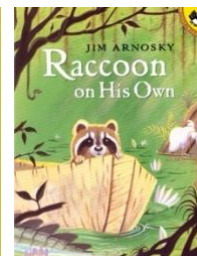
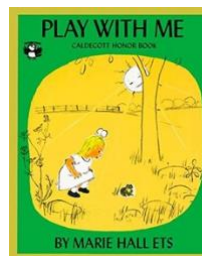




# Home Link - English



Dear Families: In this unit, your child will be learning about shadows and reflections. Try at least three of these fun learning activities, or do them all! The most important thing is to enjoy time with your child and learn about what is happening in the classroom. Please color in the boxes of the activities you choose and return this form to school next Monday. **HAVE FUN!**

Child's Name: \_\_\_\_\_

## Discovery

### **Is It Reflective or Non-Reflective:**

(Related to *Play with Me* and *Raccoon on His Own*)

Gather objects around your house, such as cans, spoons, cellophane, aluminum foil, wax paper, cardboard, wrapping paper, and tissue paper. Sort them into 2 groups: reflective and non-reflective.

### **Conversation starters:**

- What do you notice about \_\_\_\_\_?
- Why do you think \_\_\_\_\_ is reflective/non-reflective?

**Words to use during the conversation:** *reflection, image, light, blurry, sharp, surface*

## Literacy

### **Sing Together:**

This is a song your child sings at school.

### **Open, Shut Them**

Open, shut them.

Open, shut them.

Give a little clap, clap, clap.

(clap, clap, clap)

Open, shut them.

Open, shut them.

Put them in your lap, lap, lap.

Creep them, creep them,

slowly creep them right up to your chin.

(walk fingers up chest to chin)

Open up your mouth. (open mouth)

But do not let them in!

## Talk and Read Together

(20 minutes)

### **Conversation Starters:**

- What is your favorite part of the story?
- What is the first thing that happens in the story?
- What do you think will happen next?

## Math

### **Compare Weights:**

Ask your child to gather a selection of 6 to 8 objects, such as cans, shoes, boxed food, water bottles, tissue boxes, and coins. Work together on sorting them between heavy and light. Choose two objects and compare their weight. Talk about what you notice.

## Language

### **Storytelling (Animal Stories):**

(Related to *Play with Me* and *Raccoon on His Own*)

Ask your child to tell you a story about his/her favorite woodland animal (*squirrel, turtle, raccoon, fox, deer, snake, chipmunk*, etc.). If possible, write down your child's story and act it out together.

### **Conversation Starters:**

- I notice that \_\_\_\_\_ is heavier/lighter than \_\_\_\_\_ because...
- Why do you think \_\_\_\_\_ is heavier/lighter than \_\_\_\_\_?

# Reading Log

Check off each day that you and your child read a story together. The books can be in English or in your home language. Visit your public library for great books about shadows and reflections!

Monday \_\_\_\_ Tuesday \_\_\_\_ Wednesday \_\_\_\_ Thursday \_\_\_\_ Friday \_\_\_\_ Saturday \_\_\_\_ Sunday \_\_\_\_

<p><b><u>Books we are reading in school:</u></b></p> <p><i>Play with Me</i> by Marie Et Hall <i>Raccoon on His Own</i> by James Arnosky</p>	<p><b><u>Other books you and your child might enjoy:</u></b></p> <p><i>The Night World</i> by Mordicai Gerstein</p>
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## Tips for Reading Together:

- Sit together in a quiet, cozy spot.
- As you read, highlight and define new vocabulary. For example, “A **reflection** is an image formed by something shiny.”
- As you read, ask your child questions pertaining to the book. For example, “How did the raccoon feel when he saw his own reflection?”