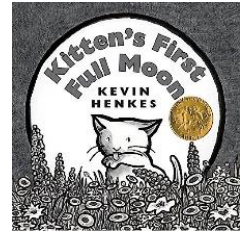




# Home Link - English



Dear Families: In this unit, your child will be learning about shadows and reflections. Try at least three of these fun learning activities, or do them all! The most important thing is to enjoy time with your child and learn about what is happening in the classroom. Please color in the boxes of the activities you choose and return this form to school next Monday. **HAVE FUN!**

Child's Name: \_\_\_\_\_

## Language

### **Reflection Hunt:**

(Related to *Play with Me*, *Raccoon on His Own*, and *Kitten's First Full Moon*)

Look with your child at your reflections in a mirror and notice how the reflections move with your bodies. Stand facing each other. Slowly move your body and encourage your child to copy, or "mirror," your movements, then switch roles.

### **Conversation starters:**

- What do you notice?
- What would happen if we were to move quickly?
- How is it similar or different from when we move slowly?

### **Words to use during the conversation:**

*imitate, mirror, reflect, reflection, image*

## Literacy

**Recite Together:** This is a poem your child learned at school.

### **The Little Turtle**

There was a little turtle.  
He lived in a box.  
He swam in a puddle.  
He climbed on the rocks.  
He snapped at a mosquito.  
He snapped at a flea.  
He snapped at a minnow.  
And he snapped at me.  
He caught the mosquito.  
He caught the flea.  
He caught the minnow.  
But he didn't catch me.

## Discovery

### **Reflection Hunt:**

(Related to *Play with Me*, *Raccoon on His Own*, and *Kitten's First Full Moon*)

Tell your child you're going to go on a reflection hunt (either outside or inside your house). Take photos with your phone as you find reflective objects.

### **Conversation Starters:**

- What created this reflection?
- Where did we find the most reflections?

### **Words to use during the conversation:**

*reflection, nonreflective, shiny, dull, surface, image.*

## Math

### **Comparing Capacities:**

Gather various sizes and shapes of containers, such as cups, bowls, storage containers, and water bottles. Set a pitcher or a large bowl of water outside or on a surface that can get wet. Invite your child to explore the containers, comparing their capacities by pouring water from one into another.

### **Conversation Starters:**

- What container holds the most/least amount of water?  
Why do you think that?
- How many \_\_\_\_\_ does it take to fill \_\_\_\_\_?

### **Talk and Read Together**

(20 minutes)

#### **Conversation Starters:**

- What is your favorite part of the story?
- What is the first thing that happens in the story?
- What do you think will happen next?

## **Reading Log**

Check off each day that you and your child read a story together. The books can be in English or in your home language. Visit your public library for great books about shadows and reflections!

Monday \_\_\_\_ Tuesday \_\_\_\_ Wednesday \_\_\_\_ Thursday \_\_\_\_ Friday \_\_\_\_ Saturday \_\_\_\_ Sunday \_\_\_\_

#### **Books we are reading in school:**

*Kitten's First Full Moon* by Kevin Henkes

#### **Other books you and your child might enjoy:**

*Shadows and Reflections* by Tana Hobin

## **Tips for Reading Together:**

- Sit together in a quiet, cozy spot.
- As you read, highlight and define new vocabulary. For example, “**Sprang** means he moved forward quickly.”
- As you read, ask your child questions pertaining to the book. For example, “What happened when she touched the reflection?”