Step 1: Determine a Problem

**GOAL:** As a group, determine the problem, goal, challenge, or desire that you want to consider.

**Requirements**

→ You must come to a consensus.

→ Once you select a topic, you can pinpoint the focus of the project, but you may not change topics.

→ Before moving to step 2, your topic must be approved by the facilitator.
Step 2: Clarify

**GOAL:** As a group, determine questions based on your topic, then gather information.

**Requirements**

→ Create open ended questions based on your topic.

→ Identify possible sources. Gather additional information.

→ Organize your team so that time and resources are used effectively.
Step 3: Ideate

**GOAL:** As a group, create a solution based mind map.

**Requirements**

→ Select an open-ended question from Step 2.

→ Create a mind map to answer the selected question.

→ Focus thinking and discussion on solutions.
Step 4: Develop

GOAL: Evaluate ideas and/or solutions from step 3, then determine the best idea or solution.

Requirements

→ Create 3 more questions and evaluate your ideas/solutions.

Example questions:
- Does it meet your needs?
- Can it be implemented?
- Can you strengthen it?

→ Choose the best solution.
Step 5: Implement

**GOAL:** As a group, determine a creative way to share your problem and best solution.

Requirements

→ Create a plan of action.

→ List needed resources.

→ Communicate your process and plans.

→ Collect feedback.
Assessment

As a group, discuss how you would assess this learning process.

Consider This:

→ Actionable feedback

→ SMART Goals
  Specific
  Measurable
  Achievable
  Relevant
  Timely
Reflection Questions

• What was learned?

• Who was responsible for the learning process?

♦ What did you do well?

♦ What could you have done better?

♦ What will you change moving forward?

⇒ Within your classroom, how could you use this process to meet the needs of gifted students?

⇒ What strategies or activities would you add to expand learning?

⇒ What changes would be made for younger students? Older students?

+ What Gifted Program Outcomes have we addressed?

+ How have those Outcomes been implemented?
TOPIC: 

WHO IS THE LIAR?

WHAT I KNOW

EXPERT #1:

✓

✗

?

EXPERT #2:

✓

✗

?