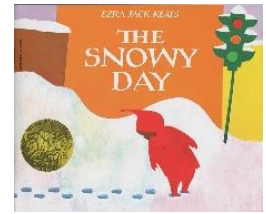




Home Link - English



Dear Families: During this unit, your child will be learning about wind and water. Try at least three of these fun learning activities, or do them all! The most important thing is to enjoy time with your child learning about what's happening in the classroom. Please color in the boxes of the activities you choose and return this form to school next Monday. **HAVE FUN!**

Child's Name: _____

<p style="text-align: center;"><u>Language</u> (Related to <i>The Snowy Day</i>)</p> <p>Cloud Observations: Observe clouds with your child either by going outside or by looking at this clouds video (link). Invite your child to describe, draw or dictate about the clouds they have observed.</p> <p>Conversation starters:</p> <ul style="list-style-type: none"> • What do you notice? • What shapes are the clouds? • How are the clouds moving? 	<p style="text-align: center;"><u>Literacy</u></p> <p>Poem: Recite together. This is a poem your child should be familiar with.</p> <p style="text-align: center;">Cloud</p> <p style="text-align: center;">What's fluffy, white, and floats up high, Like a pile of cotton in the sky? And when the wind blows hard and strong, What very gently soars along? What brings the rain? What brings the snow That showers down on us below? When you look up in the high blue sky, What is that thing you see float by? - Anonymous</p>
<p style="text-align: center;"><u>Gross Motor</u></p> <p>Head, Shoulders, Knees, and Toes: Sing and do the movements for this song.</p> <p>Head, Shoulders, Knees, and Toes Head, shoulders, knees and toes, knees and toes. Head, shoulders, knees and toes, knees and toes, and eyes, and ears, and mouth, and nose. Head, shoulders, knees and toes, knees and toes.</p>	<p style="text-align: center;"><u>Math</u></p> <p>Rectangle Hunt: <i>Rectangle definition: A rectangle has 4 straight sides that are all connected, and it has four corners. The opposite sides are the same length.</i></p> <p>Go on a rectangle hunt with your child and look for rectangular shapes around your house or outside. Your child can draw or write about your discoveries.</p> <p>Conversation starters:</p> <ul style="list-style-type: none"> • How do you know that _____ (the door) is a rectangle? • How many rectangles did we find? How do you know?
<p style="text-align: center;"><u>Talk and Read Together</u> (20 minutes)</p> <p>Conversation Starters:</p> <ul style="list-style-type: none"> • Read the title. What do you think this book is about? • What is your favorite part of the story? • What is the first thing that happens in the story? • What do you think will happen next? • Who is your favorite character in this book? 	

Reading Log

Check off each day that you and your child read a story together. The books can be in English or in your home language. Visit your public library for great books about wind and water!

Monday ____ Tuesday ____ Wednesday ____ Thursday ____ Friday ____ Saturday ____ Sunday ____

Books we are reading in school:

The Snowy Day by Ezra Jack Keats
The Snowy Day online ([link](#))

Other books you and your child might enjoy:

Annie and the Wild Animals by Jan Brett

Tips for Reading Together:

- Sit together in a quiet, cozy spot.
- As you read, highlight and define new vocabulary. For example, “A **path** is a narrow space where you can walk.”
- As you read, ask your child questions pertaining to the book. For example, “Why do you think Peter wanted to save his snowball?”