Critical Thinking and Technology

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Mississippi Department of Education

VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community









Group Activity

• At your table, compose a list of activities in which you use technology in your classroom.





Use of a LMS System

- LMS Learner Management System
- Ex: Schoology, Canvas, Blackboard
- Ability to post online discussions with parameters
- Ability to grade each post if I wanted.
- Can be used in different classes if needed



Class Discussions

- Introduce new material
- Used for remediation or enrichment in the classroom.
- Start with posting a question, topic, or picture.
- Have guidelines for responding to your topic.

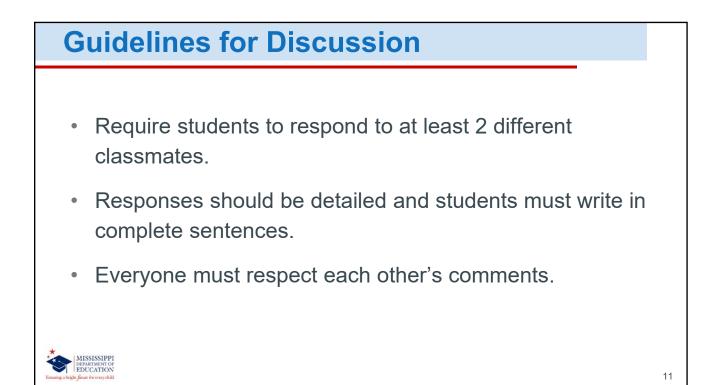


Guidelines for Discussion

- Guidelines for discussion are very important.
- Make sure everyone understands the guidelines.
- Make your discussion where student must comment first, before seeing other students comments.
- This allows for an authentic response.



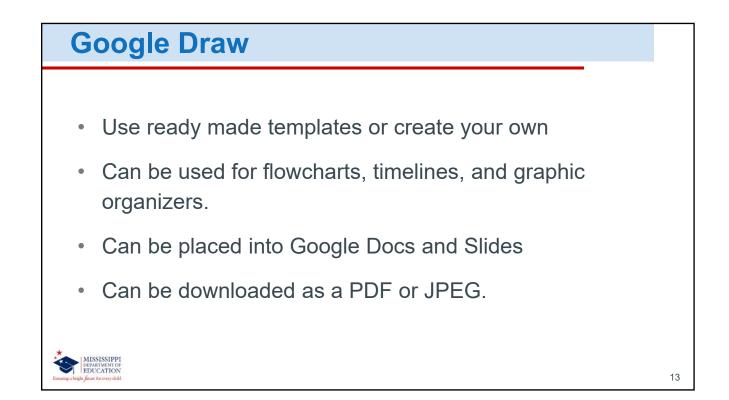
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Discussion cont.

- No talking allowed. All comments should be made in the discussion post.
- As the the facilitator, you must comment as well.
- Be prepared to delete comments.
- Students will love this after the first time.





Google Draw Cont.

- Allow students to show their artistic side when creating graphic organizers.
- Use to create different manipulatives for any subject.



Twitter

- Create a Class Twitter page.
- Post the twitter handle in your classroom, newsletters, and remind.com
- Students and parents can follow your page. However, do NOT follow students.

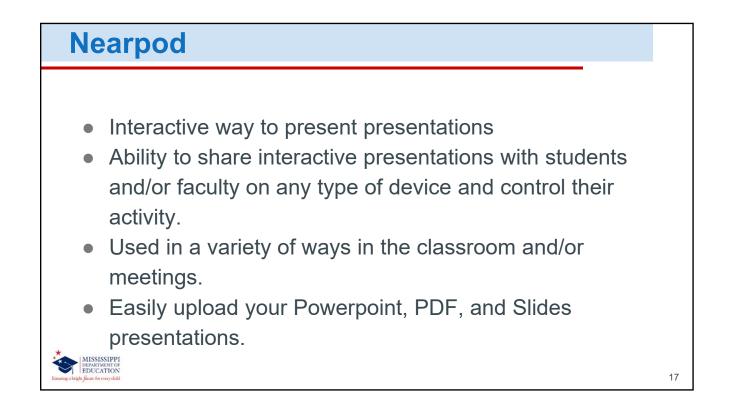


Twitter Cont.

- Great way to post questions or pictures to the class for extra credit or remediation.
- Can be used to setup a Twitter chat for your classes about a certain topic that you are discussing.
- Great tool to show students how to use social media for academic reasons



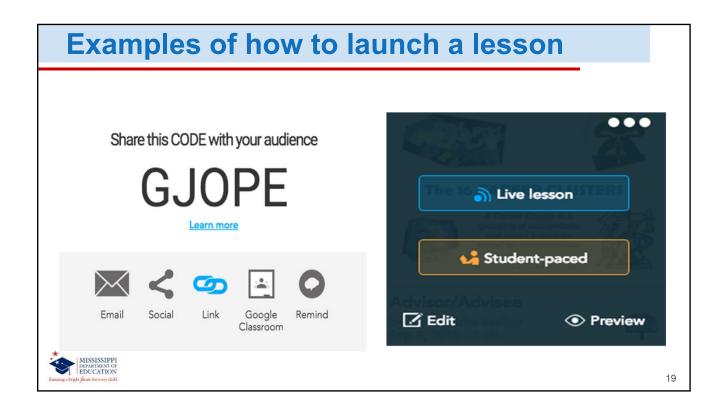
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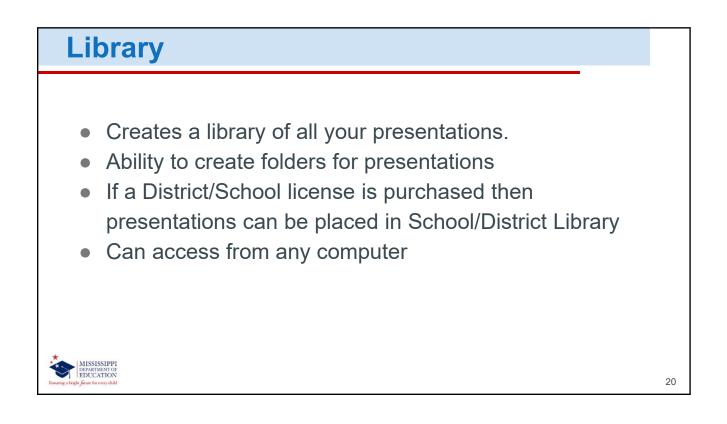


Features of Nearpod

- Can be delivered through any electronic device (i.e. lpads, Chromebooks, and cellular devices.
- A code is given for participants to enter.
- Two different modes of delivery- Teacher chooses which mode of delivery.
 - \circ Live session
 - Student-paced







Creating a lesson

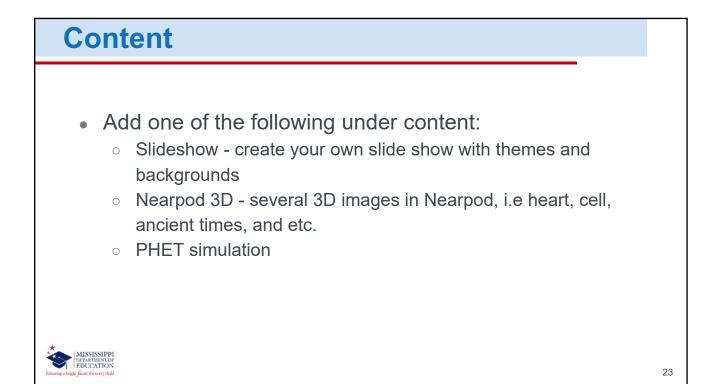
- Lessons can be created in five minutes or less.
- Use pre-existing powerpoints, pdfs, or Slides presentation and upload them into Nearpod.
- Ability to create a lesson from scratch in Nearpod.
- Several tools to assist in creating a lesson.
- Add some of the interactive tools to a pre-existing lesson and watch your participants become more engaged.

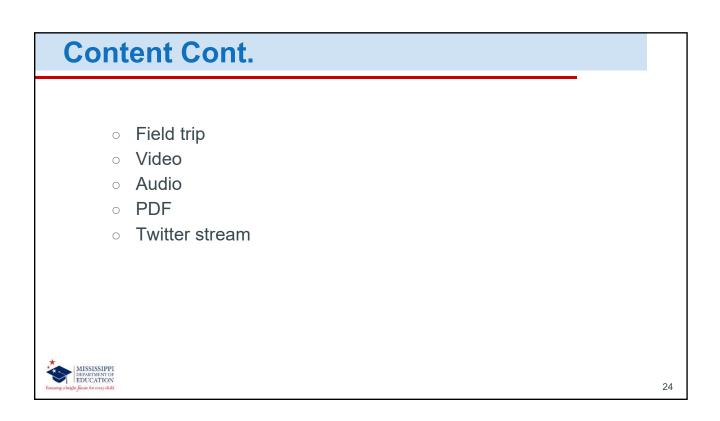


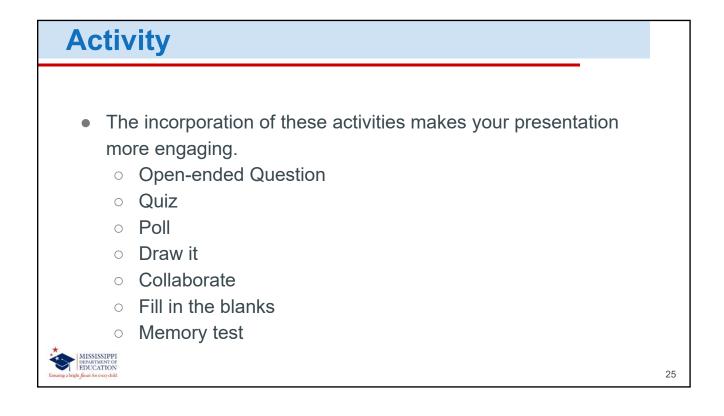
Interactive tools

- Different interactive tools to add to your lesson
 - Content
 - Web Content
 - Activity









Activity Cont.

- Using the activity tools allows for a presentation to become a formative assessment.
- These tools are also available during a live session.
- All data is stored in the Reports section in Nearpod.

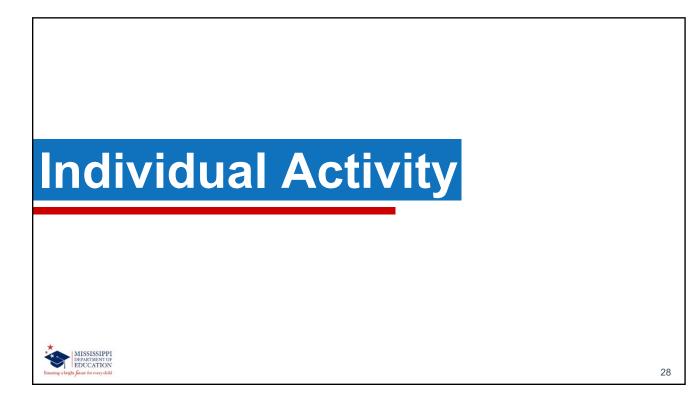


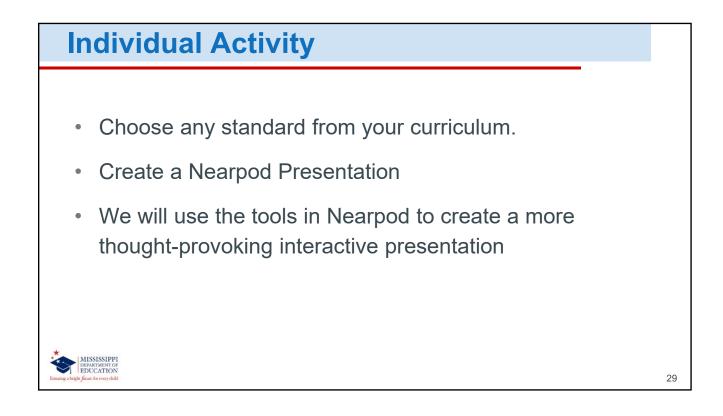
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Collaborate tool in Nearpod

- Can only be used in the teacher-led mode
- Can be used for formative assessment during the lesson
- Opens up the dialogue between teachers and students or instructional leaders and teachers



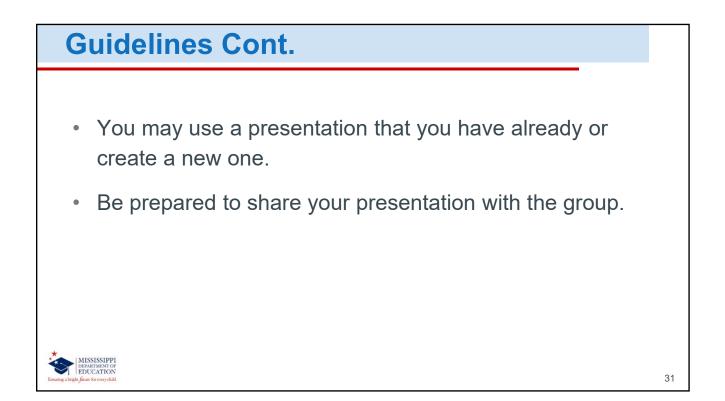




Guidelines for Activity

- Your Nearpod presentation must include the following:
- 2 Collaborate Slides
- One Quiz
- One Open ended Question
- Poll Question











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