



# Home Link - English



Dear Families: In this unit, your child will be learning about colors. Try at least three of these fun learning activities or do them all! The most important thing is to enjoy time with your child learning about what is happening in the classroom. Please color in the boxes of the activities you choose and return this form to school next Monday. **HAVE FUN!**

Child's Name: \_\_\_\_\_

<p style="text-align: center;"><b><u>Language</u></b></p> <p><b>“I Spy” Colors Inside:</b> Ask your child to join you in a game of I Spy using colors. Say to your child, “I spy with my little eyes something ____ (blue).” Ask your child to guess what you are spying. Then ask your child to be the ‘spy.’</p>	<p style="text-align: center;"><b><u>Literacy</u></b> (Related to <i>Nana in the City</i> by Lauren Castillo)</p> <p><b>Treasure Maps:</b> Invite your child to draw a treasure map and tell you about it. If your child needs help, make the map together.</p> <p><b>Conversation Starters:</b></p> <ul style="list-style-type: none"> <li>● Where is the treasure?</li> <li>● How does the map help us find it?</li> <li>● How is your map similar or different from a subway map?</li> </ul> <p><b>Words You Can Use in Your Conversation:</b></p> <ul style="list-style-type: none"> <li>● <i>map, treasure, location, hidden</i></li> </ul>
<p style="text-align: center;"><b><u>Talk and Read Together</u></b> (20 minutes)</p> <p><b>Conversation Starters:</b></p> <ul style="list-style-type: none"> <li>● What is your favorite part of the story?</li> <li>● What is the first thing that happens in the story?</li> <li>● What do you think will happen next?</li> </ul>	<p style="text-align: center;"><b><u>Math</u></b></p> <p><b>Pattern Hunt:</b> Find 3 different patterns around your house and talk with your child about how each pattern repeats.</p>
<p style="text-align: center;"><b><u>Storytelling</u></b> (Related to <i>Nana in the City</i> by Lauren Castillo)</p> <p><b>Feeling Brave:</b> Tell your child a story about a time you felt brave and act it out together.</p> <p><b>Conversation Starters:</b></p> <ul style="list-style-type: none"> <li>● When do you feel brave?</li> <li>● Why did you feel this way?</li> </ul>	<p><b>Conversation starters:</b></p> <ul style="list-style-type: none"> <li>● What do you notice about this pattern?</li> <li>● How does the pattern repeat? (For example, [red, blue], [red, blue], [red, blue].)</li> <li>● What comes next? ("Red-blue comes next.")?</li> </ul>

# Reading Log

Check off each day that you and your child read a story together. The books can be in English or in your home language. Visit your public library for great books about the world of colors!

Monday \_\_\_\_ Tuesday \_\_\_\_ Wednesday \_\_\_\_ Thursday \_\_\_\_ Friday \_\_\_\_ Saturday \_\_\_\_ Sunday \_\_\_\_

## Books we are reading in school:

*Nana in the City* by Lauren Castillo

## Other books you and your child might enjoy:

*White Rabbit's Colors* by Alan Baker  
*Pete the Cat: I Love My White Shoes* by James Dean

## Tips for Reading Together:

- Sit together in a quiet, cozy spot.
- As you read, highlight and define new vocabulary. For example, “**Brave** means showing no fear or feeling powerful.”
- As you read, ask your child questions pertaining to the book. For example, “How did the Nana help the boy feel more powerful?”