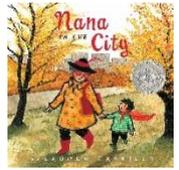
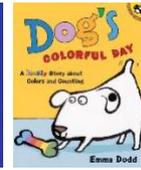
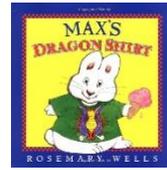




Home Link - English



Dear Families: In this unit, your child will be learning about colors. Try at least three of these fun learning activities or do them all! The most important thing is to enjoy time with your child learning about what is happening in the classroom. Please color in the boxes of the activities you choose and return this form to school next Monday. **HAVE FUN!**

Child's Name: _____

<p style="text-align: center;"><u>Language</u></p> <p>Describe My Face: (Related to the self-portraits children are working on in school.)</p> <p>Ask your child to describe what s/he notices about your face and then describe what you notice about your child's face.</p> <p>Conversation starters:</p> <ul style="list-style-type: none"> • What do you notice about my features? • I notice you have... <p>Words you can use: <i>features, face, long, short, curly, straight, oval, round, curved, etc.</i></p>	<p style="text-align: center;"><u>Math</u></p> <p>Measure and Compare: Ask your child to gather a selection of 6 to 8 objects or toys of various length. Work together on sorting them between the shortest and the longest. Talk about what you notice.</p> <p>Conversation Starters:</p> <ul style="list-style-type: none"> • I notice that ____ is longer/shorter than ____ because... • How many does it take to measure ____?
	<p style="text-align: center;"><u>Talk and Read Together</u> (20 minutes)</p> <p>Conversation Starters:</p> <ul style="list-style-type: none"> • What is your favorite part of the story? • What is the first thing that happens in the story? • What do you think will happen next?
<p style="text-align: center;"><u>Literacy</u></p> <p style="text-align: center;">Sing Together: This is a song your child should be familiar with.</p> <p style="text-align: center;">Bingo</p> <p>There was a farmer who had a dog and Bingo was his name-o. B-I-N-G-O, B-I-N-G-O, B-I-N-G-O, and Bingo was his name-o. There was a farmer who had a dog and Bingo was his name-o. (Clap)-I-N-G-O, (Clap)-I-N-G-O, (Clap)-I-N-G-O, and Bingo was his name-o. There was a farmer who had a dog and Bingo was his name-o. (Clap, clap)-N-G-O, (Clap, clap)-N-G-O, (Clap, clap)-N-G-O, and Bingo was his name-o. There was a farmer who had a dog and Bingo was his name-o. (Clap, clap, clap)-G-O, (Clap, clap, clap)-G-O, (Clap, clap, clap)-G-O, and Bingo was his name-o! There was a farmer who had a dog and Bingo was his name-o. (Clap, clap, clap, clap)-O, (Clap, clap, clap, clap)-O, (Clap, clap, clap, clap)-O, and Bingo was his name-o! There was a farmer who had a dog and Bingo was his name-o. (Clap, clap, clap, clap, clap), (Clap, clap, clap, clap, clap), (Clap, clap, clap, clap, clap), and Bingo was his name-o!</p>	

Reading Log

Check off each day that you and your child read a story together. The books can be in English or in your home language. Visit your public library for great books about the world of colors!

Monday ____ Tuesday ____ Wednesday ____ Thursday ____ Friday ____ Saturday ____ Sunday ____

Books we are reading in school:

Max's Dragon Shirt by Rosemary Wells
Dog's Colorful Day by Emma Dodd
Nana in the City by Lauren Castillo

Other books you and your child might enjoy:

Shades of People by Sheila M Kelly and Shelly Rotner
Inch by Inch by Leo Lionni

Tips for Reading Together:

- Sit together in a quiet, cozy spot.
- As you read, highlight and define new vocabulary. For example, “**Colorful** means having many colors.”
- As you read, ask your child questions pertaining to the book. For example, “Why didn’t Max buy new pants at the store?”