



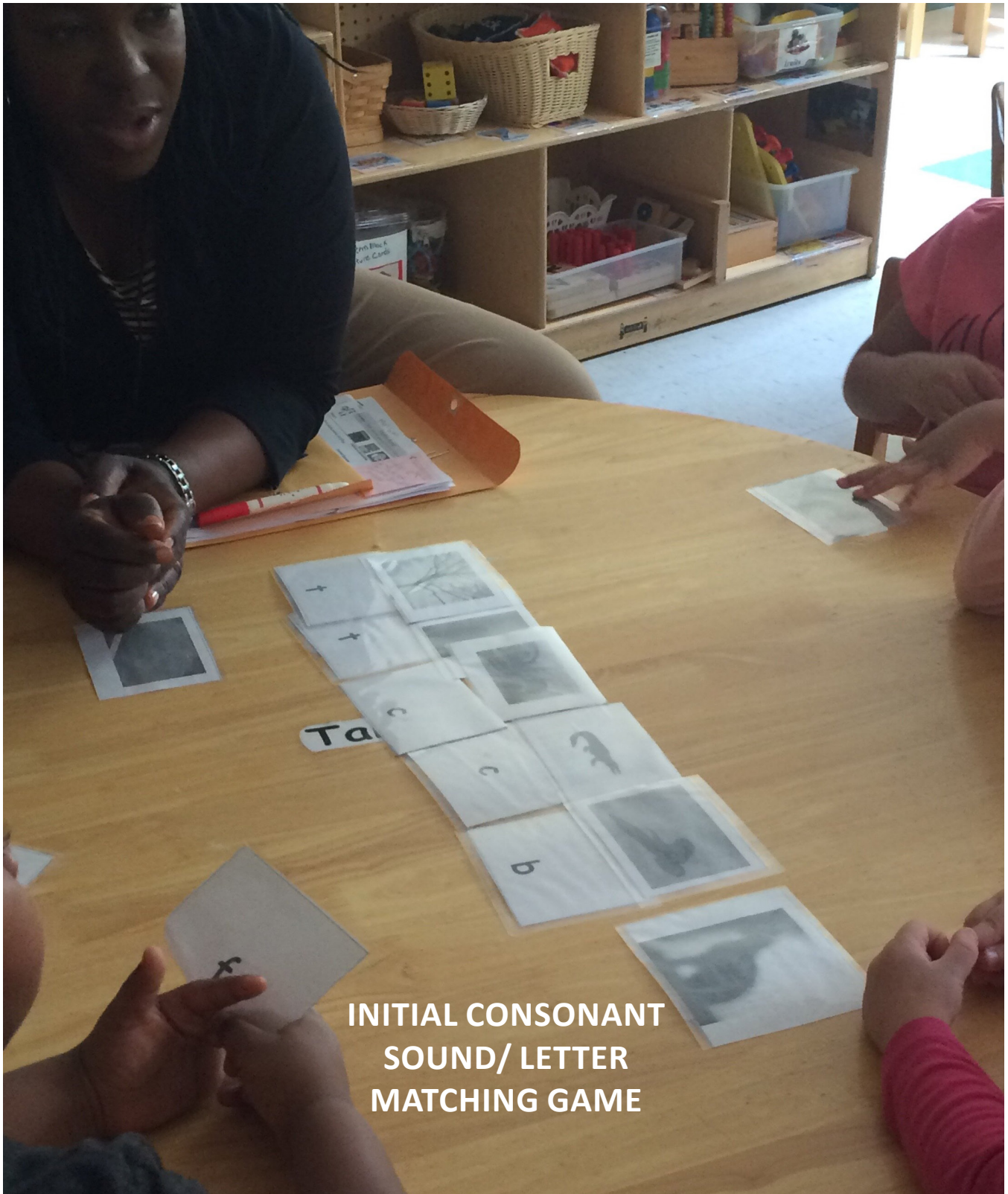
EXEMPLAR GALLERY



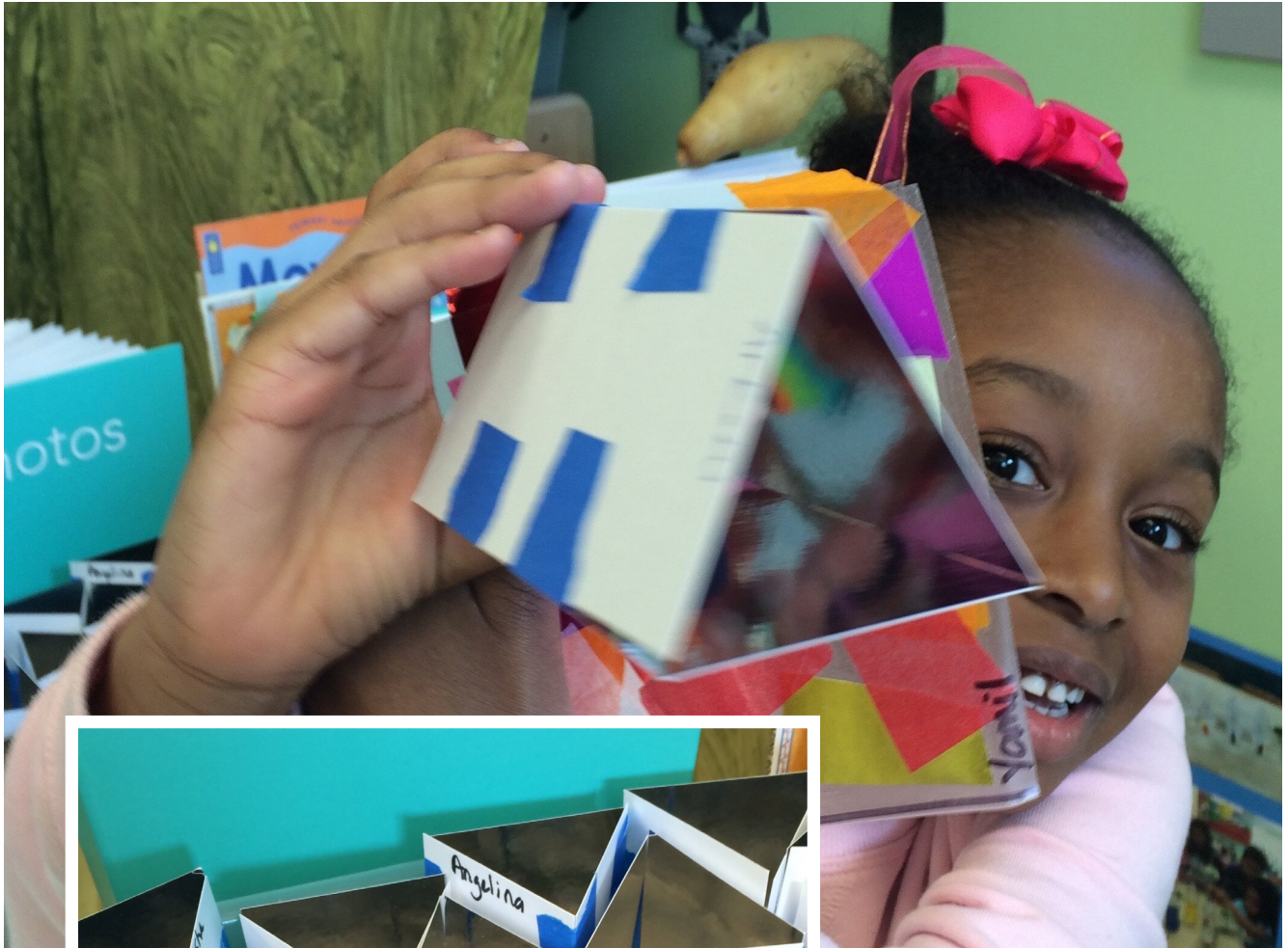
**BLACK, WHITE,
AND GRAY
ILLUSTRATIONS**



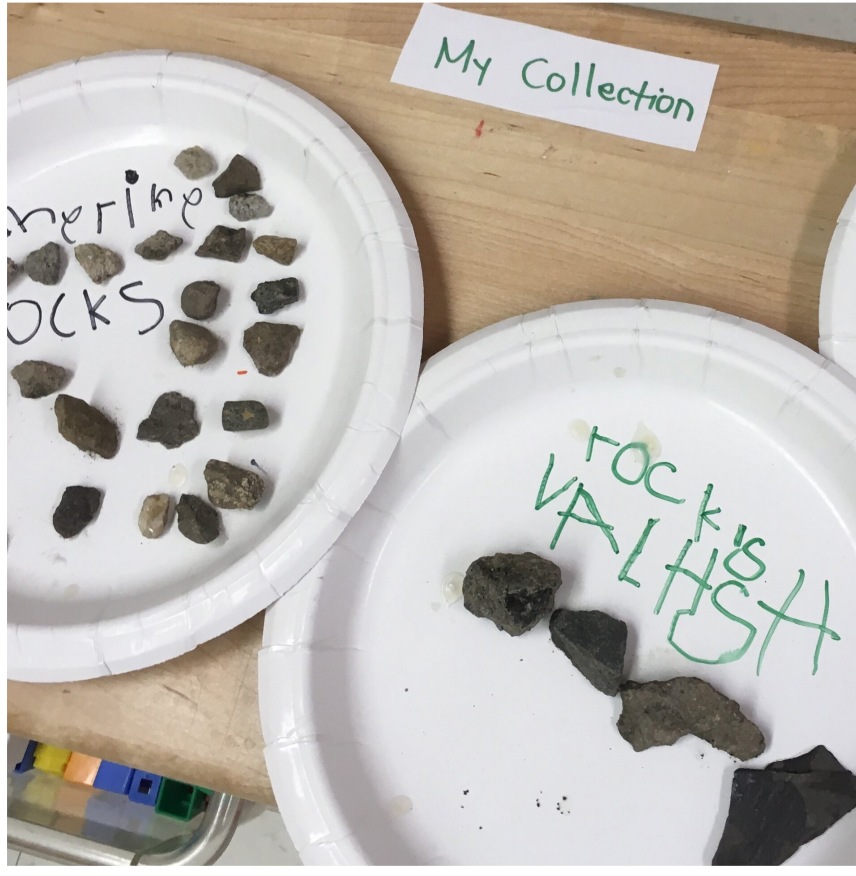




**INITIAL CONSONANT
SOUND/ LETTER
MATCHING GAME**



KALEIDOSCOPIES



MAKING COLLECTIONS



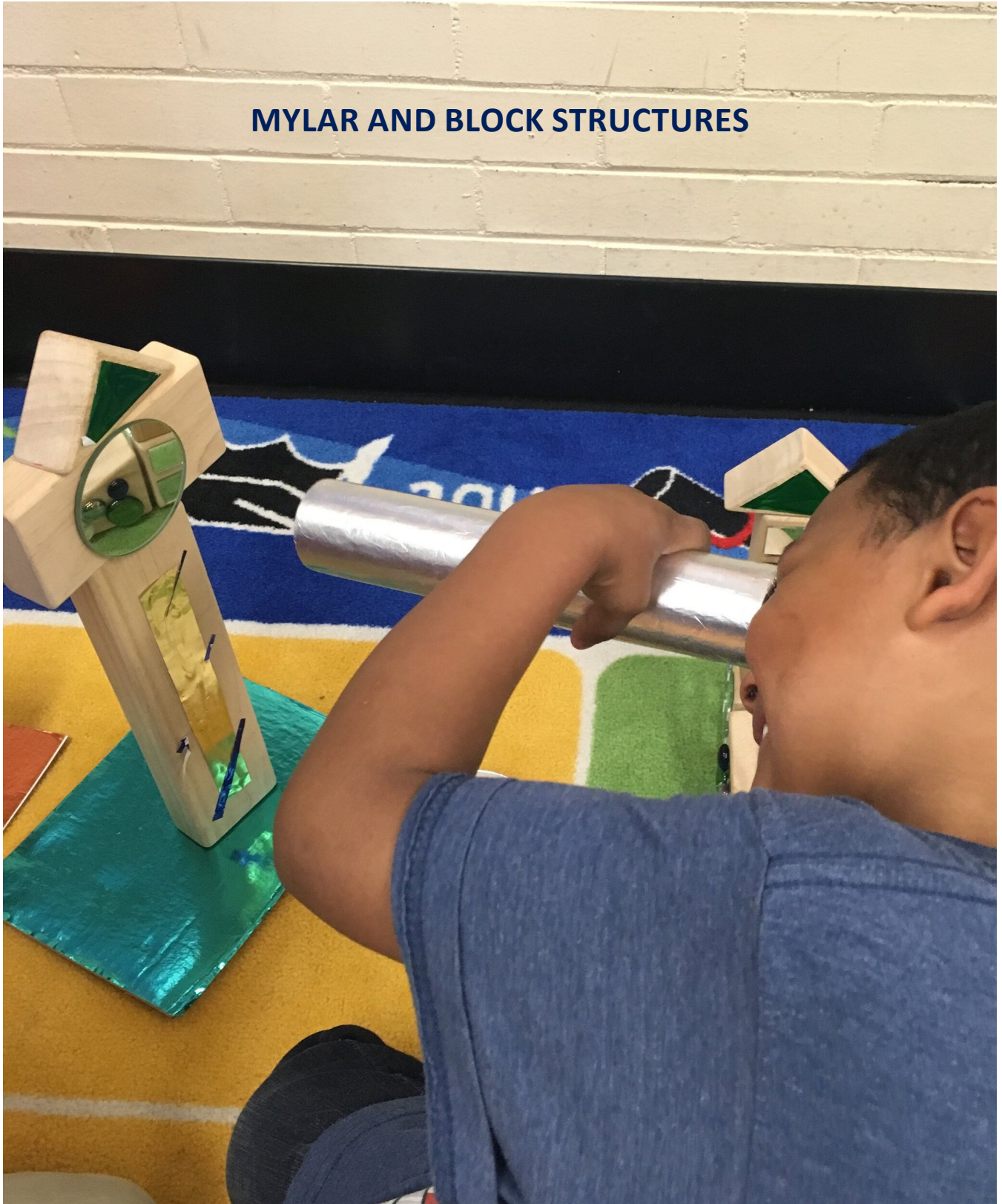


MIRRORS AND BLOCK STRUCTURES

MIRRORS AND BLOCK STRUCTURES



MYLAR AND BLOCK STRUCTURES





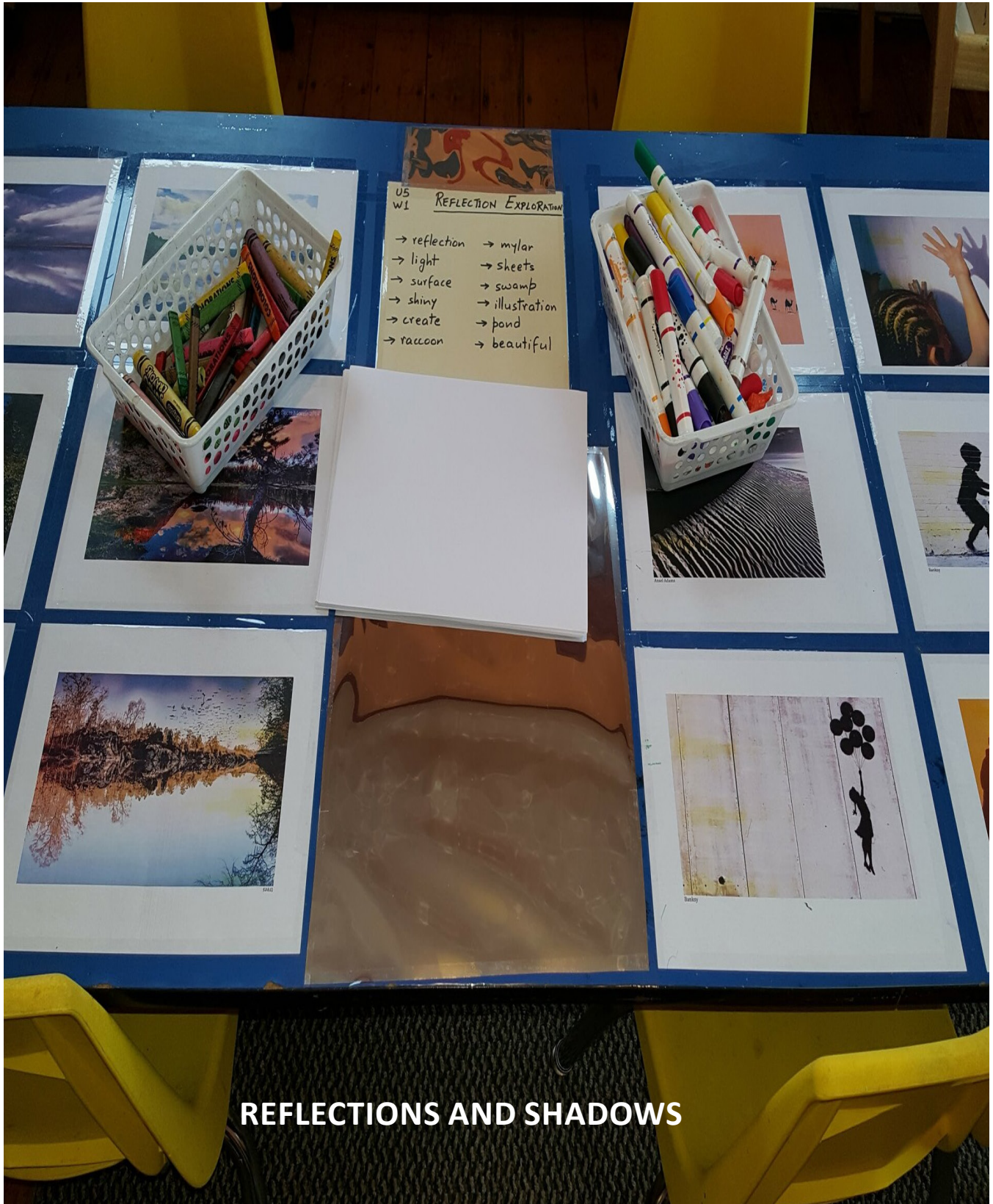
MYLAR AND BLOCK STRUCTURES



PUDDLE PAIL

REFLECTION PUZZLES





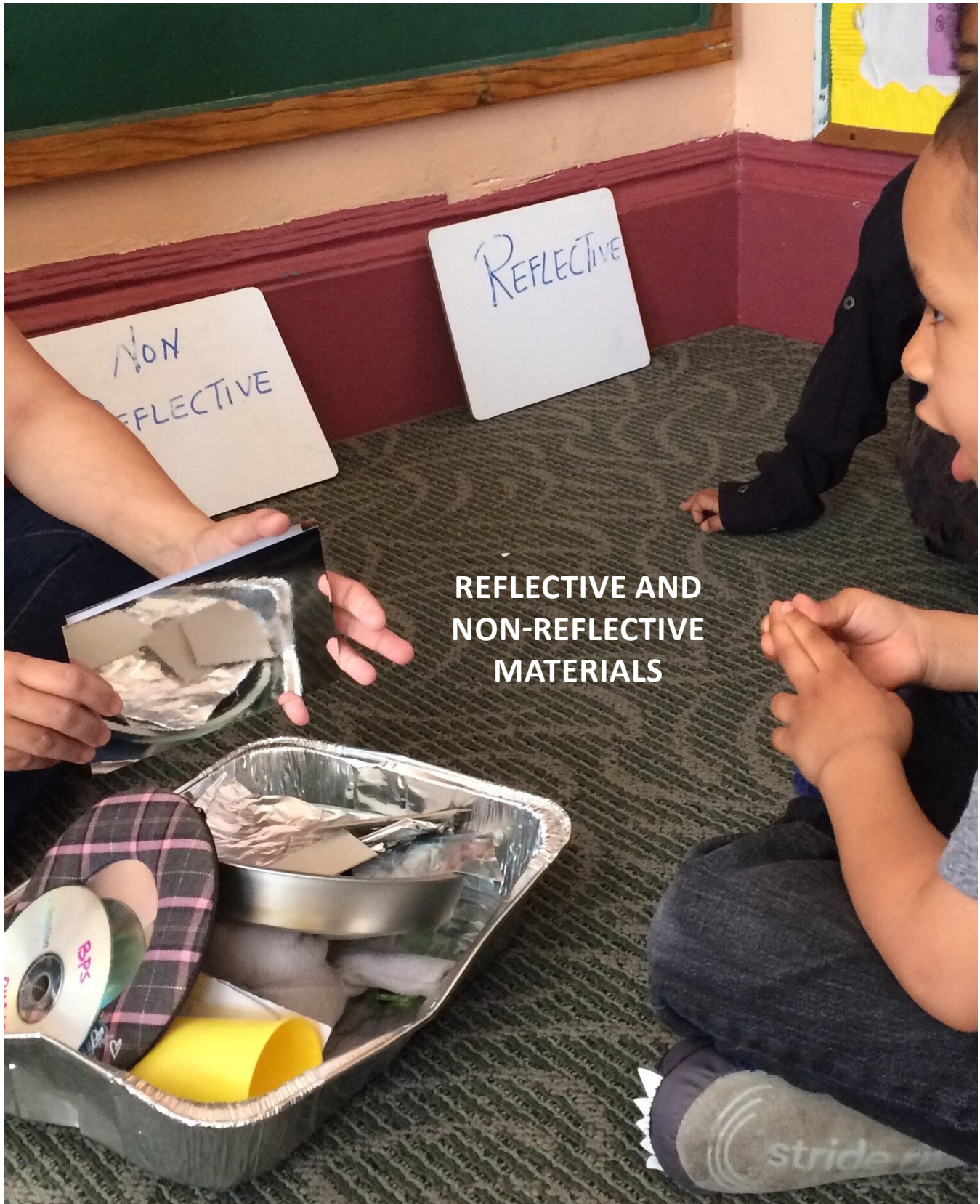
REFLECTIONS AND SHADOWS





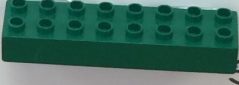








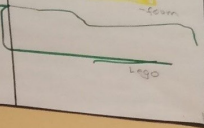
REFLECTIONS IN WATER




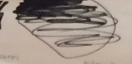
REFLECTIONS IN WATER





Reflective	Non-Reflective
 <p>Gems</p> 	 <p>Foam</p>
 <p>Mirror board</p>	 <p>LEGO</p>
 <p>Contact paper</p>	 <p>wood</p>
 <p>Ruler</p>	

Reflective	Non-Reflective
 <p>mirror</p>	 <p>LEGO</p>
 <p>gem</p>	 <p>LEGO</p>
<p>-Treasure 3-10-16</p>	<p>3-10-16-Alondra</p>

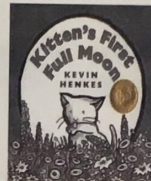
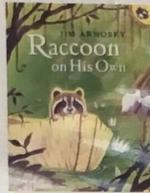
Reflective	Non-Reflective
<p>Am No Mop</p>	<p>Non RR A P</p>
	
	
<p>3-10-16</p>	<p>3-10-16-Alondra</p>

**REFLECTIVE AND
NON-REFLECTIVE
MATERIALS**

Reflective Collage

Description:

Children create collages with a variety of reflective materials.



RESEARCHING NOCTURNAL ANIMALS



Unit 5 Week 1 Dramatic Play

Woodland/ Swamp

NAMING WORDS	ACTION WORDS	DESCRIBING WORDS
woodland	moss	notice
forest	ferns	design
habitat	canopy	overlap
tree	branches	view
sunlight	cave	appear
		create
		tall
		short
		sunny
		green

Comments / Questions / Expanded Conversation

RIGHT HERE:

• **Use Parallel talk + Forced Choice Questions** – for example:
I see that you are looking in *Play With Me* to get ideas about creating a woodland. There are lots of different animals in that book. Would you like to make a bird or a turtle?

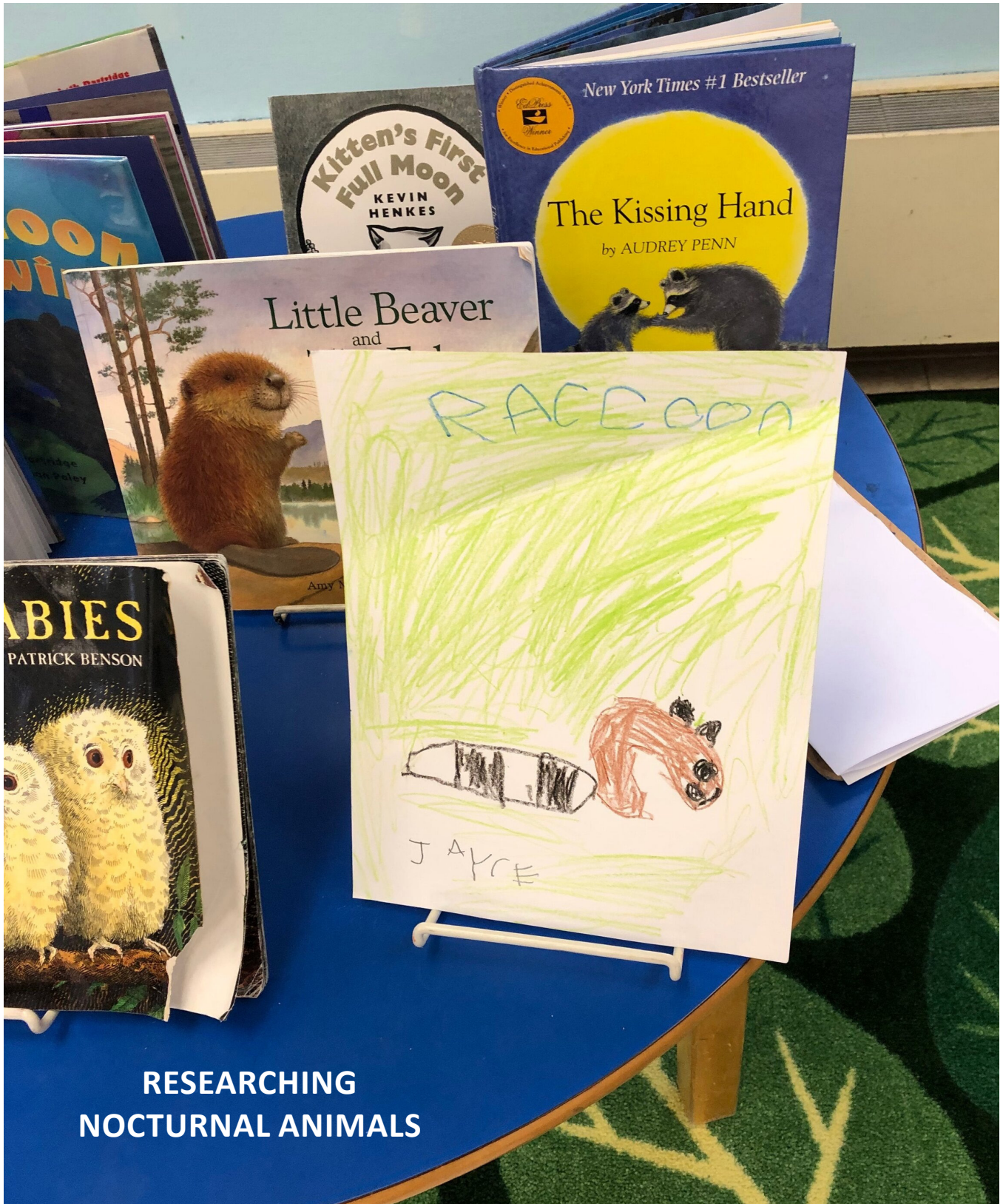
• **Use Self talk + Open Ended Question + Forced Choice Question**
I am going to sketch a plan for creating some trees with construction paper. Do you think I should make tall trees or short trees?

CONNECT TO TEXT:

In the book *Play With Me*, the little girl sat at a pond in a woodland, and many animals came to sit near her. I wonder what other animals she might have seen if she had walked further into the woods.

NON-IMMEDIATE EVENTS (use immediate examples first):
The woods sometimes. It is very peaceful and animals making all sorts of different sounds.



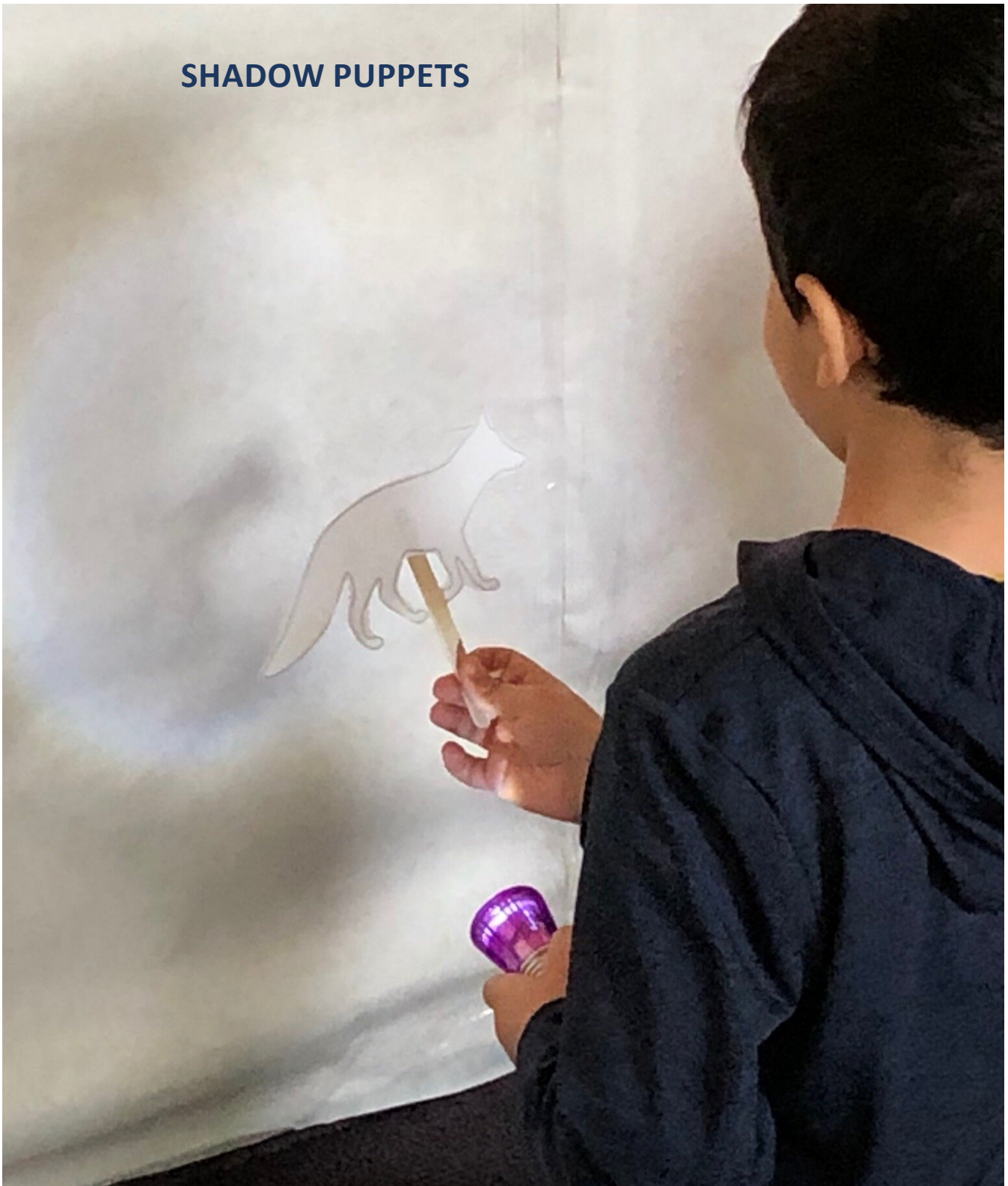


**RESEARCHING
NOCTURNAL ANIMALS**

GUESS WHOSE SHADOW



SHADOW PUPPETS





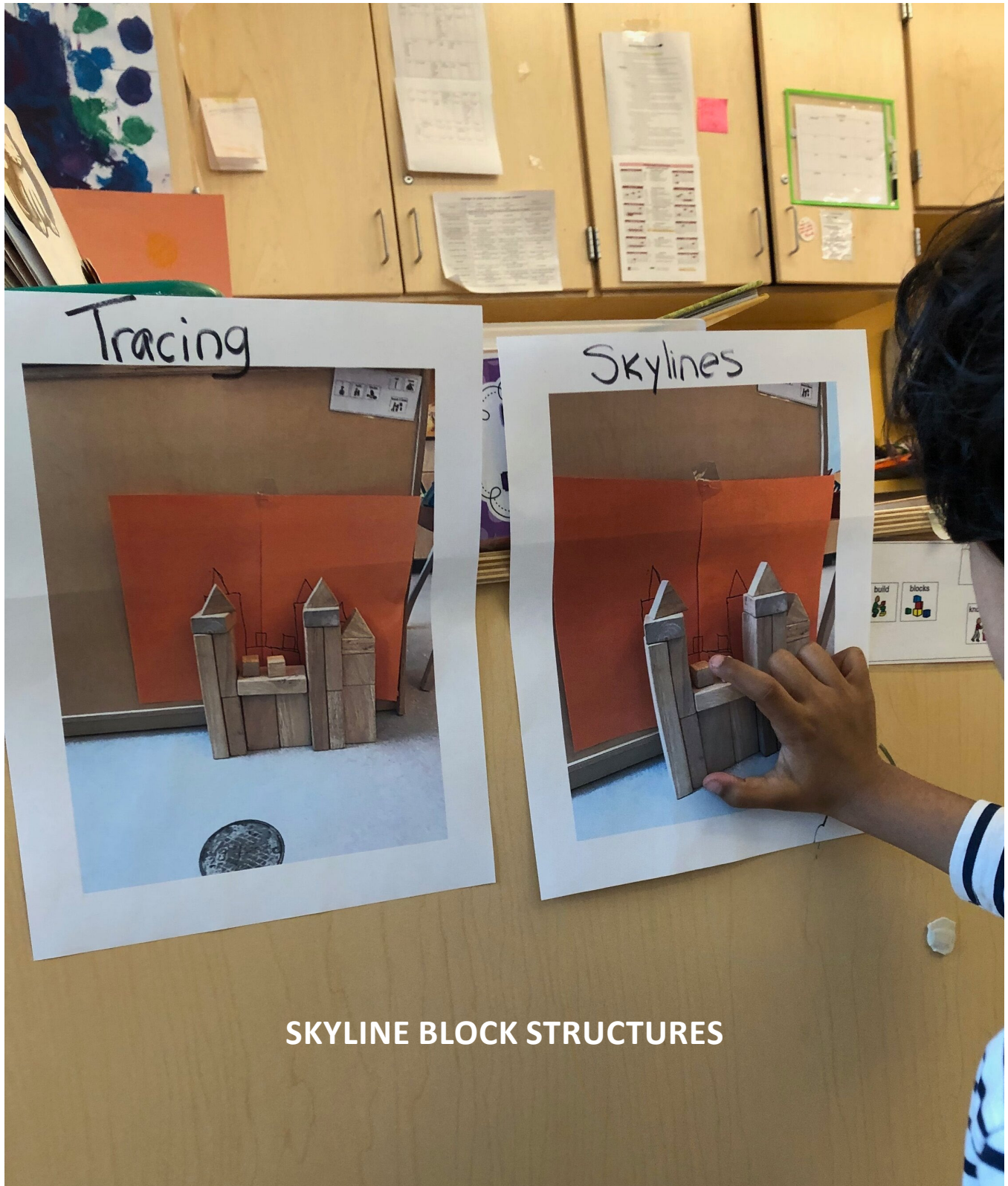


SKYLINE





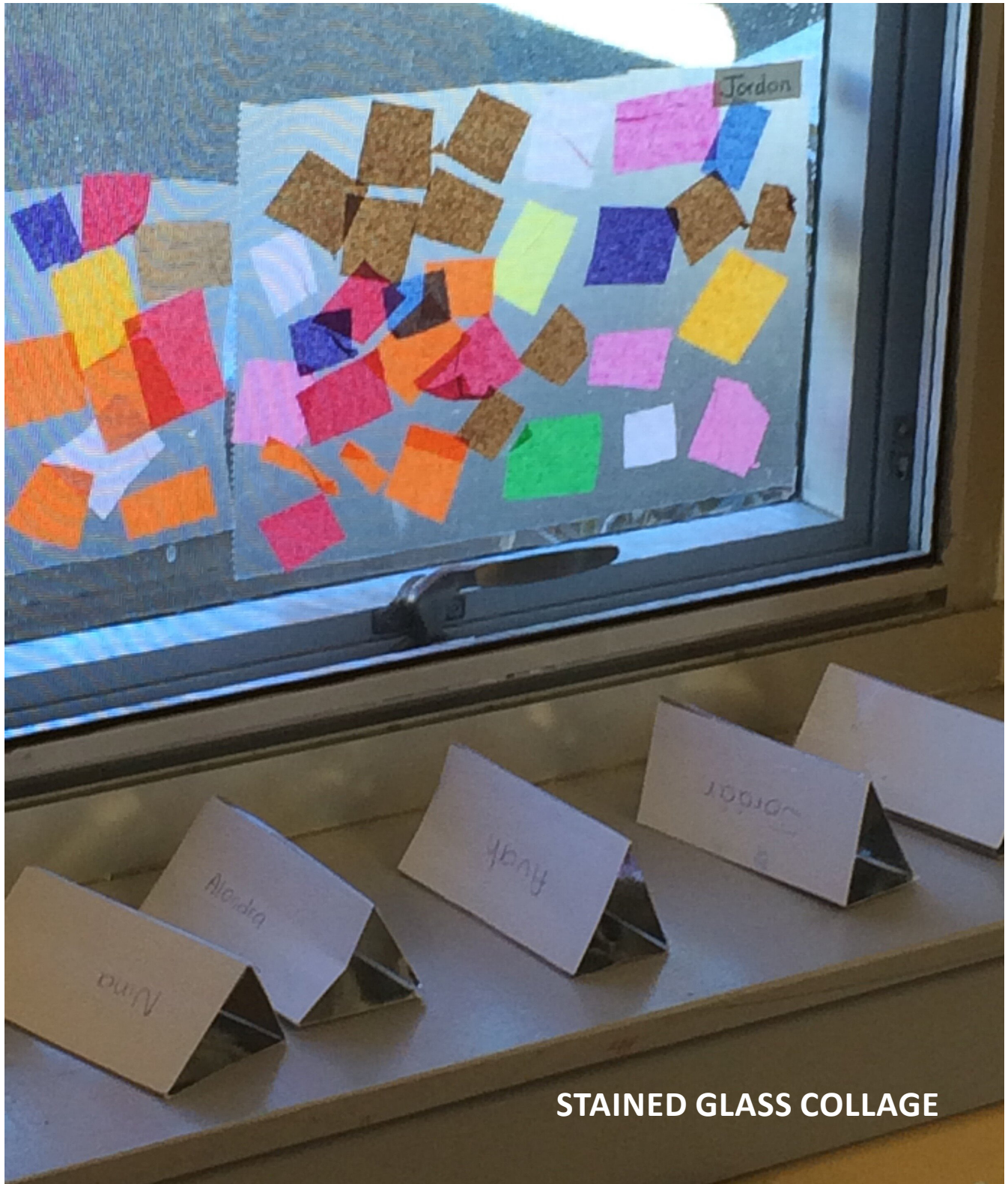
SKYLINE



SKYLINE BLOCK STRUCTURES



STAINED GLASS COLLAGE



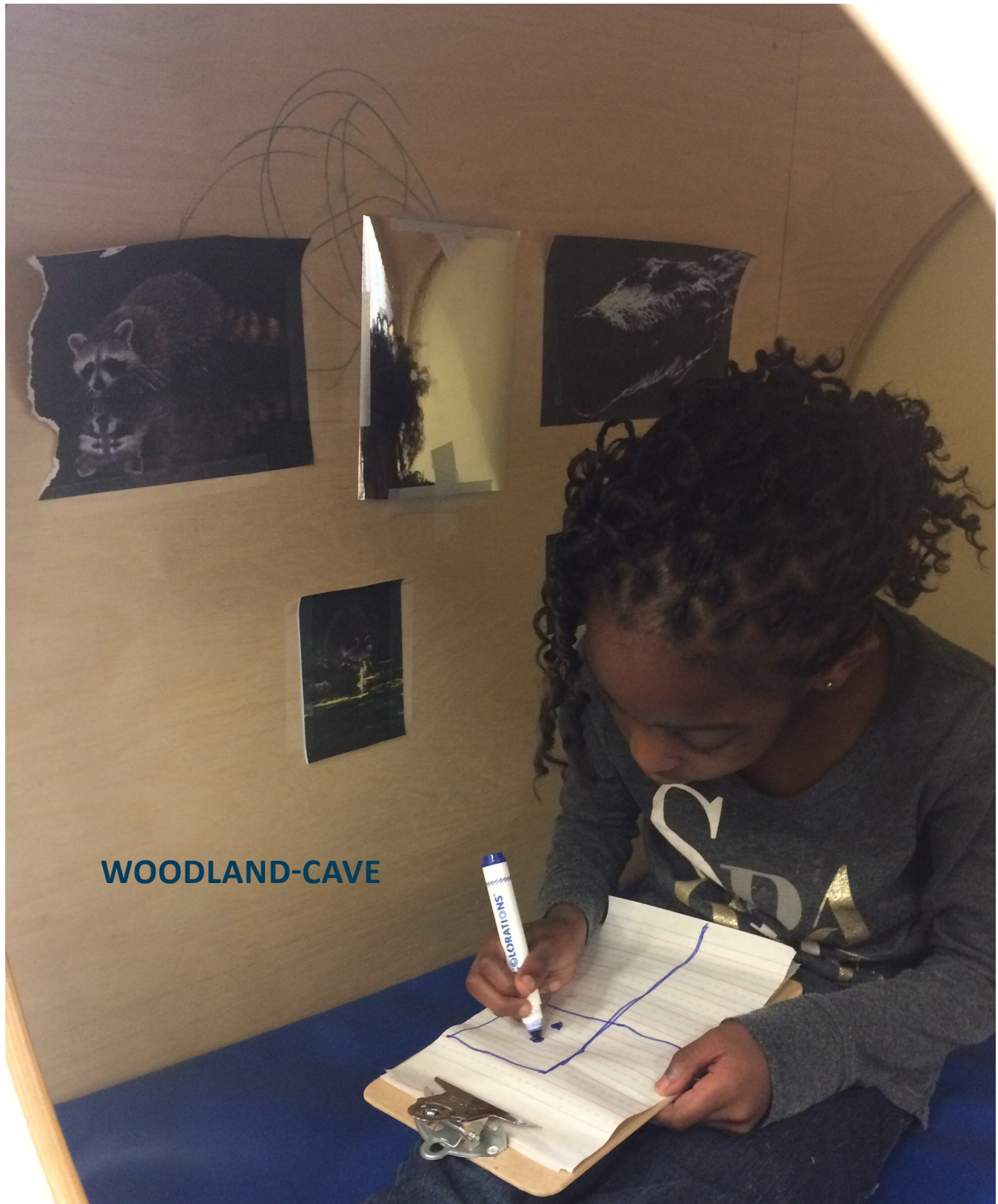
STAINED GLASS COLLAGE

STAINED GLASS COLLAGE

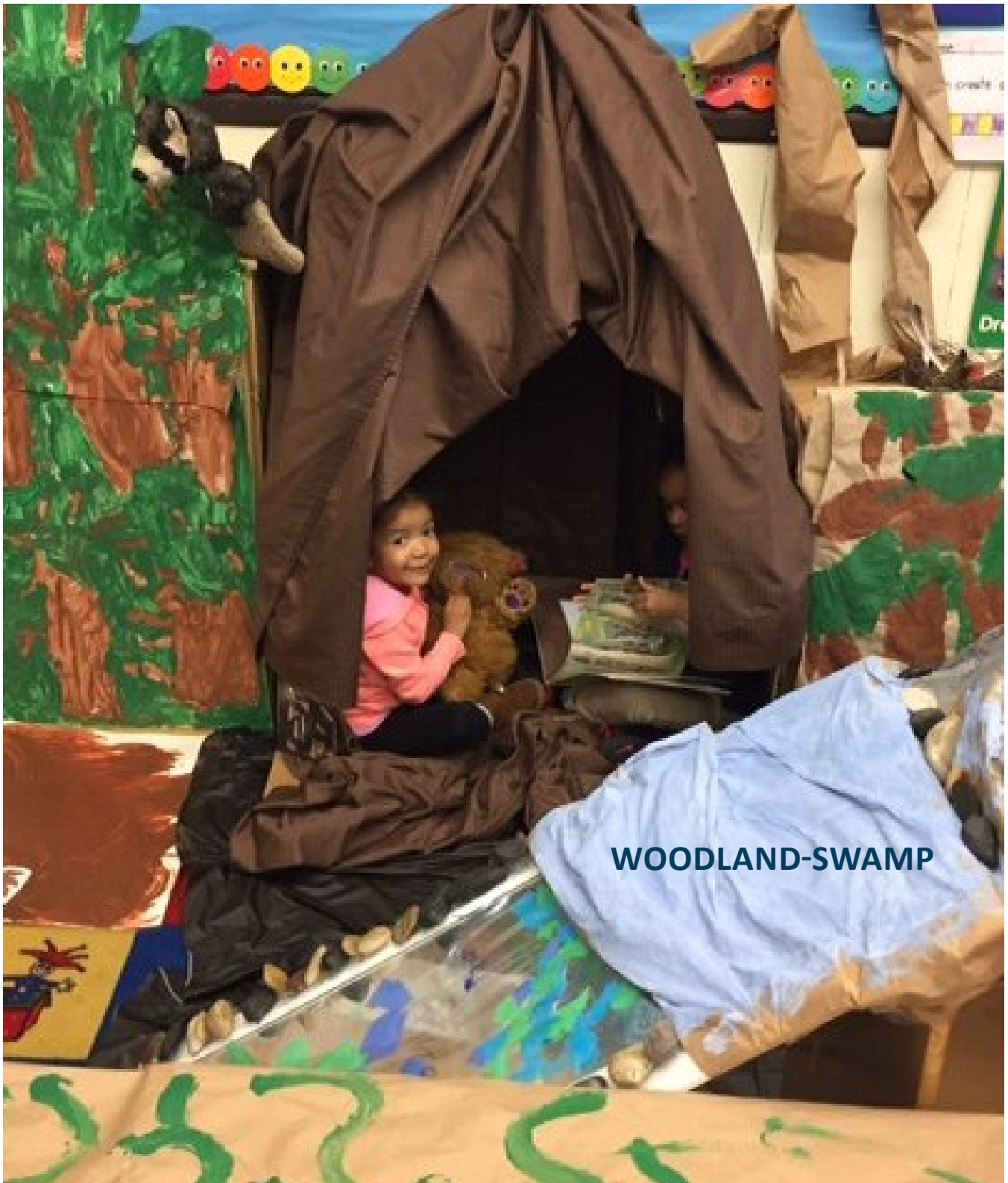


WOODLAND-ART STUDIO





WOODLAND-CAVE



WOODLAND-SWAMP



WOODLAND-SWAMP



