

KINDERGARTEN READINESS

Testing Accommodations



Universal Features

TYPE	UNIVERSAL FEATURES	KINDERGARTEN READINESS
Embedded, Non-Embedded	FOR ALL STUDENTS	
E	Answer masking /answer eliminator	N/A
E	Color contrast	N/A
E / NE	Embedded tools (i.e., ruler, protractor, calculator)	YES
E / NE	Highlighter	N/A
E / NE	Line guide tool	N/A
E	Audio control (volume)	YES
E	Flag for review	N/A
E	Enlarge text and graphics (per computer limits)	YES
E / NE	MAAP Writing Rubric, Math Formula Sheet	N/A
E	Digital notepad / Sticky notes	N/A
E	Writing tools (bold, italics, underline, indent, bullet)	N/A
NE	Color overlay	YES, BUT NOT EMBEDDED
NE	Distraction and stress minimizers (e.g., noise-cancelling headphones/earplugs, stress ball)	YES
NE	Adaptive furniture	YES

Accessibility Features

TYPE	CODE	ACCESSIBILITY FEATURES	KINDERGARTEN READINESS
Timing, Setting, Presentation, Response	#		
S	3	Small group (2-9 students)	YES
S	4	Test Individually	YES
S	7	At home (i.e., homebound student) or in a facility (i.e.,	YES



TYPE Timing, Setting, Presentation, Response	CODE #	ACCESSIBILITY FEATURES	KINDERGARTEN READINESS
		medical, behavioral, or detention)	
S	12	Medical Monitoring Device - medical devices, such as blood glucose monitors and medical alert devices, that are accessed through a smartphone that is always in the student's possession for medical reasons.)	YES
T	21	Scheduled rest breaks (Specify the time and duration of each break.)	YES
P	43	Amplification devices (e.g., speakers, FM system)	YES
P	49	Stay on task reminder (<i>"Please continue working on your test."</i>)	YES
P	57	Student reads test aloud to self (<i>Requires #4 or a Whisper Phone-type device to not distract other students.</i>)	N/A
R	76	Assistive technology devices / Computer software programs used to facilitate communication for students with limited expressive language ability. (e.g., Proloquo2Go)	YES, ISIP MATH
R	81	Bilingual glossary (word-to-word format in paperback or hardback without pictures, definitions,	N/A



TYPE	CODE	ACCESSIBILITY FEATURES	KINDERGARTEN READINESS
Timing, Setting, Presentation, Response	#		
		conjugations, and sample sentences.)	
T S P R	83-89	Specify additional allowable accessibility feature(s). Use a separate number in the specified range for each one.	YES

Accommodations

TYPE	CODE	ACCOMMODATIONS	KINDERGARTEN READINESS
Timing, Setting, Presentation, Response	#	Non-allowable Code and Explanation	
T	20	Extra time (Specify the amount of extra time) – Cannot extend beyond the end of the instructional day. IEP/504 Plan/LSP	YES
T	25	Administer the test over consecutive days (Specify the number of days, i.e... two or three days) IEP/504 Plan/LSP	YES
P	40	Large print (paper test) or online enlargement (i.e., Smart Board)	Large print (paper test) N/A online enlargement (i.e., Smart Board) YES



TYPE Timing, Setting, Presentation, Response	CODE #	ACCOMMODATIONS Non-allowable Code and Explanation	KINDERGARTEN READINESS
		(Specify which the student will use.) IEP/504 Plan	
P	41	Braille IEP/504 Plan ● <i>Not available for the current K-Readiness Assessment.</i>	N/A
P	48	Supplemental Aids (IEP/504 Plan) - mnemonics, blank graphic organizers, math charts, math graphics, science graphics, and social studies graphics. <i>Supplemental aids selected must not alter the construct or interfere with what the test measures.</i>	N/A
P	55	Read test questions and answer choices (Includes ASL, human reader, and Text-to-Speech) IEP/504 Plan/LSP – Specify the delivery method in the respective document(s).	YES
P	62	Paper test IEP/504 Plan/LSP	N/A
R	**70	Scribe / Transcription Refer to procedure; includes transcribing into test system IEP/504 Plan/LSP	YES
R	75	Braille Writer / Braille Notetaker IEP/504 Plan	N/A
R	77	Speech-to-Text (STT) without auto-correct features. Refer	N/A



TYPE	CODE #	ACCOMMODATIONS Non-allowable Code and Explanation	KINDERGARTEN READINESS
Timing, Setting, Presentation, Response			
		to the Speech-to-Text Guidance page. IEP/504 Plan	
T S P R	93-99	Specify additional, allowable accommodation(s). Use a separate number in the specified range for each one.	YES

**** Kindergarten Readiness Scribe Accessibility Guidance**
(for ALL Pre-Kindergarten and Kindergarten Students)

If the student is unable to select an answer, then a scribe may be used. The TA can serve as the scribe.

- a. Log the student out of the system.
- b. The student must now test individually, with the Proctor directly observing the process to ensure that only the student’s chosen answer is input by the scribe.

Hearing Impaired Students: The IEP committee must determine if taking the Kindergarten Readiness is appropriate with allowable and appropriate accommodations that enable the student to access the test. The accommodation listed below would be classified as additional, allowable accommodation and must be written in the IEP on the testing accommodations page under the number sequence of 93-99 and specified for the Kindergarten Readiness Assessment.

Designated Feature	Availability	Description	Applicable Assessment
Visual phonics	Non-embedded	When testing the sound for a student who is deaf or hard of hearing, a proctor may provide a visual cue to the student.	ISIP Early Reading: Letter Knowledge, Alphabetic Decoding, Phonemic Awareness, Spelling

Visually Impaired Students: The IEP committee must determine if taking the Kindergarten Readiness is appropriate with allowable and appropriate accommodations that enable the student to access the test. Supplemental Aids (e.g., tactile letter cards, braille cards, etc.) can be used. Consider the current classroom instruction practices when choosing supplemental aids.

Significantly Cognitively Delayed Students: The IEP committee must determine if taking the Kindergarten Readiness is appropriate with allowable and appropriate accommodations that enable the student to access the test. Districts must attempt to assess the student twice. If the student is unable to assess, complete the *KRA for Students with SCD* Form in Caveon Core for documentation.

