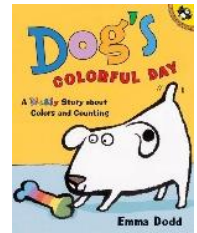
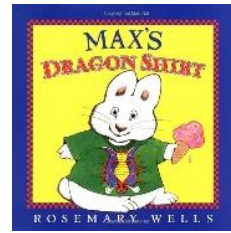




Home Link - English



Dear Families: In this unit, your child will be learning about colors. Try at least three of these fun learning activities or do them all! The most important thing is to enjoy time with your child learning about what is happening in the classroom. Please color in the boxes of the activities you choose and return this form to school next Monday. **HAVE FUN!**

Child's Name: _____

Language

(Related to *Max's Dragon Shirt*
by Rosemary Wells)

Doing the Laundry:

Invite your child to help you sort, wash, dry and fold the laundry.

Conversation Starters:

- How did we sort the laundry?
- How did your clothes get dirty?
- How did you fold your shirt?

Words You Can Use:

- sort, lighter, darker, detergent, stain

Literacy/Song

Sing Together:

This is a song your child should be familiar with.

I'm a Little Teapot

I'm a little teapot short and stout.

Here is my handle. Here is my spout.

(Place right hand at waist.

Hold left elbow up with hand bent down.)

When I get all steamed up Hear me shout.

"Tip me over and pour me out!"

(Bend at waist to the left.)

Talk and Read Together

(20 minutes)

Conversation Starters:

- What is your favorite part of the story?
- What is the first thing that happens in the story?
- What do you think will happen next?

Storytelling

(Related to *Max's Dragon Shirt* by Rosemary Wells
and *Nana in the City* by Lauren Castillo)

Feeling Powerful:

Tell your child a story about a time you felt powerful and act it out together.

Conversation Starters:

- What makes that you are strong and powerful?

Math

Count and Move in Patterns:

(A pattern is a sequence of repeating units: AB, AB, AB, etc.)

Count aloud with your child up to 20 or more making a pattern with movements:

1 (clap), 2 (hop), 3 (clap), 4 (hop), 5

(clap), 6 (hop), 7 (clap), 8 (hop) etc. or

1 (spin), 2 (spin), 3 (wiggle), 4 (spin), 5

(spin), 6 (wiggle), etc.

Conversation Starters:

- What do you notice about our pattern?
- What movement pattern should we try next?

Reading Log

Check off each day that you and your child read a story together. The books can be in English or in your home language. Visit your public library for great books about the world of colors!

Monday ____ Tuesday ____ Wednesday ____ Thursday ____ Friday ____ Saturday ____ Sunday ____

Books we are reading in school:

Max’s Dragon Shirt by Rosemary Wells
Dog’s Colorful Day by Emma Dodd

Other books you and your child might enjoy:

Mouse Paint by Ellen Stoll Walsh
Little Blue and Little Yellow by Leo Lionni

Tips for Reading Together:

- Sit together in a quiet, cozy spot.
- As you read, highlight and define new vocabulary. For example, “**Disgusting** means that something is sickening or very unpleasant.”
- As you read, ask your child questions pertaining to the book. For example, “How did the dog get so many colorful spots?”