LBPA FLOWCHART GRADES K-3



Student Falls Below Universal Screener Cut Score

- Administrator conducts
 Tier 1 High-Quality
 Observation
- Collect Data (Current Diagnostic, Previous Tier Data, Grades from Terms 1-3 of previous school year, Intervention Data, Diagnostic Scores from previous school year)

Refer to Teacher Support Team/IEP Committee

- Complete MTSS documentation packet 1B
- Schedule TST/IEP Meeting

TST/IEP Committee Decision

Does the data identify a substantial reading deficiency?

YES

- The student is placed in Tier III for intensive reading intervention
- An Individual Reading Plan is created
- Parents receive a reading deficiency letter and Read at Home Plan quarterly
- Administrators conduct at least two integrity checks at equal intervals during course of intervention
- TST team meets no later than 16 weeks after the start date to review progress

NO

- Team determines if Tier Il intervention is needed or if student should be placed on a watch list
- Teacher provides Tier II support and meets with TST team no later than 8 weeks after start date to review progress
- Administrators conduct at least two integrity checks at equal intervals during course of intervention

