



**Mississippi Board of Education
Educator Quality Subcommittee**

December 15, 2021

4:00 P.M.

Room 311

**Central High School Building/Microsoft Teams
Mississippi Department of Education (MDE)
359 North West Street
Jackson, Mississippi**

I. Call to Order

Dr. Karen Elam called the meeting of the Educator Quality Subcommittee to order on Wednesday, December 15, 2021, at 4:09 P.M.

Educator Quality Subcommittee Members Present:

Dr. Karen Elam

Dr. Angela Bass

Dr. Wendi Barrett

Mississippi Department of Education (MDE) Staff Present:

Dr. Cory Murphy

Dr. Debra Burson

Dr. Courtney Van Cleve

Mary-Catherine McGregor

II. Discussion of Office of Teaching and Leading related Mississippi State Board of Education (SBE) December 16, 2021, Information and Consent Agenda Items (Items are listed as they appear on the SBE's December 16, 2021, Meeting Agenda) (Cory Murphy/Debra Burson/Courtney Van Cleve)

Dr. Murphy reported that there are two action items on the SBE's agenda related to the Office of Teaching and Leading (OTL):

- Contract for providing temporary staffing services for a call center
- Grants for expanding the Mississippi Teachers Residency program in Critical

Dr. Elam raised the question of how temp staff from outside of MDE would be trained for a call center. Dr. Murphy explained that the temp staff would use the same onboarding process as the current call center staff, and that they would have access to a resident expert on staff to assist with higher level questions.

03. Information: Update from the Office of Teaching and Leading [Goal 4— MBE Strategic Plan] (Paula Vanderford)

Dr. Van Cleve shared the presentation on the Educator Shortage Survey Results. The survey was live from August 31, 2021 through October 11, 2021 and had a 100% response rate from Mississippi's traditional public school districts, which gives a comprehensive look at the anticipated shortage areas for the upcoming school year. The presentation gave an overview on the shortage areas, as well as the two main innovative pathways currently in place that can help address these shortages: the Mississippi Teacher Residency Program and the Performance-Based Licensure Program.

Dr. Debra Burson shared the presentation on the Governor's Education Human Capital Task Force Recommendations. The presentation gave an overview of SREB's report on teacher shortages and the collaborative action plan recommended to address it. The recommendations fall into four main areas: Expanding Pathways, Improving Teacher Support, Transforming the Licensure Process, and Redesigning Salary schedules.

H. Approval to revise Miss. Admin. Code 7-4: Licensure Guidelines K-12 to require all initial Special Education licensure candidates to earn a passing score on a rigorous test of scientifically research-based reading instruction, interventions, and data-based decision-making principles as recommended by the Commission on Teacher and Administrator Education, Certification, and Licensure and Development (Has cleared the Administrative Procedures Act process with public comments) (Paula Vanderford)

I. Approval to revise Miss. Admin. Code 7-4: Licensure Guidelines K-12 to establish a new K-6 Elementary Education supplemental endorsement as recommended by the Commission on Teacher and Administrator Education, Certification, and Licensure and Development (Has cleared the Administrative Procedures Act process with public comments) (Paula Vanderford)

J. Approval to begin the Administrative Procedures Act process: To revise Miss. Admin. Code 7-4: Licensure Guidelines K-12 to modify the existing Master of Arts in Teaching Special Education (K-12) Mississippi State Board of Education approved Alternate Route Program (Paula Vanderford)

K. Approval to begin the Administrative Procedures Act process: To revise Miss. Admin. Code 7-4: Licensure Guidelines K-12 to modify the existing Master of Arts

in Teaching Elementary Education (4-6) Mississippi State Board of Education approved Alternate Route Program to include an Elementary Education (K-6) option (Paula Vanderford)

L. Approval to begin the Administrative Procedures Act process: To revise Miss. Admin. Code 7-4: Licensure Guidelines K-12 to modify the existing pre-teaching coursework requirement for all Mississippi State Board of Education approved Alternate Route Programs (Paula Vanderford)

M. Approval to begin the Administrative Procedures Act process: To revise Miss. Admin. Code 7-107: 2021 Educator Preparation Provider Process and Performance Guidelines to modify the existing literacy coursework requirement for Mississippi State Board of Education approved Elementary Education K-6 licensure-track programs (Paula Vanderford)

P. Approval to revise Miss. Admin. Code 7-3: 14.6, 14.6.2, 14.6.3, and 14.6.4, State Board Policy Chapter 14, Rules 14.6, 14.6.2, 14.6.3, and 14.6.4, related to Licensure Commission, Discipline Procedures, Hearings and Appeals (Has cleared the Administrative Procedures Act process without public comments) (Paula Vanderford)

Dr. Burson gave a brief overview of SBE Agenda items H, I, J, K, L, M, and P, specifically as they related to addressing the teacher shortages. Specific points addressed were:

- Revising the guidelines to create a K-6 Elementary Education endorsement (where currently there is only a 4-6 endorsement) which will provide a pathway to more elementary education teachers
- Modifying the existing Master of Arts in Teaching Special Education K-12 alternate route program, which will allow for program consistency and provide an opportunity for additional EPP's to offer this alternate route to licensure (currently only two institutions offer this program)
- Modifying the existing Master of Arts in Teaching Elementary Education (4-6) alternate route program to provide a pathway to obtain a K-6 license with completion of the full master's program

Dr. Elam raised the question of whether there was any anticipated questions or objections on any of the seven items that Dr. Burson gave an overview on. Dr. Murphy reported that there had been some stakeholder feedback, a few questions, comments, or opposition in the earlier stages that had been addressed and that no further pushback was expected at this stage.

Dr. Barrett raised the question of whether there would be literacy requirements for all lower elementary licenses, such as the ones proposed in Item H for Special Education. Dr. Burson reported that literacy requirements were being added to all the modified alternate route programs

III. Adjournment

On a motion by Dr. Karen Elam, seconded by Dr. Wendi Barrett, the subcommittee adjourned the meeting at 4:57 P.M.

Approved:



Dr. Karen Elam, Chair
Educator Quality Subcommittee



Dr. Cory Murphy, MDE Advisory
Office of Teaching and Leading