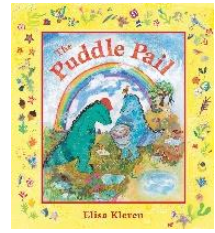




# Home Link - English



Dear Families: In this unit, your child will be learning about shadows and reflections. Try at least three of these fun learning activities, or do them all! The most important thing is to enjoy time with your child and learn about what is happening in the classroom. Please color in the boxes of the activities you choose and return this form to school next Monday. **HAVE FUN!**

Child's Name: \_\_\_\_\_

### Literacy

**Recite Together:** This is a poem your child learned at school.

#### **Raindrops**

Raindrops, raindrops  
falling all around!  
Pitter-patter on the ground.  
Here is my umbrella.  
It will keep me dry!  
When I go walking in the rain,  
I hold it up so high.  
Pitter-patter, raindrops  
Falling from the sky!  
Here is my umbrella  
to keep me safe and dry!  
When the rain is over  
And the sun begins to glow,  
Little flowers start to bud  
And grow, and grow, and grow!  
- Anonymous

### Discovery

#### **Shadow Hand Play:**

(Related to *Dreams* and *Kitten's First Full Moon*)

Shine a flashlight on a blank wall space or on a white sheet draped over furniture. Shine a light using a flashlight or the light from your phone. Invite your child to use his/her hand to make shadows. Talk about what the shadows look like (an animal, creature, shape, etc.) Ask your child to describe each she/he is creating.

#### **Conversation Starters:**

- What happens if the light is closer/further from your hands?
- What images are you creating?
- How are you moving your hands?

### Talk and Read Together (20 minutes)

#### **Conversation Starters:**

- What do you think this book will be about?
- What is your favorite part of the story?
- What is the first thing that happens in the story?
- What do you think will happen next?
- What is your favorite character?

### Language

#### **Initial Letter Sounds:**

Use the materials you collected last week or gather varied materials from around your house. Ask your child to pick a material, say its name, and tell you the letter/sound it begins with. For example, "Rock starts with R and makes the sound /r/."

## Math

### **Finger Word Problems:**

Tell your child to solve simple addition problems with his/her fingers. Say, "I would like to buy three toy cars and two toy trucks." Ask, "How many vehicles is that altogether?" Guide your child to show you three fingers on one hand and two fingers on the other, and then add them together. Try a couple of different problems.

### **Conversation Starters:**

- How many is that altogether?
- How do you know?

## Reading Log

Check off each day that you and your child read a story together. The books can be in English or in your home language. Visit your public library for great books about shadows and reflections!

Monday \_\_\_\_ Tuesday \_\_\_\_ Wednesday \_\_\_\_ Thursday \_\_\_\_ Friday \_\_\_\_ Saturday \_\_\_\_ Sunday \_\_\_\_

### **Books we are reading in school:**

*Dreams* by Ezra Jack Keats  
*The Puddle Pail* by Elisa Kleven

### **Other books you and your child might enjoy:**

*Guess Whose Shadow?* by Stephen R. Swineburne

## Tips for Reading Together:

- Sit together in a quiet, cozy spot.
- As you read, highlight and define new vocabulary. For example, "A **reflection** is an image formed by something shiny."
- As you read, ask your child questions pertaining to the book. For example, "What is your favorite part of *Dreams*? Why?"