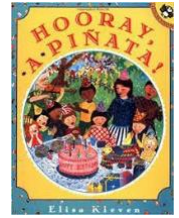




Home Link - English



Dear Families: In this unit your child will be learning about friendship. Try at least three of these fun learning activities or do them all! The most important thing is to enjoy time with your child learning about what is happening in the classroom. Please color in the boxes of the activities you choose and return this form to school next Monday. **HAVE FUN!**

Child's Name: _____

| | |
|---|---|
| <p style="text-align: center;"><u>Language</u> (Related to <i>Hooray a Piñata</i>)</p> <p>Childhood Stories:</p> <ul style="list-style-type: none"> • Tell your child about what you used to do with your friends when you were little. • Ask your child to draw or tell a story about something she/he like to do with friends. <p>Conversation Starters:</p> <ul style="list-style-type: none"> • What is your favorite thing to do with your friends and why? • Where is your favorite place to play with your friends? | <p style="text-align: center;"><u>Literacy</u></p> <p>This is a song your child should be familiar with.</p> <p style="text-align: center;">Five Green and Speckled Frogs</p> <p style="text-align: center;">Five Green and speckled frogs, Sat on a speckled log, Eating some most delicious bugs. YUM! YUM! (<i>Spoken</i>) One frog jumped in the pool, where it was nice and cool. Now there are only four green and speckled frogs. GLUB! GLUB! (<i>Spoken</i>)</p> <p style="text-align: center;"><i>Repeat in descending order until there are no frogs left on the log.</i></p> |
| <p style="text-align: center;"><u>Talk & Read Together</u> (20 minutes)</p> <p>Conversation Starters:</p> <ul style="list-style-type: none"> • What is your favorite part of the story? • What is the first thing that happens in the story? • What do you think will happen next? | <p style="text-align: center;"><u>Math</u></p> <p>I Spy: Name the shape of something in the room ("I spy something that is a big rectangle."). Have your child guess the item or shape you are thinking about. Take turns naming and guessing the shapes.</p> <p>Conversation Starters:</p> <ul style="list-style-type: none"> • How many sides does it have? • How do you know? • How do you know it is a _____? |

Reading Log

Check off each day that you and your child read a story together. The books can be in English or in your home language. Visit your public library for great books about friends!

Monday ___ Tuesday ___ Wednesday ___ Thursday ___ Friday ___ Saturday ___ Sunday ___

Suggested books:

Friends by Helme Heine
Chester's Way by Kevin Henkes
Jamaica Tag Along by Juanita Havill

Tips for Reading Together

- Sit together in a quiet cozy spot.
- As you read, highlight and define new vocabulary. For example, “**Tag-along** means to go with someone when you are not invited.”
- As you read, ask your child questions pertaining to the book. For example, “How did **Jamaica** feel when her brother did not let her play?”