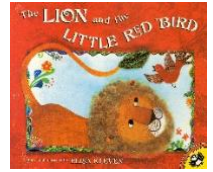




# Home Link - English



Dear Families: In this unit, your child will be learning about colors. Try at least three of these fun learning activities or do them all! The most important thing is to enjoy time with your child learning about what is happening in the classroom. Please color in the boxes of the activities you choose and return this form to school next Monday. **HAVE FUN!**

Child's Name: \_\_\_\_\_

### Math

#### **Rectangle Hunt:**

A rectangle has 4 straight sides that are all connected, and the opposite sides are the same length. Find 5 items that are rectangles and 5 that are NOT rectangles. Talk about how they are different.

#### **Conversation starters:**

- How is this \_\_\_\_\_ a rectangle?
- How is this \_\_\_\_\_ NOT a rectangle?

### Literacy

#### **Sing Together:**

This is a song your child should be familiar with.

#### **Apples and Bananas**

- I like to eat, eat, eat apples and bananas.
- I like to eat, eat, eat apples and bananas.
- I like to ate, ate, ate ay-ples and ba-nay-nays.
- I like to ate, ate, ate ay-ples and ba-nay-nays.
- I like to eat, eat, eat ee-ples and bee-nee-nees.
- I like to eat, eat, eat ee-ples and bee-nee-nees.
- I like to ite, ite, ite i-ples and by-ny-nys.
- I like to ite, ite, ite i-ples and by-ny-nys.
- I like to ote, ote, ote oh-ples and bo-no-nos.
- I like to ote, ote, ote oh-ples and bo-no-nos.
- I like to oot, oot, oot oo-ples and boo-noo-noos.
- I like to oot, oot, oot oo-ples and boo-noo-noos.

### Talk and Read Together

(20 minutes)

#### **Conversation Starters:**

- What is your favorite part of the story?
- What is the first thing that happens in the story?
- What do you think will happen next?

### Language

#### **"I Spy" Colors Inside:**

Ask your child to join you in a game of I Spy using colors. Say to your child, "I spy with my little eyes something \_\_\_\_\_ (green)." Ask your child to guess what you are spying. Then ask your child to be the 'spy.'

### Gross Motor

#### **Skipping and Hopping to Numbers:**

Show your child a number with your fingers (1-10). Skip or hop with your child the number while counting aloud.

#### **Conversation Starters:**

- Do you like to hop or to skip more? Why?
- What other movement could we try?

# Reading Log

Check off each day that you and your child read a story together. The books can be in English or in your home language. Visit your public library for great books about the world of colors!

Monday \_\_\_\_ Tuesday \_\_\_\_ Wednesday \_\_\_\_ Thursday \_\_\_\_ Friday \_\_\_\_ Saturday \_\_\_\_ Sunday \_\_\_\_

### Books we are reading in school:

*The Lion and the Little Red Bird*  
by Elisa Kleven

### Other books you and your child might enjoy:

*Cat's Colors* by Jane Cabrera  
*Brown Bear, Brown Bear, What do you See?* by Bill Martin Jr.

## Tips for Reading Together:

- Sit together in a quiet, cozy spot.
- As you read, highlight and define new vocabulary. For example, “**Enchanted** means to be filled with wonder and delight.”
- As you read, ask your child questions pertaining to the book. For example, “How did the little red bird help the lion?”