

Mississippi Approved List of Dyslexia Screeners

2019-2020

Effective July 1, 2017, Section 37-173-15 of House Bill 1046 mandates that each local school district screen students for dyslexia in the spring of Kindergarten and the Fall of Grade 1 using a State Board of Education approved screener. The screener must contain the following components: Phonological Awareness, Phonemic Awareness, Alphabet Knowledge, Decoding skills, Encoding skills, and Rapid Naming. If the student fails the screener, the school is required to notify the parent or legal guardian of the results of the screener.

MDE Required Deadline for Screener Administration			Grade 1: 10/18/19		Kindergarten: 4/03/20			
Dyslexia Screener	Grade Level	Cost	Admin Time	Test Type	Provides Pass/Fail Criteria	Provides Demo for Test Admin	Special Qualifications to Administer	Ordering Information
Amplify Screener mCLASS DIBELS Next and Early Literacy Measures	K – 1	\$14.90 per student	8-13 minutes	Teacher Directed and Recorded	Yes	Yes	None	Monica Vincent Amplify, Senior Account Executive 404-406-9866 or mvincent@amplify.com
Lexercise Mississippi Dyslexia Screener https://www.lexercise.com/clinicians/mississippi-dyslexia-screener	K – 1	Free	15 minutes	Online Assessment Teacher Directed and Recorded	Yes	Yes	None	Free online access
Mississippi College Dyslexia Screener for Kindergarten, First, Second and Third Grades https://www.mc.edu/academics/education/dyslexia-therapy-program	K – 1 2 – 3	\$35.00 per school Can be reproduced as needed	25 minutes (estimated)	Teacher Directed and Recorded	Yes	No, directions are explicit enough that no training will be needed	None	Shirley Tipton Mississippi College, School of Education 601-925-7667 or tipton@mc.edu

Mississippi Dyslexia Therapy Association Dyslexia Screener for Kindergarten and First Grade, 2017 Edition http://msdta.org	K – 1	\$35.00 per school Can be reproduced as needed	15 minutes	Teacher Directed and Recorded	Yes	Yes	None	Cena Holifield William Carey, School of Education 601-318-6000 or cholifield@wmcarey.edu
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Screeener results should be considered when determining intervention supports for students.