





Dear Families: In this unit, your child will be learning about friendship. Try at least three of these fun learning activities or do them all! The most important thing is to enjoy time with your child learning about what is happening in the classroom. Please color in the boxes of the activities you choose and return this form to school next Monday. **HAVE FUN!**

Child's Name:			

Language

Making Labels:

- Make labels for the Beautiful Stuff creation/design (see below).
- Encourage your child to sound out the letters or write the letters while your child dictates them.

Literacy

This is a song your child should be familiar with. Sing together.

Three Straight Sides

(Sing to the tune of 3 Blind Mice)

Three straight sides, three straight sides. See how they meet; see how they meet. They follow the path that a triangle makes. Three straight sides, and that's all it takes. Three straight sides, three straight sides.

<u>Art</u>

Beautiful Stuff:

- Gather recycled materials from around your house. (different sizes of boxes, paper towel and toilet paper rolls, bottle caps, plastic bottles)
- Ask your child what you should create together.
- Work together on a design/creation.
- Add labels to your design (see above).

Conversation Starters:

- What materials do we have?
- What can we design with these materials?
- What materials should we use first?

Math

Rectangle Hunt

Rectangle definition: A rectangle has 4 straight sides that are all connected, and the opposite sides are the same length.

- Look around your house or outside for rectangles.
- Count how many you find.
- Have your child describe the attributes of a rectangle.

Conversation Starters:

- How do you know this is a rectangle?
- How many sides does it have?



Reading Log

Check off each day that you and your child read a story together. The books can be in English or in your home language. Visit your public library for great books about friends!

Monday __ Tuesday __ Wednesday __ Thursday __ Friday __ Saturday __ Sunday __

Books we are reading in school:

Dandelion by Don Freeman Hooray, a Piñata! by Elisa Kleven

Other books you and your child might enjoy:

I will Surprise my Friend by Mo Willems
My Friend is Sad by Mo Willems

Tips for Reading Together

- Sit together in a quiet, cozy spot.
- As you read, highlight and define new vocabulary. For example, "Something is ruined or broken when it is wrecked."
- As you read, ask your child questions pertaining to the book. For example, "What are some of the piñatas Clara and Samson saw in the store?"

Conversation Starters:

- What is your favorite part of the story?
- What is the first thing that happens in the story?
- What do you think will happen next?

