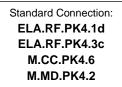


UNIT 1: FAMILY / WEEK 1 **Small Groups:** Letter Matching (medium support)



Enduring Understanding(s):

• Families share experiences, traditions, and activities that can be represented through artistic expression.

Essential Question(s):

• How do you most effectively communicate your thoughts, feelings, and traditions?

Materials	Vocabulary	Books
 Peter's Chair Oonga Boonga/Crybaby laminated tag or poster board laminated letter tiles double-sided tape or Velcro 	 letter: a symbol representing a speech sound match: a pair same: equal in size, shape, value, or importance different: not of the same kind; partly or totally unlike 	PETER'S CHAIR Densities CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR CRIMAR

Procedure

Preparation: Make 3-4 poster-size boards with 6 **letters** in a column on one side and a space to attach matching letters on the other side. Each board should have a **different** assortment of **letters**. Create **letter** tiles to **match** mounted **letters** (see Resources).

Point out **letters** in names of characters from *Oonga Boonga/Crybaby* and *Peter's Chair* ("Peter's name begins with the letter 'P").

Tell children they will **match letters**. Model looking through the assortment of **letter** tiles, finding a **match**, and adhering it to the corresponding **letter** on the board. Model naming **letters** as you find and **match** them (*"This is an 'A.' 'A' like in Alvin's name. It matches with this 'A' on the poster board. I'll stick it next to the 'A'.")*

If children do not **match letters** correctly, draw their attention to the features of the **letter** ("This **letter** 'B' is a straight line with two curves on this side and this **letter** 'P' has just one. They also make **different** sounds.") Record **letters** and **letter** sounds children identify.

Depending on children's ability, limit to **letters** in their name, high-frequency **letters**, or lowercase in addition to uppercase.



Matches 0-1 letters	Matches 2-4 letters	Matches 5-6 letters

Child:	Child:
Strategies/scaffolds:	Strategies/scaffolds:
Next Steps:	Next Steps:

Child:	Child:
Strategies/scaffolds:	Strategies/scaffolds:
Next Steps:	Next Steps:

