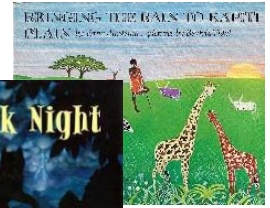




Home Link - English



Dear Families: In this unit, your child will be learning about wind and water. Try at least three of these fun learning activities, or do them all! The most important thing is to enjoy time with your child learning about what is happening in the classroom. Please color in the boxes of the activities you choose and return this form to school next Monday. **HAVE FUN!**

Child's Name: _____

<p style="text-align: center;"><u>Language</u> (Related to <i>Gilberto and the Wind</i>)</p> <p>Pretend you are a... Pretend to be the wind. As you blow, ask your child to move like a leaf, a tree, a rock, the ocean, a balloon, an umbrella, tall grass, or a kite.</p> <p>Conversation Starters:</p> <ul style="list-style-type: none"> ● How are you moving? ● How does your movement change depending on how strong the wind is? 	<p style="text-align: center;"><u>Discovery</u> (Related to <i>Gilberto and the Wind</i>)</p> <p>What Can Air Move?: Collect different kinds of objects (cotton balls, a can, bottle caps, a box, a pillow, paper). Blow air on each object with a hair dryer, a fan, or your own wind power. Words you can use during your conversation include air, breeze, wind, force(ful), heavy, light, strong, weak, breath, speed.</p> <p>Conversation Starters:</p> <ul style="list-style-type: none"> ● Do you think the air will move this object? Why or why not? ● What do you notice? ● What are some of the things the wind blew around in <i>Gilberto and the Wind</i>?
<p style="text-align: center;"><u>Talk and Read Together</u> (20 minutes)</p> <p>Conversation Starters:</p> <ul style="list-style-type: none"> ● What is your favorite part of the story? ● What is the first thing that happens in the story? ● What do you think will happen next? 	<p style="text-align: center;"><u>Math</u></p> <p>Number Jump Games:</p> <ol style="list-style-type: none"> 1. Show your child a number between 0 and 7 with your fingers and ask him/her to jump that many times. 2. Write a numeral between 0 and 7 and show it to your child. Ask him/her to jump that many times. 3. Draw 0 to 7 circles and ask your child to jump that many times. <p>Conversation Starters:</p> <ul style="list-style-type: none"> ● How many do you see? ● How do you know?

Reading Log

Check off each day that you and your child read a story together. The books can be in English or in your home language. Visit your public library for great books about wind and water!

Monday ___ Tuesday ___ Wednesday ___ Thursday ___ Friday ___ Saturday ___ Sunday ___

Books we are reading in school:

Gilberto and the Wind by Marie Hall Ets
One Dark Night by Hazel Hutchins or
Thunder Cake by Patricia Polacco
Bringing the Rain to Kapiti Plain by Verna Aaderma

Other books you and your child might enjoy:

The Wind Blew by Pat Hutchins
A Rainbow of My Own by Don Freeman
The Cloud by Eric Carle

Tips for Reading Together:

- Sit together in a quiet, cozy spot.
- As you read, highlight and define new vocabulary. For example, “A **gust** is a quick burst of wind.”
- As you read, ask your child questions pertaining to the book. For example, “Why do you think the wind was not cooperating with Gilberto?”