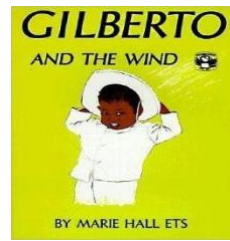




Home Link - English



Dear Families: During this unit, your child will be learning about wind and water. Try at least three of these fun learning activities, or do them all! The most important thing is to enjoy time with your child learning about what's happening in the classroom. Please color in the boxes of the activities you choose and return this form to school next Monday. **HAVE FUN!**

Child's Name: _____

<p style="text-align: center;"><u>Language</u> (Related to <i>Gilberto and the Wind</i>, <i>One Dark Night</i>)</p> <p>Storytelling: Tell your child a story about weather.</p> <p>Conversation starters:</p> <ul style="list-style-type: none"> ● What is your favorite kind of weather? ● Why do you like this kind of weather? ● How do you feel when it (snows, rains, sleets, is sunny)? <p>Words you can use during your conversation include <i>weather, storm, thunder, rain, lightning, blizzard, snow, wind, hurricane</i>.</p>	<p style="text-align: center;"><u>Literacy</u></p> <p>Poem: Recite together. This is a poem your child should be familiar with.</p> <p style="text-align: center;">Boom! Bang! Boom, bang, boom, bang! Rumpety, lumpety, bump! Zoom, zam, zoom, zam! Clippety, clappety, clump!</p> <p style="text-align: center;">Rustles and bustles, And swishes and zing; What wonderful noises A thunderstorm brings! - Anonymous</p>	<p style="text-align: center;"><u>Talk and Read Together</u> (20 minutes)</p> <p>Conversation Starters:</p> <ul style="list-style-type: none"> ● Look at the cover. What do you think this book will be about? ● What is your favorite part of the story? ● What is the first thing that happens in the story? ● What do you think will happen next? ● Who is your favorite character?
<p style="text-align: center;"><u>Discovery</u></p> <p>Sink and Float: (Related to <i>Gilberto and the Wind</i>) Materials: large empty container, coins, rocks, paper, spoon (plastic, metal, or wood), cotton ball</p> <ul style="list-style-type: none"> ● Fill the container (or bathtub or sink) with water. ● Ask your child to predict which objects will sink and which will float. Make two piles. ● Test the objects. <p>Conversation Starters:</p> <ul style="list-style-type: none"> ● Do you think the ____ (rock) will sink or float? ● Why do you think the ____ (rock) will sink/float? ● How many objects sank? How many objects floated? ● Which number is bigger or smaller? <p>Words you can use during your conversation include <i>sink, float, heavy, light</i>.</p>	<p style="text-align: center;"><u>Math</u></p> <p>Listen and Count: Materials: tin can and bottle caps (or coins)</p> <ul style="list-style-type: none"> ● Ask your child to close their eyes. ● As you drop 1-5 objects in the can, ask your child to count mentally and show you on her/his fingers how many objects drop. ● Spill the objects out and have your child count them. ● Repeat with different numbers of objects. <p>Conversation starters:</p> <ul style="list-style-type: none"> ● How many did you hear? ● How do you know? 	

Reading Log

Check off each day that you and your child read a story together. The books can be in English or in your home language. Visit your public library for great books about wind and water!

Monday ____ Tuesday ____ Wednesday ____ Thursday ____ Friday ____ Saturday ____ Sunday ____

Books we are reading in school:

Rabbits and Raindrops by Jim Arnosky

Other books you and your child might enjoy:

It Looked Like Spilt Milk by Charles Green Shaw
*Oh Say Can You Say What's the Weather Today?:
All About Weather* by Tish Rabe
The Cloud Book by Tomie De Paola

Tips for Reading Together:

- Sit together in a quiet, cozy spot.
- As you read, highlight and define new vocabulary. For example, “**Nibble** means to chew, taking tiny bites.”
- As you read, ask your child questions pertaining to the book. For example, “What will the rabbits do if it starts to rain again?”