



UNIT 1: FAMILY / WEEK 1

Small Groups:

Draw and Label Family Pictures

(medium support)

Standard Connection:

ELA.L.PK4.1b

ELA.W.PK4.1

M.CC.PK4.6

PD.FM.PK4.4

SS.FC.PK4.2

SS.FC.PK4.3

VA.CR2a.3.PK


VA.RE8a.1.PK

Enduring Understanding(s):

- Family members have names for each other.

Enduring Understanding(s):

- How do you most effectively communicate your thoughts, feelings, and traditions?

Materials	Vocabulary	Books
<ul style="list-style-type: none"> • <i>Oonga Boonga/Crybaby</i> • <i>Peter's Chair</i> • paper • writing utensils (since children's drawings will be used in <i>Watercolor Painting</i> lesson, do not use water-based writing utensils) • photographs of children's families • word cards of relevant family names • children's name cards 	<ul style="list-style-type: none"> • family: a group of people who are related to each other • family names: sibling, parent, cousin, etc. • home: the place where a person lives 	

Procedure

Preparation: *Set up materials*

Show illustrations in *Oonga Boonga/Crybaby* and point out that Daniel's/Baby's family has a mother, father, brother, and grandparents. Show illustrations in *Peter's Chair* and point out that Peter's family has a father, mother, and a baby sister. Compare and contrast the two families. Ask children to draw the people in their family and label who they are. Use family photographs for children to reference.

Guiding Questions

- How is your family the same as or different from your friends' families?
- What does your family do together?
- How is what you call your _____ (mother, father, etc.) different from what your friends call their _____ (mother, father, etc.)?
- How do the people in your family take care of each other?

