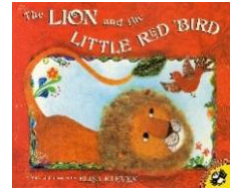




# Home Link - English



Dear Families: In this unit, your child will be learning about colors. Try at least three of these fun learning activities or do them all! The most important thing is to enjoy time with your child learning about what is happening in the classroom. Please color in the boxes of the activities you choose and return this form to school next Monday. **HAVE FUN!**

Child's Name: \_\_\_\_\_

### Language

#### **Same and Different:**

Collect a variety of objects such as spoons, forks, small plates, cups of different sizes, plastic bottles, and pots. Look at two objects at a time and talk with your child about what she or he notices is the same and different between them.

#### **Conversation starters:**

- What is the same or different between these two objects?
- What shape are they?
- What color are they?
- What are they made out of?

**Words you can use during your conversation include:** *same, different, similar, alike, compare, contrast, sort*

### Literacy

#### **Recite Together:**

This is a poem your child should be familiar with.

#### **Three Little Monkeys**

Three little monkeys swinging in a tree.  
Along comes a crocodile as quiet as can be.  
The first monkey says, "You can't catch me!"  
SNAP!

Two little monkeys swinging in a tree.  
Along comes a crocodile as quiet as can be.  
The second monkey says, "You can't catch me!"  
SNAP!

One little monkey swinging in a tree.  
Along comes a crocodile as quiet as can be.  
The third monkey says, "You can't catch me!"  
SNAP!

"Missed me!"  
-Anonymous

### Talk and Read Together

(20 minutes)

#### **Conversation Starters:**

- What is your favorite part of the story?
- What is the first thing that happens in the story?
- What do you think will happen next?

### Gross Motor

#### **Green Light/Red Light Hopping:**

You can play this inside or outside and invite other family members. To play, one person is the traffic light, and the other players stand on the starting line. The traffic light has her back to them. When she says, "green light," the players try to hop to the finish line. When she says, "red light," she turns around and the players have to stop. This keep going until the finish line is reached by one player and then players can switch roles.

### Math

#### **Counting in Patterns:**

Practice counting patterns with your child by alternating between quiet and loud as you count together. For example, "1-2-3" (loud) "4-5-6" (quiet) "7-8-9" (loud) "10-11-12" (quiet), and so on.

#### **Conversation Starters:**

- What do you notice about this pattern?
- What's another pattern we could try?

# Reading Log

Check off each day that you and your child read a story together. The books can be in English or in your home language. Visit your public library for great books about the world of colors!

Monday \_\_\_\_ Tuesday \_\_\_\_ Wednesday \_\_\_\_ Thursday \_\_\_\_ Friday \_\_\_\_ Saturday \_\_\_\_ Sunday \_\_\_\_

**Books we are reading in school:**

*The Lion and the Little Red Bird*  
by Elisa Kleven

**Other books you and your child might enjoy:**

*More, Fewer, Less* by Tana Hobin  
*Of Colors and Things* by Tana Hobin

## Tips for Reading Together:

- Sit together in a quiet, cozy spot.
- As you read, highlight and define new vocabulary. For example, “**Rescued** means someone was saved from danger.”
- As you read, ask your child questions pertaining to the book. For example, “Why did the lion’s tail turn different colors?”