



A global leader in
pre-K–12 education
technology

Star Early Literacy “What’s the Story?”





Our mission

“To accelerate learning for all children and adults of all ability levels and ethnic and social backgrounds, worldwide.”

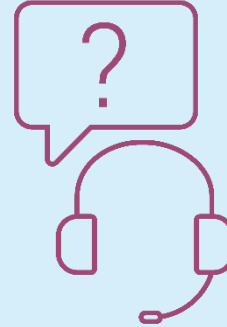
Agenda: What's the Story?

- 
1. Star Early Literacy- Review
 2. Overview of Star Early Literacy Metrics- Star Scores
 3. Key Reports of Star Early Literacy
 4. Understand Star Learning Progressions: Focus Skills
 5. At-Home Activities for Emergent Readers

Resources and support

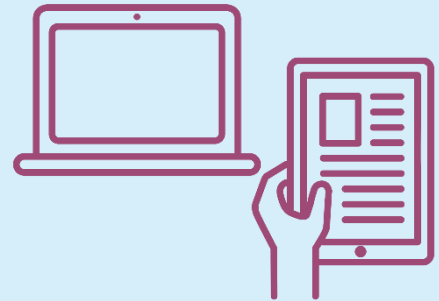
Star Help

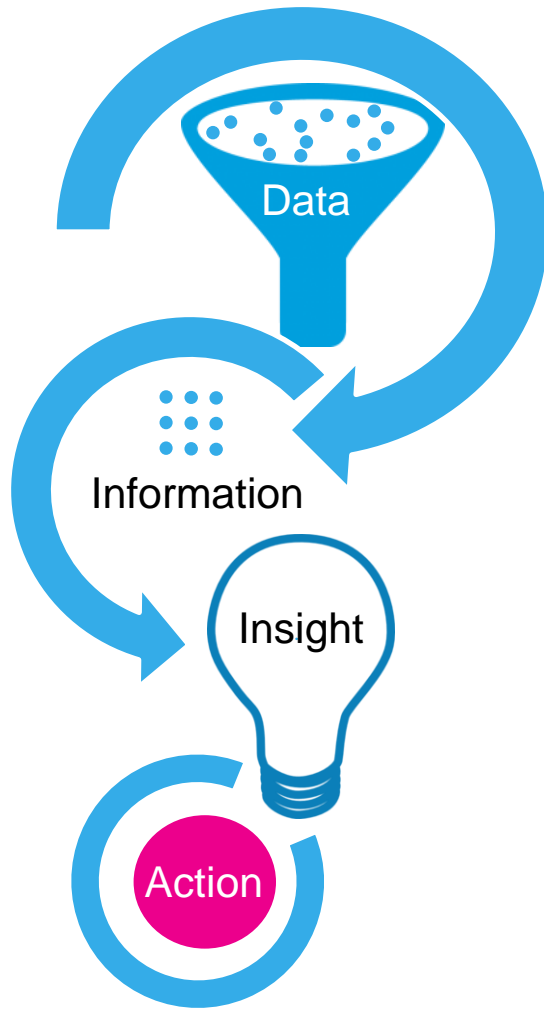
- Email: support@renaissance.com
- Phone: 800-338-4204



Please complete a survey

After today's session, we encourage you to complete a survey. Your feedback and time is greatly appreciated.





With insight based on student data, educators can plan targeted instruction and accelerate learning.

Purpose

Star Assessments help you answer questions about your students' growth and achievement.



Star Early Literacy

Renaissance Star Assessments®

Star Assessments help you answer questions about your students' growth and achievement.

RENAISSANCE

Star Early Literacy®

Interim Assessment

...is a test administered at different intervals during the school year to check students' grasp on content and guide future instruction.

The basics

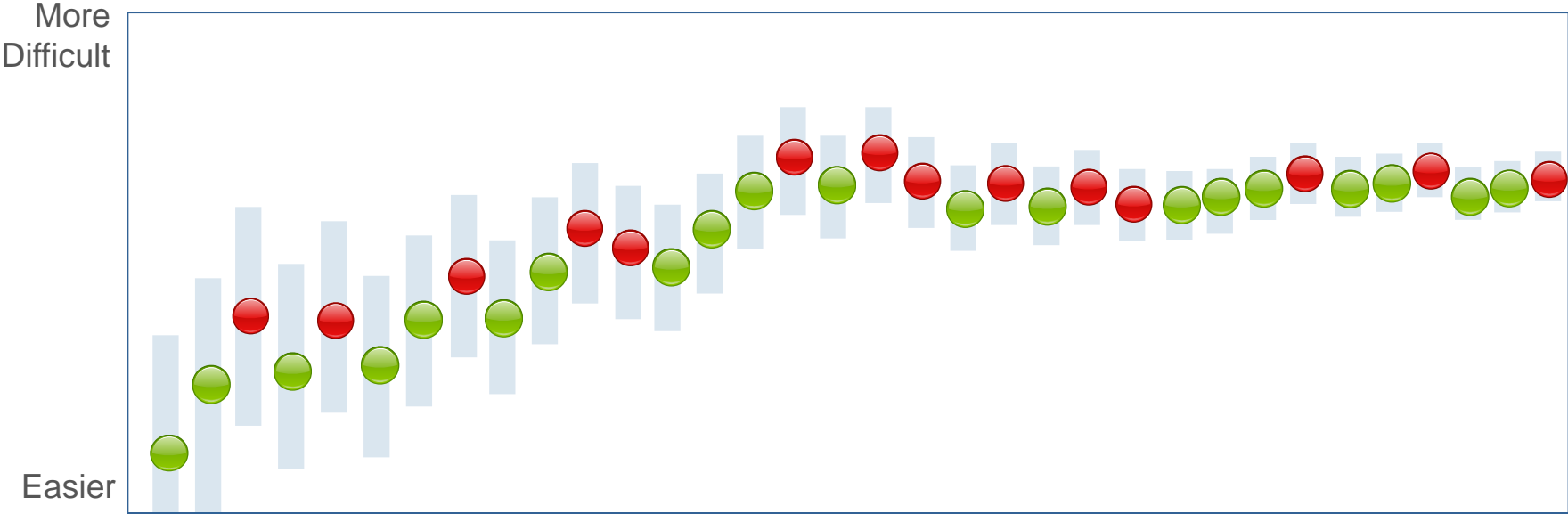
Computer Adaptive Technology (CAT)

RENAISSANCE

Star Early Literacy[®]

- Items assess skills within three domains – including early numeracy
- 27 items
- Designed for students in pre-K thru 3rd grade
- For beginning readers who do not read independently or need early literacy skills assessed

How computer-adaptive testing works



● Correct Response

● Incorrect Response

■ Standard Error of Measurement

Item Time Limits

RENAISSANCE **Star** Early Literacy[®]



**90 seconds
per item**

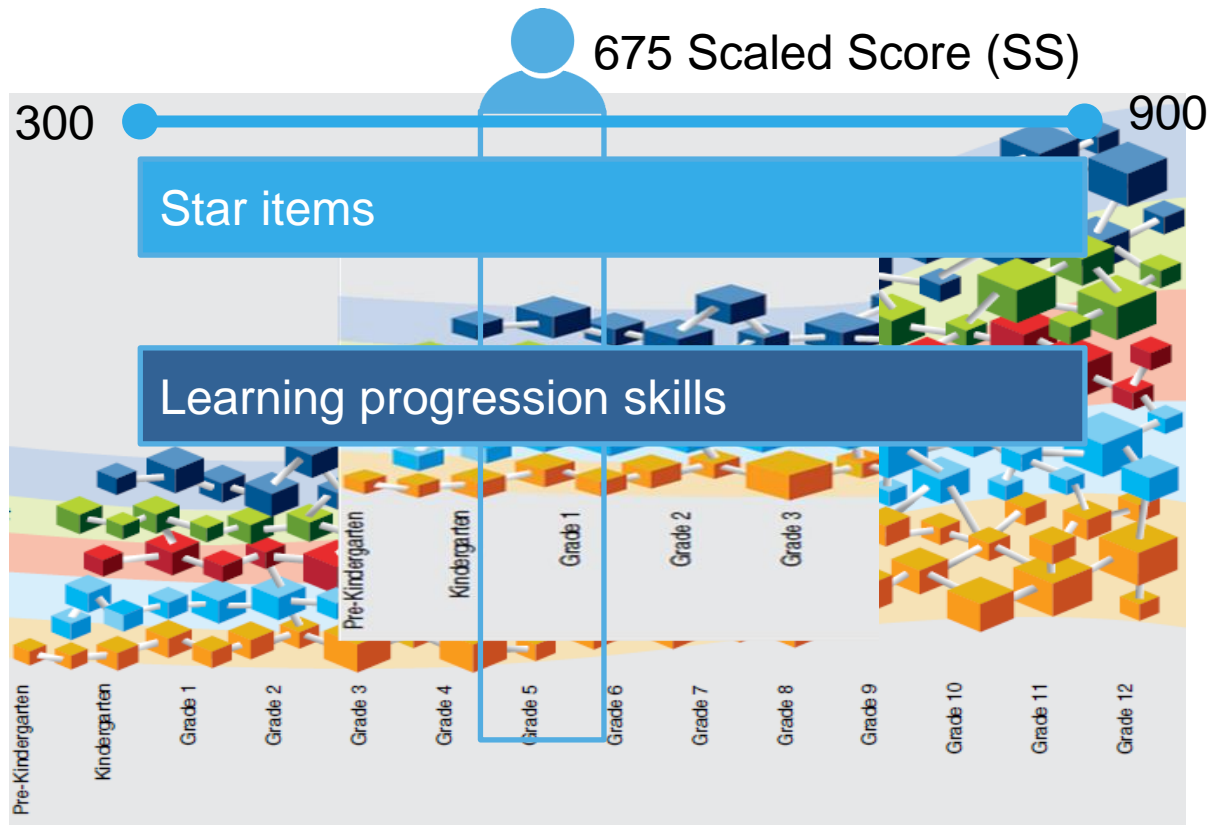
***Extended 270 sec**

Key Scores in Star Early Literacy

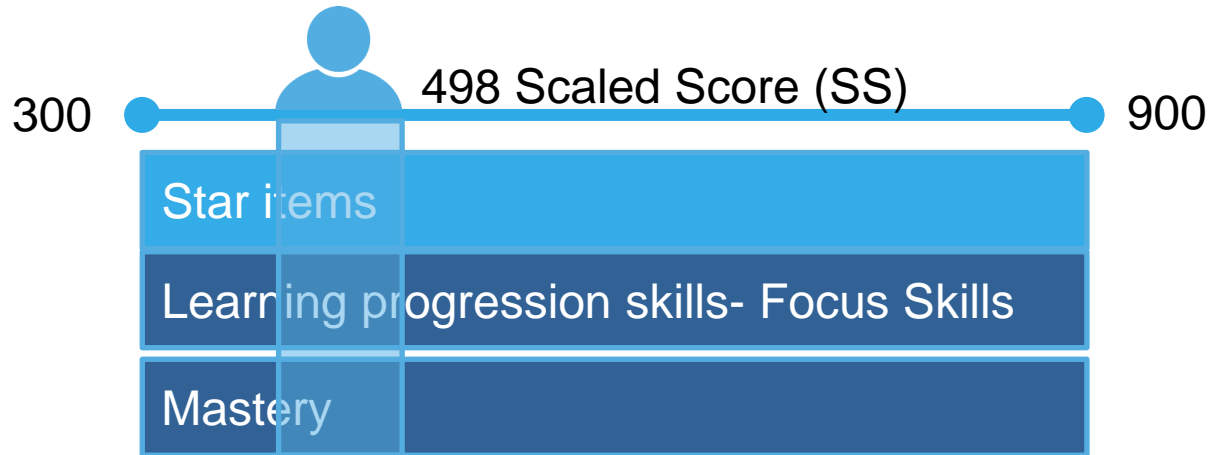
Star items are on the Star scale



Learning progression skills are on the Star scale



Scaled score is more than just a number



Instructional Reading Level

1. What does this score measure?

- The highest reading level at which a student is 80%+ at comprehending material with assistance.
- What level of instructional materials a student should be using for instruction.

2. What is the range of possible scores?

- Pre-Primer (PP), Primer (P), 1-12, Post-High School (PHS)

3. Where can this score be found?

- Diagnostic Report, Summary Report, Star Annual Progress Report

Domain Scores

1. What does this score measure?

- Estimates a student's mastery of each domain for the student's grade level.

2. What is the range of possible scores?

- 1-99

3. Where can this score be found?

- Diagnostic Report and Monitor Student Mastery Dashboard

Literacy Classifications

1. What does this score measure?

- Stages of literacy development associated with Scaled Scores.

2. What is the range of possible scores?

- Emergent Reader: Early (300-487), Late (488-674)
- Transitional Reader: Early (675-724), Late (725-774)-
- Probable Reader (775-900)

3. Where can this score be found?

- Screening Report and Summary Report

Literacy Classifications

% Mastery of Skills	Pre-K (Scaled Score)
60	452
70	498
80	565

Early Emergent Reader: (300-487)

Student is beginning to understand and learn:

- that printed text has meaning
- That reading involves printed words and sentences
- That print flows from left to right and from top to the bottom of the page
- Beginning to identify colors, shapes, numbers, and letters.

Literacy Classifications

% Mastery of Skills	Pre-K (Scaled Score)
60	452
70	498
80	565

Late Emergent Reader (488-674)

Student can:

- Identify most of the letters of the alphabet
- Can match most of the letters to their sounds
- Beginning to “read” picture books and familiar words around the home.
- Through repeated reading of favorite books with an adult, students at this stage are building their vocabularies, listening skills, and understandings of print.

Subdomain and Skill Set Scores

1. What do these scores measure?

- Represents the percentage of items a student would likely get correct in each of the Subdomain and Skill Sets in Star Early Literacy.
- Subdomains are divided into Skill Sets

2. What is the range of possible scores?

- 0-100

3. Where can this score be found?

- Diagnostic Report and Summary Report

Literacy Sub-Domain Scores	Definition
Alphabetic Principle (AP)	Assesses a student's knowledge of letter names, alphabetic letter sequences and the sounds associated with the letters.
Concept of Word (CW)	Assesses a student's understanding of print concepts regarding written word length and word borders and the difference between words and letters.
Visual Discrimination (VS)	Assesses a student's ability to differentiate both upper- and lowercase letters, identify words that are different, and match words that are the same.
Phonemic Awareness (PA)	Assesses a student's understanding of rhyming words; blending and segmenting word parts and phonemes; isolating and manipulating initial, final, and medial phonemes; and identifying the sounds in consonant blends.
Phonics (PH)	assesses a student's understanding of short, long, and variant vowels and other vowel sounds; initial and final consonants; consonant blends and digraphs; consonant and vowel substitution; and identification of rhyming words and sounds in word families.

Literacy Sub-Domain Scores	Definitions
Structural Analysis (SA)	Assesses a student's understanding of affixes and syllable patterns in decoding and identification of compound words.
Vocabulary (VO)	Assesses a student's knowledge of high-frequency words, regular and irregular sight words, multi-meaning words, words used to describe categorical relationships, position words, synonyms and antonyms.
Sentence-Level Comprehension (SC)	Assesses a student's ability to identify the meaning of words in contextual sentences.
Paragraph-Level Comprehension (PC)	Assesses a student's ability to identify the main topic of text and the ability to answer literal and inferential questions after listening to or reading text.
Early Numeracy (EN)	Assesses a student's ability to identify and name numbers; understand number-object correspondence; complete sequences; compose and decompose groups of up to ten; and compare sizes, weights, and volumes.

Take a look at Sara's data

Alphabetic Principle	86
Alphabetic Knowledge	89
Alphabetic Sequence	62
Letter Sounds	81




What does the data for this subdomain tell us about Sara?




Key Reports in Star Early Literacy

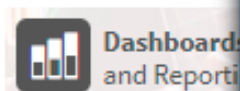
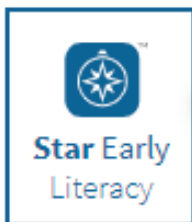
Summary, Diagnostic, Instructional Planning

Go Live: What Does Your Data Tell?

 Star Early Literacy	 Star Early Literacy Spanish	 Renaissance-U Including Smart Start
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 Dashboards and Reporting					
Star District Dashboard	Reading Dashboard	New Reports	Summary Dashboard	Consolidated Reports	Custom Data and Reporting

 Users	 Courses and Classes	 School Years	 District and Schools	 Product Administration	 Widgets
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Star District Dashboard

- Enterprise Home
- Screening, Progress Monitoring & Intervention
- Record Book
- Reports
- Set Growth Expectations
- Growth Expectation Extract
- Historical Extract
- Deactivate STAR Tests
- Preferences
- Resources

Consolidated Reports

Custom Data and Reporting

Frequently Used Reports

Reports	Description
Growth	Shows growth for a group of students over time, with emphasis on SGP—Student Growth Percentile.
Instructional Planning - Class	Provides list of recommended skills for class or group instruction based on most recent assessment.
Instructional Planning - Student	Provides list of recommended skills for individualized instruction based on most recent assessment.
Score Distribution	A skill score distribution for each of the ten STAR Early Literacy sub-domains.
Screening	Graphs students' placement above/below benchmarks based on STAR scores.
Student Progress Monitoring	Graphs an individual student's progress toward goal.
Summary	Summarizes student test results for a specific date range.

Additional Reports

Reports	Description
Annual Progress	Graphs student progress over a school year.
Diagnostic - Class	Diagnostic information about a class's early literacy skills.
Diagnostic - Student	Diagnostic information about individual students' early literacy skills.
Growth Proficiency Chart	Plots Student Growth Percentiles SGP and proficiency on a quadrant graph; companion to the Growth Report.
Longitudinal	Shows growth over multiple years.
Parent - English	Presents informational letter, in English, for parents and guardians.
Parent - Spanish	Presents informational letter, in Spanish, for parents and guardians.
State Standards - Class	Groups students by estimated mastery of State Standards or Common Core State Standards based on STAR Enterprise scaled score.
State Standards - District	Estimates mastery of State Standards or Common Core State Standards for groups of students based on STAR Enterprise scaled score.
State Standards - Student	Estimates a student's mastery of State Standards or Common Core State Standards based on STAR Enterprise scaled score.
Test Activity	Shows students who have and have not tested during a specific date range.
Test Record	Shows individual results for tests taken within a specific date range.

[See more reports in Renaissance Place](#)

Summary Report- Whole Class

Test Date	GP	SS	Lexile® Measure	Lexile® Range ^a	Est. ORF ^b	Sub-Domain Scores										Literacy Classification
						AP	CW	VS	PA	PH	SA	VO	SC	PC	EN	
02/24/2021	Pre-K	550	BR885L	-		68	69	78	44	41	33	45	35	33	65	Late Emergent
10/29/2020	Pre-K	397	BR1300L	-		36	36	47	18	15	11	19	11	13	33	Early Emergent
02/24/2021	Pre-K	558	BR865L	-		69	71	79	45	43	34	46	37	34	66	Late Emergent
02/24/2021	Pre-K	424	BR1300L	-		43	44	55	22	20	14	24	15	17	40	Early Emergent
02/24/2021	Pre-K	437	BR1255L	-		46	47	58	25	22	16	26	17	18	43	Early Emergent
02/24/2021	Pre-K	452	BR1200L	-		50	51	62	27	25	18	28	19	20	46	Early Emergent
02/24/2021	Pre-K	592	BR770L	-		74	75	83	50	49	40	51	43	39	71	Late Emergent
02/24/2021	Pre-K	439	BR1245L	-		47	48	59	25	23	16	26	18	19	43	Early Emergent
02/24/2021	Pre-K	401	BR1300L	-		37	37	48	18	16	11	19	12	14	34	Early Emergent
02/24/2021	Pre-K	386	BR1300L	-		32	33	43	15	14	9	17	10	12	29	Early Emergent
01/19/2021	Pre-K	491	BR1065L	-		58	59	69	34	31	24	35	26	25	54	Late Emergent
02/24/2021	Pre-K	537	BR925L	-		66	67	77	41	39	31	42	33	31	63	Late Emergent

Diagnostic Report- Individual

Literacy Classification			
Early Emergent Reader SS 300-487	Late Emergent Reader SS 488-674	Transitional Reader SS 675-774	Probable Reader SS 775-900

Est. ORF is available for tests taken in grades 1-3.

Sub-Domains	Score
Alphabetic Principle	68
Concept of Word	69
Visual Discrimination	78
Phonemic Awareness	44
Phonics	41
Structural Analysis	33
Vocabulary	45
Sentence-Level Comprehension	35
Paragraph-Level Comprehension	33
Early Numeracy	65

Skill Sets Within Each Sub-Domain

Skill set scores, ranging from 0-100, estimate the student's percent of mastery of skills in each set.

Alphabetic Principle	Skill Set Score
Alphabetic Knowledge	76
→ Alphabetic Sequence	41
→ Letter Sounds	69

Concept of Word	Skill Set Score
Print Concepts: Word length	79
→ Print Concepts: Word borders	53
Print Concepts: Letters and Words	79

Visual Discrimination	Skill Set Score
Letters	85
→ Identification and Word Matching	62

Phonics	Skill Set Score
→ Consonant Digraphs	41
Other Vowel Sounds	38
→ Sound-Symbol Correspondence: Consonants	58
Word Building	34
Sound-Symbol Correspondence: Vowels	36
Word Families/Rhyming	34

Structural Analysis	Skill Set Score
Words with Affixes	39
→ Syllabification	40
Compound Words	27

Vocabulary	Skill Set Score

Score Distribution Report

Sub-Domain Scores

Sub-Domain	Sub-Domain Score Range			
	0-25	26-50	51-75	76-100
Alphabetic Principle	0	7	6	0
Concept of Word	0	6	7	0
Visual Discrimination	0	3	6	4
Phonemic Awareness	6	7	0	0
Phonics	7	6	0	0
Structural Analysis	9	4	0	0
Vocabulary	4	8	1	0
Sentence-Level Comprehension	8	5	0	0
Paragraph-Level Comprehension	9	4	0	0
Early Numeracy	0	7	6	0

Skill Sets Within Each Sub-Domain

Alphabetic Principle	Skill Set Score Range			
	0-25	26-50	51-75	76-100
Alphabetic Knowledge	0	3	7	3
Alphabetic Sequence	7	6	0	0
Letter Sounds	0	7	5	1

Concept of Word	Skill Set Score Range			
	0-25	26-50	51-75	76-100
Print Concepts: Word length	0	3	6	4
Print Concepts: Word borders	3	7	3	0
Print Concepts: Letters and Words	0	3	6	4

Visual Discrimination	Skill Set Score Range			
	0-25	26-50	51-75	76-100
Letters Identification and Word Matching	0	1	6	6
	1	8	4	0

Phonemic Awareness	Skill Set Score Range			
	0-25	26-50	51-75	76-100
Rhyming and Word Families	1	8	4	0
Blending Word Parts	0	4	8	1
Blending Phonemes	3	6	4	0
Initial and Final Phonemes	0	4	0	0

Phonics	Skill Set Score Range			
	0-25	26-50	51-75	76-100
Other Vowel Sounds	7	6	0	0
Sound-Symbol Correspondence: Consonants	1	8	4	0
Word Building	9	4	0	0
Sound-Symbol Correspondence: Vowels	8	5	0	0
Word Families/Rhyming	9	4	0	0

Structural Analysis	Skill Set Score Range			
	0-25	26-50	51-75	76-100
Words with Affixes	7	6	0	0
Syllabification	7	6	0	0
Compound Words	10	3	0	0

Vocabulary	Skill Set Score Range			
	0-25	26-50	51-75	76-100
Word Facility	1	8	4	0
Synonyms	9	4	0	0
Antonyms	8	5	0	0

Diagnostic Report-Individual

Literacy Classification

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Other Vowel Sounds	38
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Diagnostic Report-Class Report

Teacher: Mrs. G.

Sub-Domain Scores

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Phonics	7	6	0	0
Structural Analysis	9	4	0	0
Vocabulary	4	8	1	0
Sentence-Level Comprehension	8	5	0	0
Paragraph-Level Comprehension	9	4	0	0
Early Numeracy	0	7	6	0

Skill Sets Within Each Sub-Domain

Alphabetic Principle

Skill Sets	Skill Set Score Range	Number of Students	Student
Alphabetic Knowledge	0-25	0	
	26-50	3	Davis, Elijah; Matlock, Mallory; Moore, Reberio
	51-75	7	Freeman, Bryson; Hamburg, Addison; Hopkins, Kourtnee; Kelly, Hunter; Ransom, Eilan; Stallings, Raelynn; Williams, Ana
	76-100	3	Altman, Tia; Evans, Carter; James, Lilly
Alphabetic Sequence	0-25	7	Davis, Elijah; Freeman, Bryson; Hamburg, Addison; Hopkins, Kourtnee; Kelly, Hunter; Matlock, Mallory; Moore, Reberio
	26-50	6	Altman, Tia; Evans, Carter; James, Lilly; Ransom, Eilan; Stallings, Raelynn; Williams, Ana
	51-75	0	

Instructional Report- Individual

STAR Early Literacy Test Results

Current SS (Scaled Score): 550 Test Date: 02/24/2021
Lexile® Measure: BR885L Lexile® Range^b: -
Literacy Classification: Late Emergent Reader

Suggested Skills

Tia's STAR Early Literacy scaled score(s) suggest these skills from Core Progress Reading built for MS learning progressions would be challenging, but not too difficult for her. Combine this information with your own knowledge of the student and use your professional judgment when designing an instructional program. Use the Core Progress Reading built for MS learning progressions to see how these skills fit within the larger context of the progression.

Literature

GR

Key Ideas and Details

This score suggests Tia is ready for instruction and practice with the following skills.

PK

Describe main story events (e.g. "They play in the park.")

GR

Craft and Structure

This score suggests Tia is ready for instruction and practice with the following skills.

PK

With prompting and support, recognize common types of text

PK

With support, tell what an author and illustrator contribute to a text

GR




Integration of Knowledge and Ideas


This score suggests Tia is ready for instruction and practice with the following skills.

PK

With prompting and support, talk through the events in picture story books, making comments about what can be

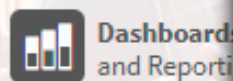
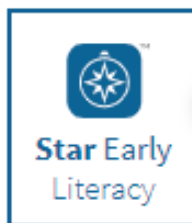
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Star District Dashboard	Reading Dashboard	New Reports	Summary Dashboard	Consolidated Reports	Custom Data and Reporting

 Users	 Courses and Classes	 School Years	 District and Schools	 Product Administration	 Widgets
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Home



Star District
Dashboard

- Enterprise Home
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Consolidated
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Closing Learning Gaps

With Focus Skills




About Renaissance Focus Skills

Focus Skills are—simply put—the **building blocks of student learning**. Based on extensive research into how learning progresses in reading and mathematics, Focus Skills provide a roadmap for closing learning gaps as you move every student toward greater mastery.




Critical

Focus Skills are fundamental to student understanding, involving concepts that students must master in order to advance to the next step.



Impactful

Because Focus Skills are prerequisites for future learning, focusing instruction on these skills provides the greatest return in terms of student growth.



Standards-based

Focus Skills are identified through a detailed study of your state's standards of learning—and reflect your state's grade-level expectations.

More info available at www.renaissance.com/focus-skills/

At-Home Activities For Emergent Readers

Reflection

- What is one thing you learned today about Star Assessments that excites you?
- What is one way you'll be able to use Star data to inform your instruction?



Resources and support

Star Help

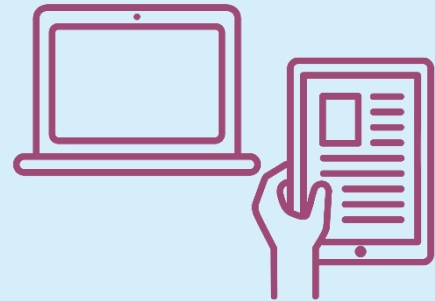


- Email: support@renaissance.com
- Phone: 800-338-4204



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Thank you!

RENAISSANCE

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