



Small Groups:

Letter Matching (*medium support*)


Standard Connection:
ELA.RF.PK4.1d
ELA.RF.PK4.3c
M.CC.PK4.6
M.MD.PK4.2

Enduring Understanding(s):

- Families share experiences, traditions, and activities that can be represented through artistic expression.

Essential Question(s):

- How do you most effectively communicate your thoughts, feelings, and traditions?

| Materials | Vocabulary | Books |
|--|--|---|
| <ul style="list-style-type: none"> <i>Peter’s Chair</i> <i>Oonga Boonga/Crybaby</i> laminated tag or poster board laminated letter tiles double-sided tape or Velcro | <ul style="list-style-type: none"> letter: a symbol representing a speech sound match: a pair same: equal in size, shape, value, or importance different: not of the same kind; partly or totally unlike |  |

Procedure

Preparation: Make 3-4 poster-size boards with 6 **letters** in a column on one side and a space to attach matching letters on the other side. Each board should have a **different** assortment of **letters**. Create **letter** tiles to **match** mounted **letters** (see Resources).

Point out **letters** in names of characters from *Oonga Boonga/Crybaby* and *Peter’s Chair* (“Peter’s name begins with the letter ‘P’”).

Tell children they will **match letters**. Model looking through the assortment of **letter** tiles, finding a **match**, and adhering it to the corresponding **letter** on the board. Model naming **letters** as you find and **match** them (“This is an ‘A.’ ‘A’ like in Alvin’s name. It **matches** with this ‘A’ on the poster board. I’ll stick it next to the ‘A.’”).

If children do not **match letters** correctly, draw their attention to the features of the **letter** (“This **letter** ‘B’ is a straight line with two curves on this side and this **letter** ‘P’ has just one. They also make **different** sounds.”) Record **letters** and **letter** sounds children identify.

Depending on children’s ability, limit to **letters** in their name, high-frequency **letters**, or lowercase in addition to uppercase.



Matches 0-1 letters



Matches 2-4 letters



Matches 5-6 letters

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|------------------------------|------------------------------|
| Child: | Child: |
| Strategies/scaffolds: | Strategies/scaffolds: |
| Next Steps: | Next Steps: |

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|------------------------------|------------------------------|
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