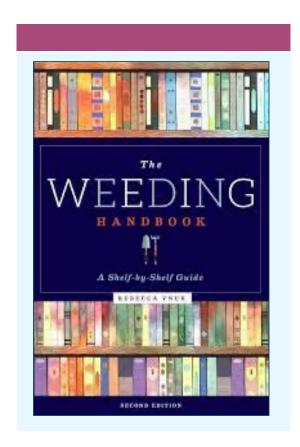


- Included Responsive Scheduling to update:
 - Promoting Responsive, Open Access (Section 3.7)
- The examples of schedules are now included in the guide
 - Responsive scheduling is the new term used instead of flexible scheduling
 - Responsive scheduling allows for a variation of in-library use





- Included The Weeding Handbook (2nd Edition) to update:
 - Weeding of Collection Resources (Section 4.5)
- How to develop a weeding schedule
 - What should be weeded and when





- Updated **Book Maintenance and Repair** (Section 4.8):
 - Included in guide and not a separate document
 - Library Tools
 - Repair and Maintenance 101





- Updated *Library Monitoring Rubric* (Section 6.6):
 - Library statistical information
 - Collection inventory 101
- Updated *Library Handbook Checklist* (Section 6.9):
 - Included in guide and not a separate document





Digital Resources





The state, or any of its agencies, a **school district**, charter school, the Mississippi School of the Arts, the Mississippi School for Mathematics and Science, the Mississippi Virtual Public School, the Mississippi School for the Deaf or the Mississippi School for the Blind (hereafter, "the contracting party") **may offer digital or online resources or databases to students in kindergarten through twelfth grade only if the vendor or other person or entity providing the resources verifies that all the resources will comply with the provisions of subsection (2) of this section.**







For the purposes of this act, material is obscene, if:

- 1. To the average person, applying contemporary community standards, taken as a whole, it appeals to the prurient interest, that is, a lustful, erotic, shameful, or morbid interest in nudity, sex or excretion; and
- 2. The material taken as a whole lacks serious literary, artistic, political or scientific value; and
- 3. The material depicts or describes in a patently offensive way, sexual contact specifically



The provisions of this section **do not apply** to the use of digital or online resources or databases by a student enrolled in a Mississippi institution of higher education or a Mississippi community or junior college, including dual-enrolled students.

Dual-enrolled and dualcredit are the same





- Updated Collection Development Policy:
 - Understanding Collection Development (Section 4.1)
- Includes digital resources (MS Code 37-11-81)
- Reconsideration committee instructions
- Timeline for Reconsideration

COLLECTION DEVELOPMENT POLICY



Collection development can be defined as the carefully chosen purchases of materials in multiple formats, designed to support the instructional goals and information needs of the school population served. Ultimately those purchases determine the impact of the school library's collections on student success and achievement.

The process of collection development includes 1) selection and deselection (weeding) of curren and retrospective materials including donations; 2) a well-defined strategy for purchase of acquisitions, and 3) the evaluation of collections to sucertain how well they serve patron needs. These functions are guided by a district-approved collection development policy, which establishes priorities, supports efforts, and facilitates purchase decisions.

Selection decisions are usually made on the basis of reviews and standard collection development tools by school librarians and may also be done by teachers and students to help create a well-rounded collection that connects to both the curriculum and interests. Selection of new materials is an ongoing process. Given that the school librarian cannot read or preview every purchase selection, tools are critical in the selection process. The collection development policy can eite the different tools used to make educated-selection decisions. The tools can include recommendations by the library advisory committee or school library publications.

A collection development policy provides the basis for developing and maintaining the collection through the planned purchase of materials in diverse formats to meet instructional needs. The policy should include guidelines for selection, weeding, and challenged materials. The handling of gifts or donations to the school library should be included in the policy. A collection development policy is revised periodically to reflect the changing needs of the school community. Set collection goals and prioritize development based on biggest gaps and greatest needs. One goal of the collection policy is to add at least, I new book per student each year.

Collection Development Policy >





• Update the district's collection development policy to include digital resources



 Work with technology department and district-purchased vendors on creating a plan to ensure that collection has been curated based on law



• Searches will need to be recreated to help vendors remove the image, article, or language



• ALL MAGNOLIA questions will need to sent to the MS Department of Education



Follett Titlewave and Mackin can "hide" ebook and audiobook titles at the school and district levels



1

FIRST UNCURED occurrence of noncompliance and failure to verify within thirty (30) days of receiving notice, the district shall consider the provider's noncompliance to be a breach of contract.

2

SECOND UNCURED occurrence by a provider of noncompliance and failure to verify within thirty (30) days of receiving notice, the district is entitled to a reduction in the amount of ten percent (10%) of the contracted price.

3

THIRD UNCURED occurrence by a provider of noncompliance and failure to verify within thirty (30) days of receiving notice of the noncompliance, the contract must be considered terminated, and the district is entitled to a complete refund of the contracted price.



Library Connections





RED.LA.2.6: Read to understand history, current events, cultural relevancy, and personal decisions within the global community.



RES.ID.1.3-4: Develop, select, clarify, and use Develop, select, clarify, and use research questions, keywords, search terms (Boolean search operators), or strategies to guide inquiry, narrowing or broadening the topic as necessary. Find, evaluate, and select appropriate sources to answer questions.



RES.PR.2.1-6: Print and Digital Resources



RES.CO.4.1-3: Copyright and Fair Use







STANDARD 4: Collaboratively plans and teaches engaging inquiry-based informational and digital literacy lessons that incorporate multiple literacies and foster critical thinking as an integral part of the Mississippi Learning Standards for Libraries and the Mississippi College-and Career-Readiness Standards.



STANDARD 5: Provides training and assistance to students and teachers in the use of print and digital library resources, equipment, copyright and fair use, and emerging technologies to support teaching and learning.







STANDARD 1.3: Collection **shall** include print and/or digital Encyclopedias, Dictionaries, Almanacs, Thesauruses, and Atlases. Print and/or non-print periodicals such as newspapers and magazines **shall** be included in this collection.



STANDARD 1.4: Collection **shall** include internet resources, MAGNOLIA, audio/visual, technology, and/or digital and ebook subscriptions.



STANDARD 1.5: Resources **shall** support Mississippi Department of Education Professional Development Accountability Standard 15 (Miss. Code Ann. § 37-17-8) as well as the professional growth of teachers, administrators, and school librarians.





Resources





Home

Explore Databases

Resources

About

Contact Us

MAGNOLIA

Mississippi Alliance for Gaining New
Opportunities Through Library Information
Access

Search Databases

(Internet Explorer is not supported for use with MAGNOLIA. We recommend the latest version of Chro Funded by the Mississippi Legislature, Libraries throughout the State of Mississippi and the State Depa

About EBSCO's Content Selection Process

How does EBSCO Information Services curate its content?

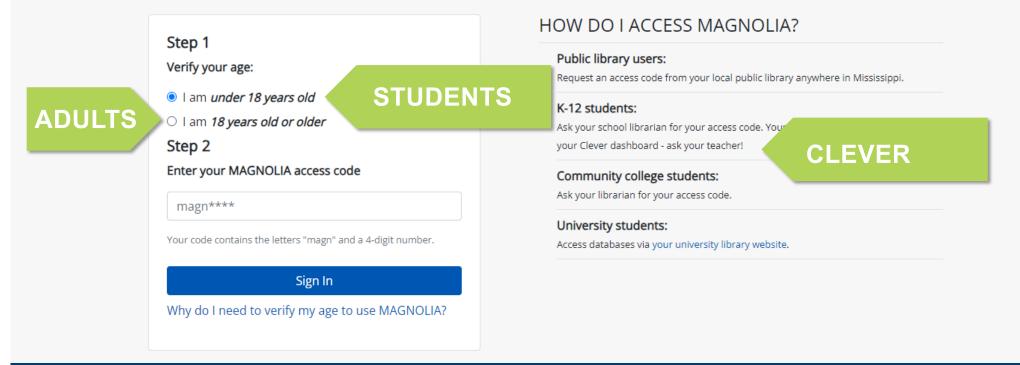
Content in EBSCOhost Databases is Diligently Selected by Subject Matter Experts

Home / Signin

SIGN IN

Only public library users and students of publicly funded educational institutions in Mississippi may access MAGNOLIA databases.

To access the databases, you *must* verify your age *and* use the appropriate MAGNOLIA access code.







MAGNOLIA PUBLIC SCHOOLS



My dashboard

Overview

Projects

Saved

Searches

Viewed

Research tools

- General search
- Curriculum standards
- Citation help
- Research guide

What are you looking for?

K-12

Explora Prima

Main Topics

Explore topics





















Labor Day

Labor Dav is a national holiday in the

Discover popular topics

Stephen Curry

Short Story

Ebooks

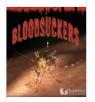
Wildfires

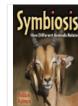
Featured content













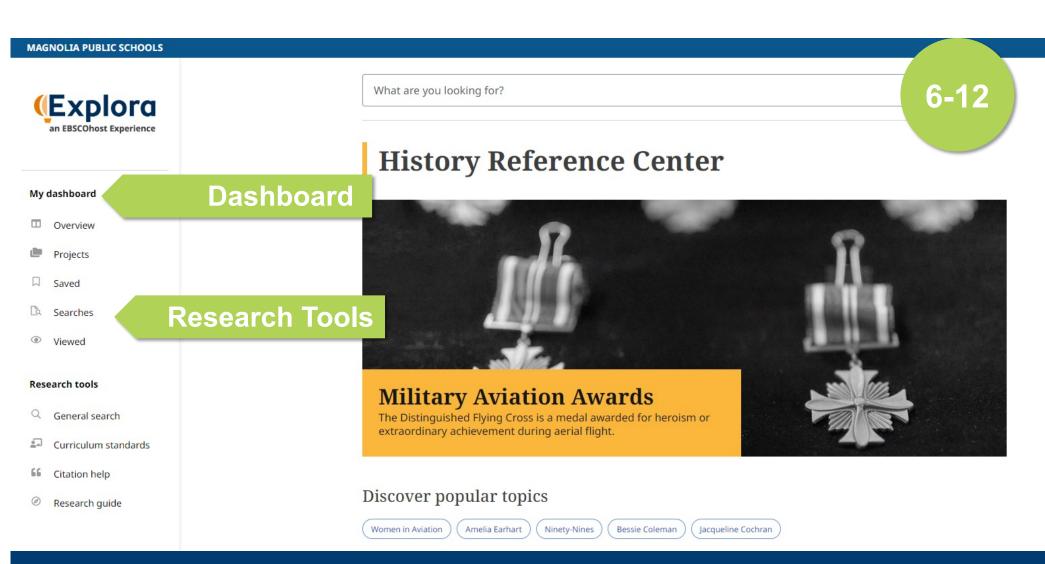
eBook Animal Life Cycles:... Animals That Live in... Rebecca Sabelko Kalman, Bobbie

eBook Bloodsuckers David: Patricia...

eBook Symbiosis: How... Kalman, Bobbie

A Walk in the Rain... Rebecca L. Johnson









an EBSCOhost Experience

My dashboard

- Overview
- Projects
- Saved
- **Searches**
- Viewed

Research tools

- Q General search
- Curriculum standards
- 66 Citation help
- Research guide

Popular Topics

What are you looking for?

6-12

Science Reference Center



Artificial intelligence is the design, implementation, and use of programs, machines, and systems that exhibit human intelligence.

Discover popular topics

Agriculture

Botany

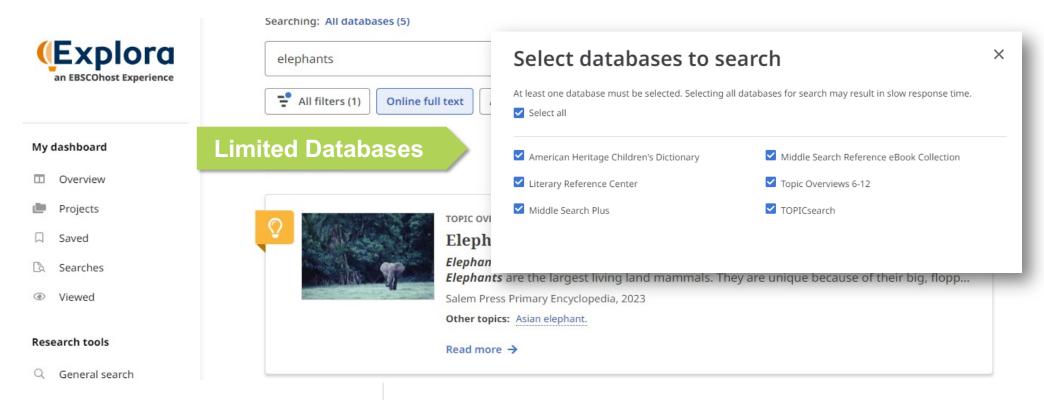
Acoustics

Chien-Shiung Wu

George Washington Carver







EBSCO*host*



Features

- Lexile-leveled encyclopedia and magazine articles
- Read-aloud option
- Citations
- Google and OneDrive links



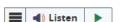
Searching: Read It! | Search Other Databases

Enter any words to find books, journals and more

×

Search

Basic Search Advanced Search Search History





Select a category to start



History, Civics & Culture



Life Skills



Literature



Science

Featured Article

Extreme Weather

The world's climate is changing. Climate is the usual pattern of weather. Extreme weather is becoming more common. Extreme weather means strange and serious weather events. These events cause much damage and put many lives in danger. Scientists blame extreme weather on global warming. Global warming is an increase in the world's temperature.

Read More

EBSCO*host*



Supports English Learners:

- Supports reading proficiency and comprehension
- Provides customized articles and quizzes
- Includes illustrations to support understanding, text-to-speech feature, translation tool, and Lexile measures

Explore

PreK-8







Britannica



Features:

- Students can toggle between 2 reading levels
- Text-to-speech options
- Translated into over 80 languages
- Grade-appropriate games, quizzes, and activities

Nefertiti



Nefertiti was queen of ancient Egypt from 1353 to 1336 bce. A painted stone bust, or statue of the...

Bildarchiv Preussischer Kulturbesitz, Ägyptisches Museum, Staatliche Museen zu Berlin/Preussischer Kulturbesitz, Berlin; photograph, Jurgen Liepe



Did You Know?

Nefertiti was also called Neferneferuaten-Nefertiti.

Reading Levels

Reading Level



Introdu

Text to Speech

Nefertiti was a queen of ancient Egypt. She was the wife of King Akhenaton (also called Amenhotep IV), who reigned during 1353-36 BCE. Nefertiti played an active role in religious life, and Egyptians saw her as a living goddess. Her name means "A Beautiful Woman Has Come."

Early Life

Queen



V















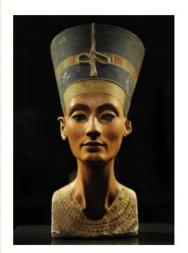


Upload Options





Article Menu



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(Flourished 14th century BC). Nefertiti was a queen of Egypt and the wife of King Akhenaton (formerly Amenhotep IV), who reigned from 1353 to 1336 BC. Her name translates as "A Beautiful Woman Has Come." Nefertiti played a prominent role in the cult of the sun god known as the Aton.

Not much is known about Nefertiti's parentage, but early Egyptologists believed that she must have been a princess from Mitanni (Syria). Other evidence, however, suggests that she was the Egyptian-born daughter of the brother of Akhenaton's mother, which would make Nefertiti and Akhenaton cousins. It is known that Nefertiti had a younger sister and that she bore six daughters within

Lexile Levels



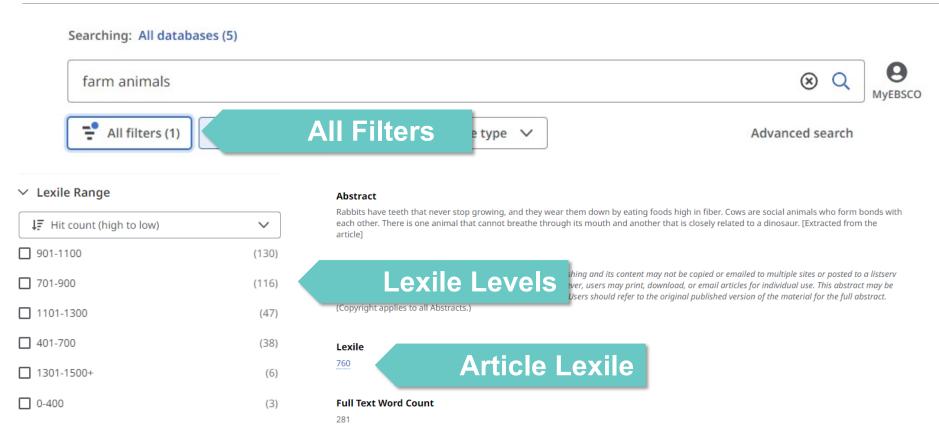


Explora and Read It! include Lexile measures or reading levels



The Lexile rankings assigned to a result provides educators with an estimate of the reading difficulty of the result, and the approximate grade level reading ability required for comprehension.









To subscribe, send a message to esimmons@mdek12.org with "subscribe library" as the subject of the email.

Please include name, role, and name of school and district.



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