

Multi-Tiered Systems of Support (MTSS)

District Guidance



MISSISSIPPI
DEPARTMENT OF
EDUCATION

Ensuring a bright *future* for every child

Laurie Weathersby, Ed.S., LDT, CALT

lweathersby@mdek12.org

VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community

1

All Students Proficient and Showing Growth in All Assessed Areas



2

Every Student Graduates from High School and is Ready for College and Career



3

Every Child Has Access to a High-Quality Early Childhood Program



4

Every School Has Effective Teachers and Leaders



5

Every Community Effectively Uses a World-Class Data System to Improve Student Outcomes



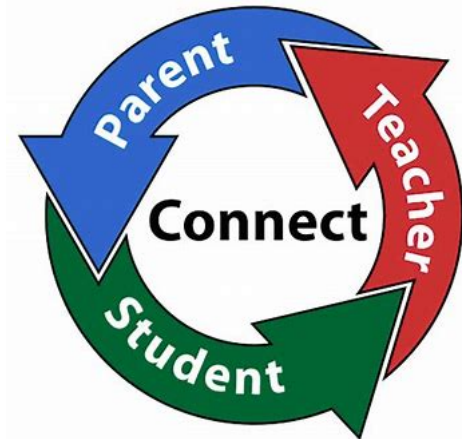
6

Every School and District is Rated "C" or Higher



In the Chat Box

- Think of a positive experience you had with a teacher either as a student or a parent.
- What made it positive and memorable?
- Share it in the chat box.



Welcome

- MTSS Guidance Document Introduction 06/22/2020
1:00pm - 2:00pm
- Deepen Parent/Family Support 06/29/2020 1:00pm -
2:00pm
- How to Support Students at the Tier I Level 07/06/2020
1:00pm - 2:00pm
- Identify Students with the Most Need 07/13/2020
1:00pm - 2:00pm

Session Norms

- Mute yourself during the presentation
- Be sure to sign-in using the google doc found in the chat box
- 0.7 CEUs available
- Semis available
- Ask questions in the chat box

Introductions

- Laurie Weathersby – Bureau Director
- Melissa Banks – Instructional Technology Specialist
- Jayda Brantley – Intervention Specialist
- Jen Cornett – Gifted Specialist
- Sandy Elliott – English Learner Specialist
- Ginger Koestler – Behavior Specialist
- Mat Sheriff – Intervention Specialist

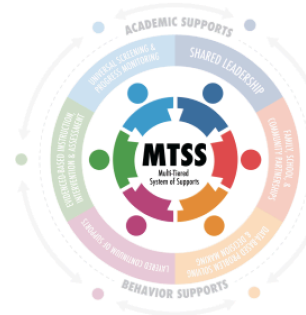
Today's Purpose

Purpose

- Welcome
- Review any questions from Week One
- Key Takeaways from video
- Deepen Parent/Family Support
- Question and Answer

Any lingering questions from the guidance document?

Multi-Tiered System of Supports **GUIDANCE DOCUMENT**



Video Takeaways

- The importance of good diagnostic assessments that pinpoint what exactly the student is missing.
- Provide students and parents with information that they will understand to be able to do at home and get the teachers support at all times.

Video Takeaways

- We must take the time to build relationships with our students in order for them to truly grow.
- Provide interventions during Tier I instruction.
- Regardless of how our schedules look, knowing the student will be crucial.

Video Takeaways

- Digging into any misconceptions there may be in an individual student's education.
- I think it's crucial that we find the student's gaps and fill them in.
- Students must be screened and given diagnostics in order to determine what deficits exist and where to begin interventions.

Where are you, Harry Wong?

I'm waiting on Harry Wong to put out that revised 2020 edition with the COVID chapter. 😂

Deepen Parent/Family

Supports

Where to Start?



Where to Start?

- Get in touch with 100% of families.
- Make sure they have everything they need for their children to learn.
- Give families supports they need

Where to Start?

- Children will need supervision and guidance while working online (especially in the beginning).
- Encourage parents to ask for teacher support early on in this process.
- If their child is struggling to learn at home, seek advice for what to try next. (They are not alone.)

Where to Start?

- If their child has ADHD their executive function skills may still be immature and have trouble with self-management.
- These students will need more direct involvement and structure than their peers will need to get online work complete.

Where to Start?

- If and when their child gets distracted gently guide them back to their work.
- Try to keep it unforced and fun.
- Remember what we said about interventions... this is a time for them to work on their level.
- Keep it engaging for them.

Where to Start?

- Parents can be part of the video too
- Students may want to share what their families are doing and include them during video call with their class



Keep a Sense of Humor



Alexandra Finley

@AlexJFinley

Admin in 2020: please be prepared to teach online, in person, both simultaneously, on a moving train, while juggling, in a burning building, under the sea, during a wrestling match with a T-Rex, as a hologram, and riding a unicorn. Also be safe and we value you.

5:37 PM · 23 Jun 20 · [Twitter for iPhone](#)

The Social Emotional Impact on Students

Social Emotional Learning

Social-emotional learning supports will be key when schools reopen because students will return with varying degrees of anxiety and stress.



SEL continued

For kids to be in a mindset where they can learn and absorb information, they must feel:

- calm,
- safe, and
- secure.



**Educating Hearts.
Inspiring Minds.**

SEL continued

Parents and teachers must work together to help students.

We need to make sure we are:

- Focusing on the student's strengths
- Using visuals to help student's plan
- Talking about feelings (theirs and ours)
- Staying calm when we are angry
- Be willing to apologize
- Encourage helping and sharing

When physical distancing is deemed necessary, social and emotional connectedness is even more critical

Tips for Parents Supporting Remote Learning

Larry Ferlazzo



Tips for Parents Supporting Remote Learning

1. Model how to face crisis with compassion.
2. Help students/children stay on schedule.
 - Have a set schedule for schoolwork, exercise, recreation and lunch.
3. Dedicate a space in your house for schoolwork.
 - Physical space provides safety and structure which is critical in learning.

Tips for Parents Supporting Remote Learning

4. Ask your child what he/she is learning.
 - Research states that one of the most important actions a parent can take is simply asking their child about his/her learning.
 - What are the three most important things you have learned?
 - What is one thing you learned in (a subject) today?
 - Show and explain your work.

Tips for Parents Supporting Remote Learning

5. Read with your child(ren):

- Books (online or physical)
- Newspapers

-Even reading in the home language can assist with developing literacy skills to apply when learning English.

6. Tell family stories.

- This enhances identity and self esteem.
- Document family memories in a journal.

Tips for Parents Supporting Remote Learning

7. Write about what you're going through.
 - Start a diary.
 - Expand home language skills.
8. Keep in contact with the teacher on a regular basis.
 - Know the learning expectations, deadlines, and grading procedures.
 - Know the exact skill that is being taught.
 - Ask questions for deeper understanding to better assist with at home learning.

Supporting Parent Facilitation of Student Learning



Educator Role



1. Understand parent motivation
2. Help parents understand the effects of over supporting
3. Be clear in your communication with them about their child's progress
4. Incorporate boundaries and stick to them
5. Get parents on your team
6. Give parents clear examples of how you would like them to support their child

Parent Role

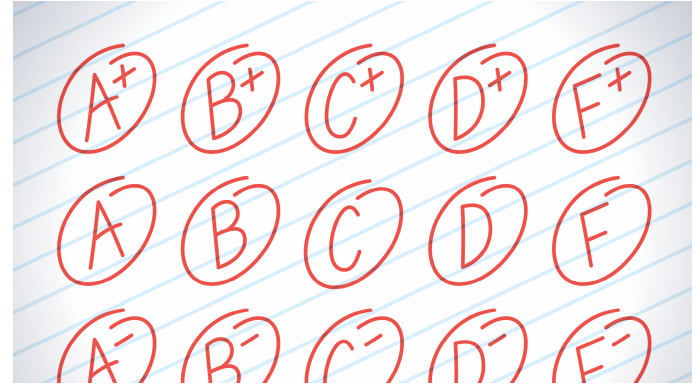
1. Help the child to set a schedule and check progress goals
2. Help the child with accountability and responsibility
3. Check child progress
4. Be a study buddy
5. Serve as a motivator



Guiding Parents to Checking Student Progress

Parent Look Fors:

- Multiple missing assignments
- Drop in grades
- Consistently low grades
- Understanding your grading policy:
 - Do you allow for redos? How are those grades calculated?
 - Do you take points off for late assignments?
 - How are missing assignments calculated



Coming Soon! EL Parent Guide

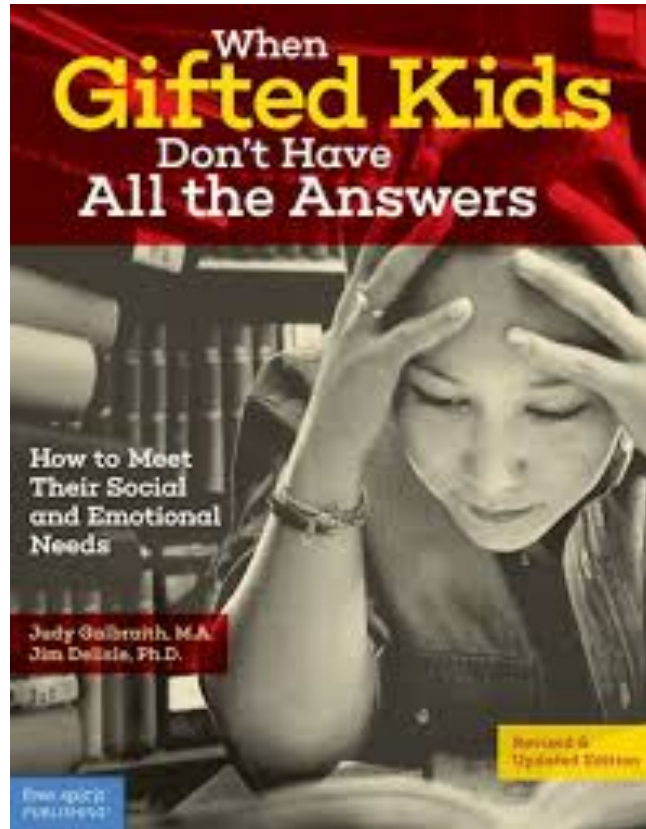


Supporting

Gifted Students

Supporting Gifted Students

- Identify the cause of underachievement
- Include gifted students in conversations
- Set expectations and goals by individual performance
- Ensure that students will continue receiving gifted services



Volume XXV Issue 2

TEMPO



TEXAS ASSOCIATION FOR THE GIFTED AND TALENTED
Member, National Association for Gifted Children (NAGC)

Emotional/Behavioral Disorders in Gifted Learners

<https://www.txgifted.org/files/Tempo/2005/2005-2.pdf>

Free Resources

Free resources to help schools and parents collaborate during distance learning:

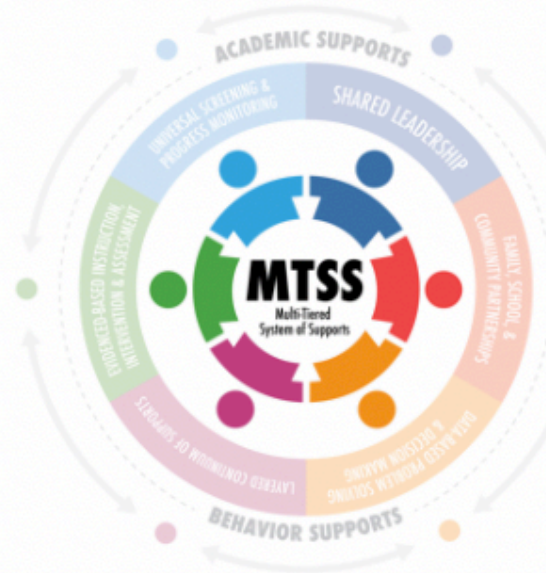
- [Springboardcollaborative.org](https://springboardcollaborative.org)
- [Education-reimagined.org](https://education-reimagined.org)
- [MTSS Guidance Document](#)

MTSS Guidance Document

Free Resources

Multi-Tiered System of Supports

GUIDANCE DOCUMENT



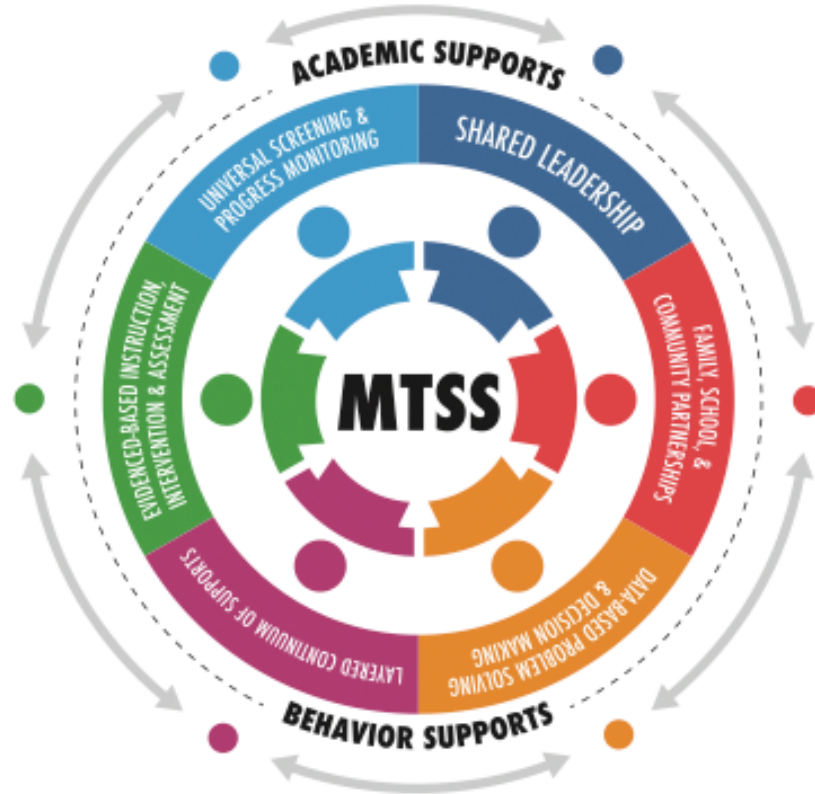
Office of Elementary Education and Reading
STUDENT INTERVENTION SERVICES
May 2020

COMPONENT 4

FAMILY, SCHOOL, AND COMMUNITY INVOLVEMENT

- When students feel that adults are invested motivation increases
- Be mindful of varied levels of education and experience among families
- Families can provide critical information during TST meetings that helps in the prescription of intervention
- Ideas on collaboration vary depending on cultural expectations

Free Resources



Free Resources

MTSS Guidance Document contains additional free resources and links to outside supporting organizations.

RESOURCES



- ▶ [Promising Partnerships Practices](#)
- ▶ [Home Reading Helper](#)
- ▶ [U.S. Department of Education Family and Community Engagement](#)
- ▶ [Parent & Kids Magazine](#)
- ▶ [United Way](#)
- ▶ [The Campaign for Grade-Level Reading](#)
- ▶ [Department of Mental Health](#)
- ▶ [Mississippi State Department of Health](#)

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Free Resources

The guidance document also contains links to **MDE** resources

Mississippi Department of Education

- ▶ [Family Guides to Student Success \(Spanish\)](#)
- ▶ [Family Guides to Student Success \(English\)](#)
- ▶ [Parent & Family Guide to Understanding Response to Intervention](#)
- ▶ [Parent Support Groups](#)
- ▶ [Office of Early Childhood](#)

Free Resources

As partnerships are strengthened through collaboration, educators become more informed of student strengths, qualities, learning preferences, and needs.

Using Technology to Strengthen Parent Relationships

Connecting with Technology

- Communicate in multiple ways
- Streamline communication efforts
- Choose apps that supports the larger community
- Pay attention to reply settings
- Create how-to and class announcement videos to share quick messages with parents and students

Connecting with Technology



Remind

Free | Paid

Share class reminders,
links, and images



TalkingPoints

Free | Paid

Share class reminders, links,
images, PDFs, and videos;
Translations available



ClassTag

Free | Paid

Share class reminders,
links, and images

**Check into the communication
features offered by your LMS!**

Connecting with Technology



Google Voice

Free

Get a "new" phone number to use when calling parents



ClassDojo

Free

Behavior tracking and "Student Stories"



Seesaw

Free

Digital portfolio with parent communication

Connecting with Technology



Canva

Free | Paid

Create classroom newsletters

Newsletter templates



Loom

Free Education Account

Create screen or video recordings;
download or share link

Connecting with Technology



Virtual Meeting Tools

Hold virtual parent nights to discuss expectations, upcoming projects, how to get help, etc.

Assignment

Assignment

- Use the link in the chat box to access the assignment for next week.
- You will reflect on the strategies and resources shared in the PowerPoint.
- Watch a quick how-to video on how to use the online discussion board, Padlet.
- Using the Padlet, write a lesson learned from the spring and one strategy you will use in the fall to increase parent support.



Assignment

- How-to video for using Padlet:

<https://www.loom.com/share/513c37d5dd19464690e5e7cbd7dcd47c>

- Assignment in Padlet:

<https://padlet.com/mbanksit/fk2rx9yqa7q8awm6>



Any Questions?



Resources

Resources

- Parent Involvement Has Always Mattered. Will The COVID-19 Pandemic Finally Make This The New Normal In K-12 Education? By Colin Seale
- <https://www.forbes.com/sites/colinseale/2020/05/19/parent-involvement-has-always-mattered-will-the-covid-19-pandemic-finally-make-this-the-new-normal-in-k-12-education/#657437335e46>

Resources

- Resilience and Routines for Families During the Pandemic by Mark Bertin
- <https://www.psychologytoday.com/us/blog/child-development-central/202003/resilience-and-routines-families-during-the-pandemic>

Resources

Ferlazzo, Larry “Seven Tips for Parents Supporting Remote Learning.” Education Week (2020).

<https://video.edweek.org/detail/video/6148345491001/larry-ferlazzos-7-tips-for-parents-supporting-remote-learning?autoStart=true&cmp=eml-enl-vid-p5>

<https://casel.org/covid-resources/>

Resources

- How to Bring Helicopter Parents Back Down to Earth
<https://www.startheregoplaces.com/teacher/professional-development/how-bring-helicopter-parents-back-down-earth/>
- 10 Top Homework Tips for Parents
<https://www.publicschoolreview.com/blog/10-top-homework-tips-for-parents>

Before We Leave...

- Remember to be flexible
- Be open and honest with parents
- Establish good communication
- This is new ground for everyone

Thank you for everything you do!!

Ms. Frizzle to the Rescue



Contacts

Student Intervention Supports

Bureau Director

Laurie Weathersby

lweathersby@mdek12.org

Academic Intervention Specialist

Jayda Brantley

jbrantley@mdek12.org

Behavior Specialist

Ginger Koestler

gkoestler@mdek12.org

English Learner Specialist

Sandra Elliott (PreK – 12)

selliott@mdek12.org

Gifted Specialist

Jen Cornett

jcornett@mdek12.org

Technology Specialist

Melissa Banks

mbanks@mdek12.org

Intervention Specialist

Mat Sheriff