VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community
Every Child Has Access to a High-Quality Early Childhood Program

Every School Has Effective Teachers and Leaders

Every Community Effectively Uses a World-Class Data System to Improve Student Outcomes

Every School and District is Rated “C” or Higher
Gifted Student Identification

Notes
Gifted Student Identification

Use of iReady and Star Assessments

• May not be used as screeners for gifted identification
• May be used as measures to meet referral criteria
• May be used on a matrix as an additional measure
Use of iReady and Star Assessments

• The Regulations for Gifted Education Programs 2013 states the following regarding referral data, "A score at or above the 90th percentile on total language, total math, total reading, total science, total social studies, or the composite on a normed achievement test (p. 4-5)."
Gifted Student Identification

Use of iReady and Star Assessments

• The 90\textsuperscript{th} percentile for these measures must be determined
Gifted Student Identification

Grades

Grades are **not** an objective measure and should **not** be used as a criterion to determine whether or not students should complete the gifted identification process.
Materials
Materials

- Gifted Education Program Monitoring Visit Report
- Gifted Classroom Learning Walk
- Standards for Gifted Education Programs 2013
- Regulations for Gifted Education Programs 2013
Agenda
Agenda

• Components of the Monitoring Visit
• Overview of Classroom Visit
• Overview of Documentation and File Review
• Questions
Monitoring Visit
Monitoring Visit

• Evaluators verify minimal compliance and determine level of programming with the *Standards for Gifted Education Programs 2013* and the *Regulations for Gifted Education Programs 2013*.

• The standards reflect the research and best practices in the field of gifted education.

• The gifted education program standards align with standards from the National Association of Gifted Children.
Monitoring Visit

The visit will consist of three parts:

• Classroom visits, district and school leadership included
• Verification of documentation for compliance of program standards and regulations
• Exit meeting: Commendations, recommendations, and next steps
Programming

Levels
Programming Levels

• **Compliance:** Districts must meet all compliance level requirements

• **Exemplary:** Districts must meet all exemplary level requirements
Non-compliance with gifted regulations and standards could result in a downgrade of the district’s accreditation status - see Accountability Standard 17.8.
Monitoring
Tools
Monitoring Tools

• Updated for 2019 – 2020 Monitoring Cycle
• Classroom Visit Form
• Gifted Monitoring Tool
Classroom Visit Form

- Preparation/Planning
- Instruction
- Routines/Environments
Gifted Monitoring Tool

- 5 portfolios of documentation + Gifted File Review
- Requires less documentation
- Addresses need for providing/referencing multiple copies of the same document
- Organized by document type
- Standard and Regulations requirements are noted
Classroom Visits
Classroom Visits

- First step in the monitoring process
- Building level administrators attend, provided copy of visit form
- District level leadership attend
Preparing Documentation
Preparing Documentation

Documentation should be organized into file folders/hanging files in a file box. The kind of organization provides ease of access through the monitoring process.

If the district prefers digital documentation, that is acceptable. It is not required.
Preparing Documentation

Documentation should be separated into 5 portfolios

I. 7 folders; 1 – 6: Outcomes; 7: Options for high ability learners

II. 2 folders; 1: Class Rolls and schedules; 2: GEP Resource List
Preparing Documentation

III. 3 folders; 1: Licenses/credentials; 2: PD Documentation; 3: PD materials list including how they are accessed

IV. 1 folder: Written documentation

V. 2 folders; 1: Communication with all groups; 2: Program evaluations and reports
Review of Gifted Student Files
Gifted Student Files

• All students should **not** be given the same assessment measures. Please refer to Criterion VII, Principle 5.3 and Principle 9.2

• Only compliance level

• Required Components
Gifted Student Files

- Up to 25% of gifted student files will be reviewed, including ineligible files
- Monitor will choose student names at random from provided class rolls
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