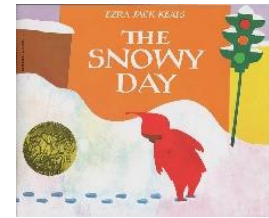




# Home Link - English



Dear Families: During this unit, your child will be learning about wind and water. Try at least three of these fun learning activities, or do them all! The most important thing is to enjoy time with your child learning about what's happening in the classroom. Please color in the boxes of the activities you choose and return this form to school next Monday. **HAVE FUN!**

Child's Name: \_\_\_\_\_

### Literacy

**Poem:** Recite together. This is a poem your child should be familiar with.

#### **Raindrops**

Raindrops, raindrops  
Falling all around!  
Pitter-patter  
on the ground.  
Here is my umbrella.  
It will keep me dry!  
When I go walking in the rain,  
I hold it up so high.  
Pitter-patter, raindrops  
Falling from the sky!  
Here is my umbrella  
To keep me safe and dry!  
When the rain is over  
And the sun begins to glow,  
Little flowers start to bud  
And grow and grow and grow!  
- *Anonymous*

### Discovery

#### **Melting Experiment:**

(This activity is related to *The Snowy Day*.)

Put one clear container of snow/ice cubes in the refrigerator and keep a second one on the counter. Check the container every couple of hours and talk to your child about what is happening.

#### **Conversation Starters:**

- Which one do you think is going to melt more quickly and why?
- What do you notice?
- Why do you think the one on the counter melted faster?

### Talk and Read Together

(20 minutes)

#### **Conversation Starters:**

- Read the title. What do you think this book is about?
- What is your favorite part of the story?
- What is the first thing that happens in the story?
- What do you think will happen next?
- Who is your favorite character in this book?

### Math

#### **Sorting Game:**

Collect various small items around the house: bottle caps, envelopes, small boxes, lids, etc. Ask your child to sort them as s/he likes.

#### **Conversation starters:**

- Why did you put \_\_\_\_\_ (bottle cap) in this group?
- How would you describe this \_\_\_\_\_ (box)?
- What is the same or different between \_\_\_\_\_ and \_\_\_\_\_?

# Reading Log

Check off each day that you and your child read a story together. The books can be in English or in your home language. Visit your public library for great books about wind and water!

Monday \_\_\_\_ Tuesday \_\_\_\_ Wednesday \_\_\_\_ Thursday \_\_\_\_ Friday \_\_\_\_ Saturday \_\_\_\_ Sunday \_\_\_\_

### **Books we are reading in school:**

*Gilberto and the Wind* by Marie Hall Ets  
*One Dark Night* by Hazel Hutchins  
*Bringing the Rain to Kapiti Plain* by Verna Aaderma  
*Thunder Cake* by Patricia Polacco

### **Other books you and your child might enjoy:**

*Mouse Shapes* by Ellen Stoll Walsh  
*Shapes, Shapes, Shapes* by Tana Hoban

## Tips for Reading Together:

- Sit together in a quiet, cozy spot.
- As you read, highlight and define new vocabulary. For example, “**Hurl** means to throw very hard.”
- As you read, ask your child questions pertaining to the book. For example, “Have you ever been awakened by a storm in the night? How did you feel?”