A logo for a conference

Description automatically generated

**Occupational**

**Proficiency**

**Child Care Event**

**“MS STATE CONFERENCE ONLY EVENT”**

**Occupational Proficiency - Child Care Event**

**Art Activity**

The purposed of the event is to provide experiences in preparing art activities that promote specific developmental task skill development in the preschool child.

**Theme: Problem Solving Tool – Beautiful Junk**

**Rules**

Development Task/Event Topic

The participant will present five (5) examples of art activities that promote the designated developmental task skill.

**Specifications**

The participant’s example examples will be no larger than 11” X 14”.

The example must be the work of the preschooler.

The example must be mounted to make firm.

The participants will place a 3” X 5” card on the back of the example.

The card will be placed on the upper left-hand corner.

The card will contain the following information:

The name of the activity

How it promotes the designated developmental task skill.

The participant will place the examples in a protective cover/portfolio.

(The portfolio will not be judged).

**Presentation**

In the participant’s presentation of the art collection, he/she should

Introduce self by name only.

Present each sample and explain:

The material used.

The techniques used to complete the activity with the children.

How the activity promotes the designated developmental task skill.

Answer questions asked by the judges after they examine the samples. The time limit for each participant is ten (10) minutes. **2022-2023** **first-place winners may not enter this event again.**

**Occupational Proficiency - Child Care Event - Score Sheet**

**Art Activity**

Participant \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Judges Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
|  | **Possible Points** | **Judges Scores** |
| **Developmental Task** |  |  |
| Appropriate to designated topic | 20 |  |
| **SPECIFICATIONS** |  |  |
| Size | 5 |  |
| **Work of Preschooler** | 10 |  |
| Mounted | 5 |  |
| Information on Back | 5 |  |
| Contained in Portfolio | 5 |  |
| Quality of Work/ Neat, Accurate | 10 |  |
|  |  |  |
| **Demonstration/Presentation** |  |  |
| Introduction | 10 |  |
| Knowledge of Developmental task | 15 |  |
| Ability to communicate and explain material. | 15 |  |
|  |  |  |
| **TOTAL** | **100** |  |

10 minute time limit (2 point penalty)

No Ties

Judges

**Occupational Proficiency - Child Care Event**

**Directing a Musical Activity**

The purpose of this event is to provide experience to:

Encourage students to become familiar with the writer and publisher of age/developmentally appropriate music for children.

Select music, which promotes specific learning.

Demonstrate the correct procedure to teach/lead children a musical selection.

**Theme:** **Promotes Physical Development/Explore the Sound of Water**

**Rule**

Developmental Task

The participants will prepare four (4) prong fastener folder and will demonstrate the activity on designated topics:

**Specifications**

The participant’s folder must include:

The page

Table of contents

Record/Tape/CD Selection – 5 song selections with the following information on each. (5 single song selections, not 5 complete albums, tapes, or CDs) Use one (1) page per selection.

Name of records/tape/CD on which song is found:

The person/person who wrote the lyrics/music

The vocalist/vocalists

The producer or publisher or distributor

The skills promoted by the selection on the record/tape CD

The musical activity to be demonstrated:

Name of song

How to teach/lead the activity with children

How the activity develops the skills being promoted

**Presentation**

Introduce self by name only to the judges.

Present a folder to each judge and explain the contents

Demonstrate the musical activity selected that promoted the skills designed. The participant is responsible for the necessary equipment and supplies for the demonstrations.

Answer questions asked by the judges after the folders have been examined.

The limit is ten (10) minutes

**2022-2023** **first-place winners may not enter this event again.**

**Occupational Proficiency - Child Care Event - Score Sheet**

**Directing a Musical Activity**

Participant \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Judges Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- |
|  | **Possible Points** | **Judges Scores** |
| **Developmental Task** |  |  |
| Appropriate to designated topic | 20 |  |
| **SPECIFICATIONS** |  |  |
| Overall Appearance of Folder | 10 |  |
| Content well organized and neatly typed | 10 |  |
| Contents are grammatically correct | 10 |  |
| Contents include required information |  |  |
| **Demonstration/Presentation** | 20 |  |
| Introduction | 10 |  |
| Selection exemplifies yearly topic | 10 |  |
| Expression and animation | 10 |  |
|  |  |  |
| **TOTAL** | **100** |  |

10 minute time limit (2 point penalty)

No Ties

**Occupational Proficiency - Child Care Event**

**Directing a Science Activity**

The purpose of this event is to provide experience in:

Preparing and writing lesson plans for a preschool science activity

Preparing materials to carry out the plan.

**Theme:** **Environment – Clean Water**

**Rule**

Developmental Task/Everyday Necessity

The participant will prepare four – (4) three- prong folders on the designated topic.

**Specifications**

The participant’s folder must include:

Title page

Table of contents

Brief introduction of theme and concept

Daily lesson plan which may include:

Learning Center activities

Other activities

List of books

Finger plays

Songs

Reference page

The participant should also prepare:

3-5 props or visual aids that will be used to teach the lesson to children

**Demonstrations/Presentation**

In the participant’s presentation, he/she should:

Introduce self by name only to the judges.

Present a folder to each judge.

Explain the contents.

Show and explain how the visual aids enhance the lesson.

Answer questions asked by the judges after they examine the folder and visuals.

The time limit for his event is 10 minutes.

**2022-2023** **first-place winners may not enter this event again.**

**Occupational Proficiency - Child Care Event - Score Sheet**

**Directing a Science Activity**

Participant \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Judges Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- |
|  | **Possible Points** | **Judges Scores** |
| **Developmental Task/Event Topic** |  |  |
| Appropriate to development task/event topic | 10 |  |
| **Specifications of Science Activity** |  |  |
| Format of Folder | 10 |  |
| Organization of lesson plan | 15 |  |
| Quality of visual aids/props | 10 |  |
| Overalls neatness and language mechanics | 10 |  |
| **Demonstration and Presentation** |  |  |
| Introduction and self to judges | 10 |  |
| Knowledge of lesson plan and concept | 20 |  |
| Ability to communicate and explain materials | 15 |  |
|  |  |  |
| **TOTAL** | **100** |  |

10 minute time limit (2 point penalty)

No Ties

**Occupational Proficiency - Child Care Event**

**Finger Plays**

The purpose of this event is to provide the participants the opportunity to demonstrate the ability to select and use appropriate finger plays to enhance the child’s learning.

**Theme: Coco Melon, Time, Transportation**

**Rule**

Developmental Task/Musical Hand Gestures

The participant will prepare (4) three-prong folders on the designated topics. One will be for each judge and then one for the student. (See correspondence from the FCCLA State Advisor for yearly topic)

**Specifications**

The participant’s folders must include:

Title page

Table of contents

Collections of (9) finger plays, organized by subject with three finger plays each subject area

Format to use for each finger play – one per page

Subject

Finger play

Learning possibilities

Other information you feel is needed

Material must be typed.

Demonstrate the finger plays as requested by the judges.

Answer questions asked by the judges after they examine the folders. The time limit for his event is 10 minutes.

**2022-2023** **first-place winners may not enter this event again.**

**Occupational Proficiency - Child Care Event - Score Sheet**

**Finger Play**

Participant \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Judges Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | **Possible Points** | **Judges Scores** |
| **Developmental Task/Event Topic** |  |  |
| Finger plays are appropriate to designated skill/topic | 10 |  |
| **Specifications of Science Activity** |  |  |
| Format | 10 |  |
| Quality | 10 |  |
| Typed (correct number of folders) | 10 |  |
| Organization | 10 |  |
| **Demonstration and Presentation** |  |  |
| Introduction | 10 |  |
| Knowledge of prepared finger plays | 20 |  |
| Ability to communicate and explain materials | 20 |  |
|  |  |  |
| **TOTAL** | **100** |  |

10 minute time limit (2 point penalty)

No Ties

**Occupational Proficiency - Child Care Event**

**Instructional Activities**

The purpose of this activity is to provide the participants the opportunity to use objects and material commonly found in the childcare setting to teach the children specific skills in fun, developmentally appropriate ways.

**Theme: Visual Memory Skills, Visual Problem Solving, Tactile Skills**

**Rules**

Developmental Task/Sharing is Caring

The participant will prepare four (4) three 0- prong folders on these designated topics.

(See correspondence from FCCLA Sate Advisor for yearly topic).

**Specifications**

The participant’s collections will consist of 10 activities and/or techniques that promote the designated learning for preschool children.

The activities should use objects and materials common to the preschool room or laboratory; for example: blocks, bottle tops, paintbrushes, sponges, toys, or games, etc. **Games without props, such as “Simons Says” or “Red Light, Green Light” may be used.**

**NO STUDENT – MADE PROPS SHOULD BE USED**

These activities should prove that the student is able to teach children without student-made props.

The participant’s folder must include:

Title page

Table of contents

Activates and /or techniques

Organized by subject at least 2 per subject but may concentrate in one area.

Activity types, one to a page with topic, concept/skills, objective materials, and procedures

**Demonstration**

In the participant’s presentation, he/she should:

Introduce self by name only to the judges

Present typed collection folder to each judge

Explain contents of folder

Discuss subject selections and how they enhance children’s development

Give directions to carry out one or more of the activities

Demonstrate one or more activity techniques

Answer questions asked by the judges after they have examined the folder

The time limit for this event is 10 minutes

**2022-2023** **first-place winners may not enter this event again.**

**Occupational Proficiency - Child Care Event - Score Sheet**

**Instructional Activity**

Participant \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Judges Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- |
|  | **Possible Points** | **Judges Scores** |
| **Developmental Task/Event Topic** |  |  |
| Include all 3 yearly topics | 20 |  |
| **Specifications of Science Activity** |  |  |
| Overall appearance of folders | 10 |  |
| Contents well organized and neatly types | 10 |  |
| Contents are grammatically correct | 10 |  |
| Contents state the topic, concepts or skills objective, materials, and procedures | 20 |  |
| **Demonstration and Presentation** |  |  |
| Student introduces self to judges | 10 |  |
| Knowledge of subject matter in the activity | 10 |  |
| Ability to communicate and deliver the activity to the judges. | 10 |  |
|  |  |  |
| **TOTAL** | **100** |  |

10 minute time limit (2 point penalty)

No Ties

**Occupational Proficiency - Child Care Event**

**Picture File Event**

The purpose of the event is to provide experience in preparing and presenting a collection of pictures to promote the language development as well as other concept in young children.

**Theme: Physical Development, Dental Care and Eye Care**

**Rule**

Development Task/Personal Appearance

The picture file will feature subject provided by FCCLA State Advisor by year.

**Specifications**

The collections will consist of twelve (12) pictures with 4 pictures from each category topic.

The three (30) subject in the picture file must be divided by the title pages.

The collections must be mounted or matted and be ready for use with children.

The size must measure 9” x 12”

The pictures must be laminated or covered with clear contact paper.

The pictures must be collected from free sources.

Sources include: magazines, calendars, and catalogs computer generated pictures or original art.

The container/portfolio for the pictures should be simple and useful.

The participants will be place on the top left, permanently attached.

The paper will be place on the top left, permanently attached.

The typed paper will contain the following information.

Picture subject

Language learning possibilities

Other concepts illustrated in the picture.

**Demonstration/Presentation**

In the participant’s presentation of the picture file, he/she should

Introduce self by name only

Explain how the file was made

Explain how to use the pictures with children to enhance language

Development –both expressive and receptive

Explain other concepts that are promoted with the collection.

Demonstrate the procedure to use the pictures with children.

Answer questions asked by the judges.

The time limit for each participant is ten (10) minutes.

**2022-2023** **first-place winners may not enter this event again.**

**Occupational Proficiency - Child Care Event - Score Sheet**

**Picture File**

Participant \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Judges Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- |
|  | **Possible Points** | **Judges Scores** |
| **Developmental Task/Event Topic** |  |  |
| Includes all 3 (three) designated yearly topics | 15 |  |
| **Specifications** |  |  |
| Overall appearance; container/portfolio | 5 |  |
| Overall appearance of pictures | 10 |  |
| Includes 12 pictures (4 per topic) | 5 |  |
| The 3 (three) subjects are divided by title pages | 5 |  |
| Meets size requirement (9” x 12”) | 5 |  |
| Laminated or covered with clear contact | 5 |  |
| Picture are form magazine calendars, catalogs, computer graphics, ore original art work | 5 |  |
| 3 X 5 paper attached on back | 5 |  |
| **Demonstration/Presentation** |  |  |
| Introduce him/herself by name only | 10 |  |
| Language possibilities explained | 10 |  |
| Procedure to use with children explained | 10 |  |
| Overall delivery | 10 |  |
| **TOTAL** | 100 |  |

10 minute time limit (2 point penalty)

No Ties

**Occupational Proficiency - Child Care Event**

**Poster Event**

The purpose of the event is designed to promote Occupational Family and Consumer Science display of enthusiasm and creativity on a competitive basis.

**Theme: Careers in Foods, Teaching or Child Care**

**Specific Rules**

Work must be done on poster board. The work should be drawing with a limit of no more than three colors. Black and white does NOT count as colors. The poster title should reflect the description and purpose of the project.

Art work must be not larger than standard poster paper six 22” X 28”.

Each piece of artwork must contain a title, which conveys the message.

The poster will be performed as the event. A time limit of 45 minutes will be given.

A 3” X 5” card must be attached to the back of the poster with the student’s name chapter school and telephone number.

**2022-2023** **first-place winners may not enter this event again.**

The items that at the participants may bring into the room where the event will be held area as follows:

Poster board

Ruler

Magic markers or other type markers

Pencils

Pens

The student cannot bring a sketch or drawing of any type in the room. Colored poster paper WILL count as one of the colors that can be used. The poster this year does NOT have to be limited to a line drawing.

Judging

There will be a panel of judges for this event. In judging the event, the following items will be considered:

Relation to theme

Presentation

Layout and Arrangement

Copy

Neatness

**Occupational Proficiency - Child Care Event - Score Sheet**

**Poster Activity**

Participant \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Judges Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
|  | **Possible Points** | **Judges Scores** |
| **Theme** |  |  |
| Relation to theme | 30 |  |
| **Overall presentation of layout of poster** | 20 |  |
| **Layout and arrangement** |  |  |
| Eye appeal | 10 |  |
| Art principles considered | 10 |  |
| Appropriate use of words | 10 |  |
| Followed guidelines | 10 |  |
| **Neatness** | 10 |  |
|  |  |  |
| **TOTAL** |  |  |

10 minute time limit (2 point penalty)

No Ties

**Occupational Proficiency - Child Care Event**

**Story Book**

The purpose of this event is to:

Provide experiences in selecting books for preschool children.

Gain information about authors of children’s book

Become familiar with the sources of information and recommendation on books for children

Demonstrate the proper techniques used in reading to children

**Theme: 3-year-olds**

**Rule**

Developmental Task/Love Yourself

The participant will prepare four (4) 3-prong folders on the designated age. (See correspondence from the FCCLA State Advisor for yearly focus.)

**Specifications**

Type the following information and place in folders:

Include a Title page.

Include a Table of Contents.

Select 5 preschool books (for are designated) and prepare an annotated bibliography for each.

Select one book to be demonstrated. Type the name of book and list techniques one

should follow in reading to the children.

Select 3 authors of children’s books and write a brief statement about each.

Provide a list of 3 specific sources that gives excerpts and recommendation on children’s books, ex. Library periodicals, magazines, books, etc.

**Demonstration/Presentation**

In the participant’s presentation he/she should:

Introduce self by name only to the judges

Present typed collection folders to each judges.

Explain the contents of the folder.

Demonstrate the reading of the book (the entire book does not need to be read).

The participants will bring the book to be read.

Answer questions asked by the judges after they have examined the folder and the book

has been demonstrated.

The time limit for this event is 10 minutes.

**2022-2023** **first-place winners may not enter this event again.**

**Occupational Proficiency - Child Care Event - Score Sheet**

**Story Book**

Participant \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Judges Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- |
|  | **Possible Points** | **Judges Scores** |
| **Developmental Task/Event Topic** |  |  |
| Appropriate topics for age group | 10 |  |
| **Specifications** |  |  |
| Format of folder | 10 |  |
| Organization of folder materials | 10 |  |
| Quality of selection | 15 |  |
| Content (5 bibliography, 3 authors, 3 sources) | 15 |  |
| **Demonstration/Presentation** |  |  |
| Introduction of self to judges | 10 |  |
| Knowledge of content folder | 15 |  |
| Ability to communicate and explain material | 15 |  |
|  |  |  |
| **TOTAL** | 100 |  |

10 minute time limit (2 point penalty)

No Ties

**Occupational Proficiency - Child Care Event**

**Student Made Learning Game**

**Theme: Language**

**Specific Rules**

The time allowed for the event is 10 minutes or less.

The participant will make and display a learning game suitable for use by one or more preschool children that will be presented to judges only.

The participant will enter the event area and introduce self. The participants will then show and explain and/or demonstrate game. Judges will ask questions and make comments.

The game should be durable, safe, easy to store, and easy to play with simple directions. Cost should be less than $10.

The participant must be able to explain and/or demonstrate skills being promoted, how it is played, how it was made, and the value of the game to children.

**2022-2023** **first-place winners may not enter this event again.**

The Learning Game emphasis will change each year rotating math and language.

**Occupational Proficiency - Child Care Event - Score Sheet**

**Student Made Learning Game**

Participant \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Judges Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- |
|  | **Possible Points** | **Judges Scores** |
| **Developmental Task/Event Topic** |  |  |
| Learning game is appropriate to designated task/topic | 10 |  |
| **Specifications** |  |  |
| Suitable for 2 or more preschool age children | 10 |  |
| Durable | 10 |  |
| Safe | 10 |  |
| Easy to play | 10 |  |
| Easy to store | 10 |  |
| **Demonstration/Presentation** |  |  |
| Introduce self to judges | 5 |  |
| Display game | 5 |  |
| Demonstration of how game is played |  |  |
| Communications value of game to children’s development | 10 |  |
| Explain production and cost of game | 10 |  |
| **TOTAL** | 100 |  |

10 minute time limit (2 point penalty)

No Ties

**Occupational Proficiency - Child Care Event**

**Story Telling**

The purpose of this event is to give the participant the experience of spontaneously telling a story to children without a book or props.

**Rules**

Developmental Task/Event Topic

The participant’s story may be excerpts from a book, an original story, or story from another source. The participants will introduce self by name to the judges.

The participant will explain to the judges:

The process to follow to prepare the children in order to tell the story

The techniques necessary to involve the children – use of his/her voice, facial expressions,

body movements etc.

The story to be told and the concept/concepts that will target to enhance children’s learning

NO BOOKS OR PROPS (COSTUMES, PUPPETS, ETC.) ARE ALLOWED! NO TABLE OR CHAIRS ARE PROVIDED FOR THIS EVENT!

The time limit for this event is 10 minutes.

**2022-2023** **first-place winners may not enter this event again.**

**Occupational Proficiency - Child Care Event - Score Sheet**

**Story Telling**

Participant \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Judges Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- |
|  | **Possible Points** | **Judges Scores** |
| **Developmental Task/Event Topic** |  |  |
|  |  |  |
| **Specifications** |  |  |
| Student choice of topic (appropriate for preschool age) | 20 |  |
| No books or props used | 10 |  |
| **Demonstration/Presentation** |  |  |
| Introduce of self to judges | 10 |  |
| Employs appropriate process to prepare children | 10 |  |
| Use appropriate story telling techniques | 20 |  |
| Content of story enhances learning | 20 |  |
| Story is coherent and complete | 10 |  |
| **TOTAL** | 100 |  |

10 minute time limit (2 point penalty)

No Ties

**Occupational Proficiency - Child Care Event**

**Teaching Tool Event**

**Theme: Sign Language for Kids**

**Specific Rules**

Time allowed for the event will be 10 minutes or less

The participants will present to the judges only; a student-made teaching tool (not a game).

The participants will enter the event area, introduce self, show tool, and explain and/or demonstrate use of the tool and teaching/learning possibilities. The judges will ask questions and make comments.

The tools should be near, durable; flexible in use, easy to use, and easy to store as well as provide a means for presenting learning materials to children.

The participants must be able to tell how the tool was made; explain and demonstrate is teaching flexibility and tell how children use and learn from the tool.

The type tool will change each year: (see correspondence from FCCLA State Advisor for yearly topic)

**2022-2023** **first-place winners may not enter this event again.**

**Occupational Proficiency - Child Care Event - Score Sheet**

**Teaching Tool**

Participant \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Judges Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- |
|  | **Possible Points** | **Judges Scores** |
| **Developmental Task/Event Topic** |  |  |
| Introduce of Self and Game | 5 |  |
| **Specifications** |  |  |
| Target designated subject | 5 |  |
| Teaching/learning possibilities | 5 |  |
| Easy to use and store | 5 |  |
| Well made, practical, safe | 5 |  |
| Overall quality and usefulness | 15 |  |
| **Demonstration/Presentation** |  |  |
| Directions for making tool | 10 |  |
| Directions for using tool | 15 |  |
| Concepts and/or skills promoted | 15 |  |
| Grammar, speech, quality of voice | 10 |  |
| Overall Presentations | 10 |  |
|  |  |  |
| **TOTAL** | 100 |  |

10 minute time limit (2 point penalty)

No Ties