

EL Check-In

Together for English Learners



May 6, 2020



MISSISSIPPI
DEPARTMENT OF
EDUCATION

MDE English Learner Team

Mississippi Department of Education Offices of Federal Programs,
Elementary Education and Reading, and Accountability

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Mississippi Department of Education

VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community

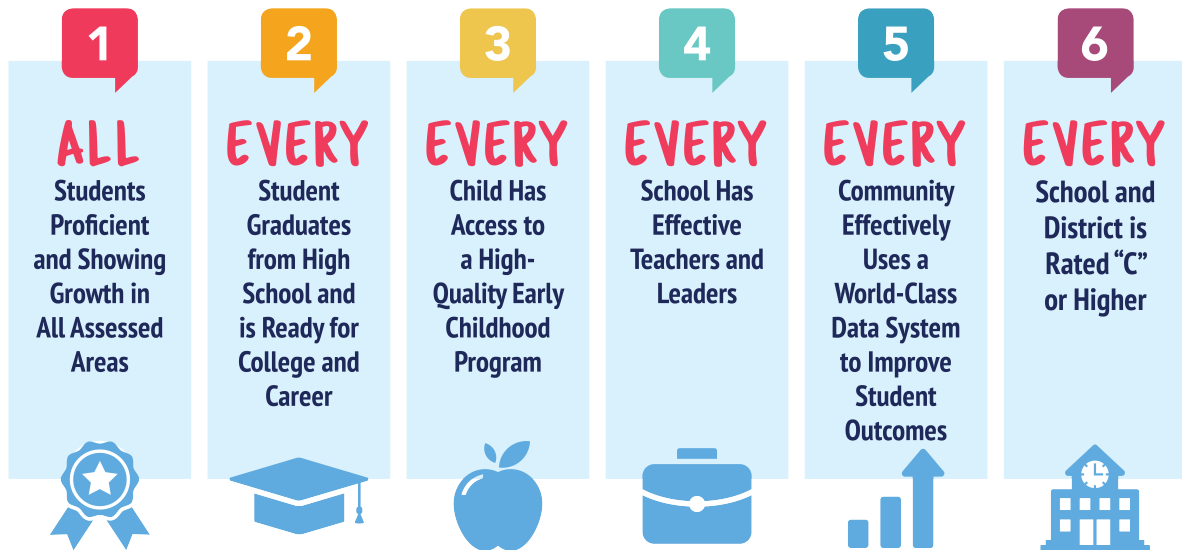


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State Board of Education Goals STRATEGIC PLAN



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Session Norms

- Open your chat box to add questions/comments
- Keep your microphone on mute unless you're speaking to the group

This session is being recorded. All resources shared in the chat box as well as a PDF of this presentation will be shared on our website.

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EL Team Introductions

We would like to welcome Dr. Melissa Levy-Jackson as the new Title III Coordinator.



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Meeting Agenda

Welcome!

1. Updates on resources provided by MDE
2. Updates from the Office of Student Assessment
3. Discussion of the challenges, triumphs and next steps



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Poll Question

How has your workload changed while working in a distance learning situation?

1. I have less work than in traditional school setting
2. I have about the same amount of work although it is different than in traditional school setting
3. I have much more work than in a traditional school setting



ELPT

Updates

Important Dates

Description	Date
All scorable materials (paper-based) received at DRC.	May 15, 2020
All non-scorable materials (paper-based) received at DRC.	May 29, 2020
<i>DRC INSIGHT Enhanced Online Reporting System: Accessing and Understanding Student Reports Webinar</i> 10:00 a.m. – 11:30 a.m.	June 16, 2020
Final Student Proficiency Reports available to districts	June 17, 2020



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EL / ELPT Questions and Answers

For ELPT questions and answers, follow the steps below.

1. On the main MDE webpage (<https://mdek12.org/>) click on **COVID-19 / Coronavirus Guidance for School Districts** (<https://mdek12.org/COVID19>).
2. Scroll to **Assessment and Accountability**.
3. Scroll to EL-specific and ELPT-specific questions (currently **numbers 16-20**).



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MDE Instructional Resources

LeighAnne Cheeseman and
Sandy Elliott



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Instructional Supports for English Learners

- District Supports/Guidance
<https://www.mdek12.org/COVID19>
- Resources for Districts
<https://www.mdek12.org/covid19/districtresources>
- Family Supports/Resources
<https://www.mdek12.org/LearningAtHome>
- Literacy Supports
- Additional Instructional Supports



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Instructional Supports for English Learners

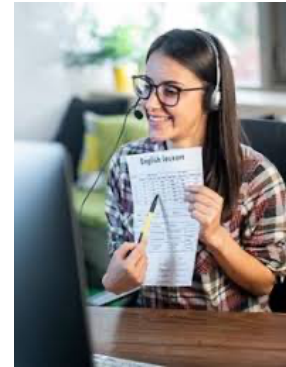
Additional Instructional Supports:

- **Massachusetts Department of Education's Family Guides** (available in English, Spanish, Portuguese, and Chinese)

<http://www.doe.mass.edu/highstandards/>

- **Chicago Public School District's COVID-19 Remote Learning Packets** (available in English and Spanish)

<https://www.cps.edu/coronavirus/Pages/packets.aspx>



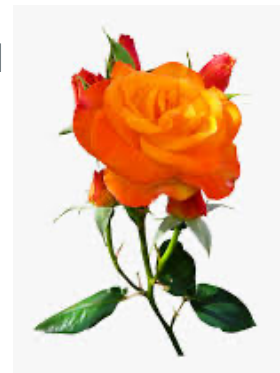
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Chat Question

In the chat box think of your initiatives, struggles and triumphs related to distance learning in terms of a rose and tell us about

1. Bud – what new methods or initiatives have you started
2. Thorn – what have been your challenges
3. Blossom – what have you accomplished that you are really proud of



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Poll Question

Are you interested in additional EL related check-in meetings?

1. Yes, similar to today's meeting.
2. Yes, with smaller regional meetings.
3. Yes, with smaller meetings related to specific areas such as assessment, federal guidance, distance instruction, etc.
4. No, not interested at this time.



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EL Webinar

Serving English Learners in a Distance Learning Environment Webinar

The National Association of ESEA of State Program Administrators (NAESPA)—in collaboration with TransACT Communications and Brustein & Manasevit—will present a free-to-view webinar on **May 15 at noon Central Time**. The two-part webinar is titled, [Serving English Learners in a Distance Learning Environment](#).



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Student Intervention Supports

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