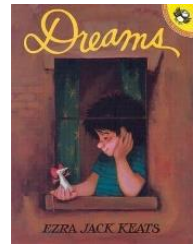




Home Link - English



Dear Families: In this unit, your child will be learning about shadows and reflections. Try at least three of these fun learning activities, or do them all! The most important thing is to enjoy time with your child and learn about what is happening in the classroom. Please color in the boxes of the activities you choose and return this form to school next Monday. **HAVE FUN!**

Child's Name: _____

Language

Drawing and Storytelling: (Related to *Dreams*)

Ask your child to draw and tell you about a dream they had. Write down her/his words on the paper and, if possible, act it out together.

Conversation starters:

- Tell me about your dream.
- How did your dream make you feel?

Words to Use during the conversation:

dream, imagine, sleep, story

Literacy

Recite Together: This is a poem your child learned at school.

My Big Balloon

I can make a big balloon.
 Watch me while I blow.
 Small at first, then bigger,
 Watch it grow and grow.
 Do you think it's big enough?
 Maybe I should stop.
 For if I blow much longer,
 My balloon will surely pop!

Discovery

Shadow Hunt:

(Related to *Dreams* and *Kitten's First Full Moon*.)

Tell your child you are going to go on a shadow hunt (either outside or inside your house). As you find shadows, take photos with your phone.

Conversation Starters:

- What created this shadow?
- Where did we find the most shadows?

Words to Use

during the conversation:
shadows, light, bigger, smaller, longer, source

Math

I Spy with Shapes:

Take turns with your child looking for objects of different shapes. Say, "I spy with my little eye something that has..."

Remember:

- A *triangle* has 3 straight, connected sides and 3 angles or corners.
- A *rectangle* has 4 straight, connected sides; the opposite sides are equal, and it has 4 angles or corners.
- A *square* is a special kind of rectangle that has 4 straight connected sides that are all the same length and 4 angles or corners.
- A *circle* is a continuous curved line.

Conversation Starters:

- How do you know it was a _____?
- What is the difference between a square and a rectangle? What makes them the same?

Talk and Read Together

(20 minutes)

Conversation Starters:

- What do you think this book will be about?
- What is your favorite part of the story?
- What is the first thing that happens in the story?
- What do you think will happen next?
- What is your favorite character?

Reading Log

Check off each day that you and your child read a story together. The books can be in English or in your home language. Visit your public library for great books about shadows and reflections!

Monday ____ Tuesday ____ Wednesday ____ Thursday ____ Friday ____ Saturday ____ Sunday ____

Books we are reading in school:

Dreams by Ezra Jack Keats

Other books you and your child might enjoy:

Shadows and Reflections by Tana Hobin
The Night World by Mordicai Gerstein

Tips for Reading Together:

- Sit together in a quiet, cozy spot.
- As you read, highlight and define new vocabulary. For example, “A **shadow** is a dark area made by an object blocking light.”
- As you read, ask your child questions pertaining to the book. For example, “Why do you think the mouse’s shadow got bigger as it fell?”