



# Small Groups:

## Storytelling with Pictures and Words

(high support)

Standard Connection:  
ELA.RL.PK4.9  
ELA.W.PK4.1c  
M.MD.PK4.3  
M.G.PK4.5  
SS.FC.PK4.1  
SS.FC.PK4.4  
VA.CR2a.3.PK  
VA.CR3a.1.PK  
PD.FM.PK4.4

### Enduring Understanding(s):

- Families share experiences, traditions, and activities that can be represented through artistic expression.

### Essential Question(s):

- How do you most effectively communicate your thoughts, feelings, and traditions?

| Materials   | Vocabulary   | Books |
|---|--|-------|
| <ul style="list-style-type: none"> <li><i>Oonga Boonga/Crybaby</i></li> <li><i>Peter's Chair</i></li> <li>blank books with various numbers of pages</li> <li>writing utensils</li> <li>vocabulary word picture cards</li> </ul> | <ul style="list-style-type: none"> <li><b>illustration:</b> a picture or diagram</li> <li><b>storytelling:</b> telling a story</li> <li><b>fiction:</b> an invented story</li> <li><b>non-fiction:</b> facts and real events</li> <li><b>beginning:</b> the first part</li> <li><b>middle:</b> between beginning and end</li> <li><b>end:</b> the last part</li> </ul> |       |

## Procedure

### Preparation: Set up materials

Refer to *Peter's Chair* and *Oonga Boonga/Crybaby* as stories that are fictional, but that might be based on the author's real experiences. Tell children that today they will write their own stories. Discuss the stories the children will write and illustrate. Encourage children to turn and talk to a friend and then share out their ideas. Invite them to use the pre-made books or encourage them to create their own.

Ask children to begin with **illustrations**. If you have started **Storytelling**, discuss how this process is different as they will first draw and then add words to their pictures.

Encourage children to **illustrate** each page in order but allow for children who may draw randomly throughout the book. When children finish their **illustrations**, ask them if they would like to dictate words for their story.

### Guiding Questions:

- What is the **beginning**, **middle**, and **end** of your story?
- How is your story the same as or different from *Peter's Chair*, *Oonga Boonga/Crybaby* and/or your friend's story?
- Is your story **fiction** or **non-fiction**?
- How do your **illustrations** help tell your story?
- How did the **illustrations** in *Peter's Chair* and/or *Oonga Boonga/Crybaby* help tell the story?
- What inspired you to write your story?



Makes marks or  
draws pictures with no labels



Draws pictures  
with 1-word labels



Draws pictures and  
tells 2+ word story

|                              |                              |
|------------------------------|------------------------------|
| <b>Child:</b>                | <b>Child:</b>                |
| <b>Strategies/scaffolds:</b> | <b>Strategies/scaffolds:</b> |
| <b>Next Steps:</b>           | <b>Next Steps:</b>           |

|                              |                              |
|------------------------------|------------------------------|
| <b>Child:</b>                | <b>Child:</b>                |
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