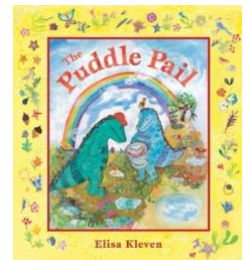




Home Link - English



Dear Families: In this unit, your child will be learning about shadows and reflections. Try at least three of these fun learning activities, or do them all! The most important thing is to enjoy time with your child and learn about what is happening in the classroom. Please color in the boxes of the activities you choose and return this form to school next Monday. **HAVE FUN!**

Child's Name: _____

Literacy

Recite Together: This is a poem your child learned at school.

My Shadow

I have a little shadow that goes in and out with me,
And what can be the use of him is more than I can see.
He is very, very like me from the heels up to the head;
And I see him jump before me when I jump into my bed.
The funniest thing about him is the way he likes to grow.
Not at all like proper children, which is always very slow;
For he sometimes shoots up taller like an India rubber ball.
And he sometimes gets so little that there's none of him at all.

Discovery

Making a Collection:

(Related to *The Puddle Pail*)

Talk with your child about what s/he might like to collect (rocks, bottle caps, sticks, rubber bands, etc.). Find a container and begin gathering objects for the collection.

Conversation Starters:

- What kinds of things would you like to collect?
- How many are there?
- What does your collection tell someone about you and things that are important to you?

Words to Use during the Conversation:

collection, gather, groups, sort

Math

Adding Snacks:

(Related to Dinosaur Shop, a game your child should be familiar with)

Let your child take two small handfuls of a snack, such as grapes or pretzels. Have your child count the number of items in each hand and then add the numbers to figure out how many pieces s/he has all together. Do this a few times.

Conversation Starters:

- How many are there all together?
- How did you figure it out?

<p><u>Language</u></p> <p>Making Labels for Your Collection: (Related to <i>The Puddle Pail</i>)</p> <p>Talk to your child about the collection you have made together and invite him/her to create labels for it.</p>	<p><u>Talk and Read Together</u> (20 minutes)</p> <p>Conversation Starters:</p> <ul style="list-style-type: none"> ● What do you think this book will be about? ● What is your favorite part of the story? ● What is the first thing that happens in the story? ● What do you think will happen next? ● What is your favorite character?
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Reading Log

Check off each day that you and your child read a story together. The books can be in English or in your home language. Visit your public library for great books about shadows and reflections!

Monday ____ Tuesday ____ Wednesday ____ Thursday ____ Friday ____ Saturday ____ Sunday ____

<p><u>Books we are reading in school:</u></p> <p><i>The Puddle Pail</i> by Elisa Kleven</p>	<p><u>Other books you and your child might enjoy:</u></p> <p><i>Shadows and Reflections</i> by Tana Hobin</p>
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Tips for Reading Together:

- Sit together in a quiet, cozy spot.
- As you read, highlight and define new vocabulary. For example, “A **collection** is a group of things that are alike in some way that have been gathered and saved.”
- As you read, ask your child questions pertaining to the book. For example, “What kind of collection did Ernst make?”