

FY 2018 Budget Request

Presented to the

House Appropriations Committee

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Dr. Carey M. Wright State Superintendent of Education

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Vision & Mission

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To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

Mission

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community



- 1. All Students Proficient and Showing Growth in All Assessed Areas
- 2. Every Student Graduates From High School and is Ready for College and Career
- 3. Every Child Has Access to a High-Quality Early Childhood Program
- 4. Every School Has Effective Teachers and Leaders
- 5. Every Community Effectively Uses a World-Class Data System to Improve Student Outcomes
- 6. Every School and District is Rated "C" or Higher



Performance Data 2015-2016 - Pre-K & Literacy

Early Learning Collaborative (ELC) Students Exiting Pre-K Scoring Kindergarten Ready:

Spring 2015	Spring 2016
59%	71%

Kindergarteners Exiting Kindergarten Scoring as Transitional Readers:

Spring 2015	Spring 2016
54%	63%

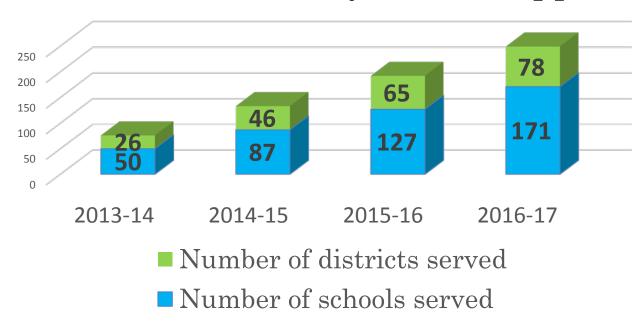
3rd Graders Passing Reading Test on First Attempt:

Spring 2015	Spring 2016
85%	87%



Literacy-Based Promotion Act Support

Increase in Literacy Coach Support



Number of <u>Students</u> Currently Benefitting from Literacy Coach Support: <u>47,026</u>



Performance Data 2015-2016 - National Measures



- ✓ No. 2 in nation for 4th & 8th grade gains in NAEP math, reading and science
- ✓ Only state in nation with significant increase in 4th grade reading and math



- ✓ Growth in all three major categories of **AP**:
 - 23.1% increase in participation
 - 22.8% increase in exams taken
 - 11.1% increase in qualifying scores
- ✓ Growth in **subgroup** participation and **equitable access**:
 - 37.9% increase in minority students
 - 18.7% increase in African-American students
 - 26.4% increase in exam fee subsidy use



Performance Data 2015-2016 - National Measures



- **ACT** composite score for 11th graders increased from 17.6 to 18.3
 - ✓ Students meeting all four ACT benchmark scores increased from 9% to 11%
 - ✓ Students showed gains in **all four** subjects of English, Algebra, Social Science, and Biology
 - ✓ Nineteen districts had an average composite of 20 or higher compared to nine districts in previous year

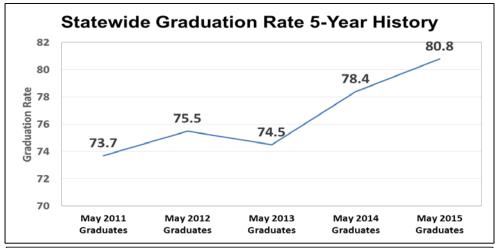


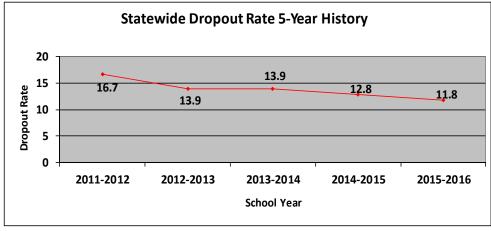
Performance Data 2015-2016 - Statewide Assessments

	ENGLIS	H LANGUA	GE ARTS	ARTS MATH		
Grade	2014-15 Proficient or Advanced	2015-16 Proficient or Advanced	Change	2014-15 Proficient or Advanced	2015-16 Proficient or Advanced	Change
Grade 3	28.7%	32.1%	+3.4%	33.1%	32.7%	-0.4%
Grade 4	29.8%	32.6%	+2.8%	27.2%	32.2%	+5.0%
Grade 5	28.1%	34.1%	+6.0%	25.1%	30.0%	+4.9%
Grade 6	29.3%	29.2%	-0.1%	24.5%	32.5%	+8.0%
Grade 7	31.2%	29.1%	-2.1%	20.2%	34.2%	+14.0%
Grade 8	31.1%	33.3%	+2.2%	28.1%	30.9%	+2.8%
English II	49.3%	37.1%	-12.2%			
Algebra I				27.4%	26.1%	-1.3%
Overall	32.2%	32.6%	+0.4%	26.6%	31.1%	+4.5%



Performance Data 2015-2016 – Graduation & Drop-Out Rates







MS State Board's 2017 Legislative Priorities MAEP General Education Vocational Education MS Schools for the Blind & Deaf Chickasaw School Fund



2017 LEGISLATIVE PRIORITIES

Expansion of Early Childhood Education Pilot Programs (\$10,000,000—an increase of \$6,000,000 over the FY17 funding level) (Goals 1, 2, & 3)

- Research shows children who start school behind their peers have a very difficult time
 meeting grade-level expectations, continue to struggle throughout elementary, middle,
 and high school, and have lower graduation rates
- About two-third of students begin kindergarten without the necessary skills
- MDE will continue to emphasize collaboration with non-existing collaborative entities (with a greater emphasis in communities with low performing schools
- The MBE is committed to continued collaboration with the appropriate stakeholders and non-existing collaboratives, located in underperforming school districts to further expand "The Early Learning Collaborative Act of 2013" (SB 2395)



2017 LEGISLATIVE PRIORITIES (continued)

Literacy Based Promotion Act Initiative (\$16,216,679—an increase of \$1,216,679 over the FY17 funding level) (Goals 1, 2, & 3)

- More children in low-performing schools need support to increase reading proficiency
- Continued professional development of teachers and funding of literacy coaches is essential
- Additional professional development opportunities are needed for educators in our colleges and universities to teach future educators how to teach the foundations of reading
- Continued funding for screening assessments and literacy resources for pre-K through 3rd grade is needed
- Greater efforts needed to help reach children in underperforming schools

Mississippi Student Information System (MSIS) (\$2,500,000) (Goal 5)

• Funds to provide for the complete renovation of the current statewide student information system which is over 20 years old



2017 LEGISLATIVE PRIORITIES (continued)

Teacher/Principal Professional Development (\$1,830,751—an increase of \$926,681 over the FY17 funding level) (Goals 2 & 4)

- MBE continues to support the need to provide teachers and principals with expanded professional development opportunities for the implementation of more rigorous college and career ready standards and assessments, as well as the state's continued focus on literacy
- These more rigorous standards will support economic development in Mississippi and make Mississippi's workforce competitive with our surrounding neighbors

Superintendents'/Principal's Academy (\$500,000) (an increase of \$200,000 over FY17 funding level) (Goal 4)

- The MBE supports the need for a Principal's Academy which will provide support to principals much like the recently funded Superintendent's Academy
- The Principal's Academy would:
 - Provide professional development and training for new and aspiring principals
 - Enhance overall knowledge of instructional leadership, use of assessment data, building operations and finances



2017 LEGISLATIVE PRIORITIES (continued)

High School Innovations (\$2,865,000—an increase of \$1,982,000 over FY17 funding level) (Goal 2)

- The MBE is dedicated to ensuring that the high school model is redefined to provide more flexibility and pathway options for high school completion
- High School Innovations would support:
 - The *Excellence for All* Program
 - Early College High Schools
 - Dual enrollment and dual credit programs
 - Advanced placement courses
 - Career academies for students
 - Multiple pathways to exit high school
 - Dropout prevention initiatives

Full Funding of MAEP (\$2,442,297,384) (Preliminary Estimate) (Goals 1-6)

- The required full funding level for MAEP is prescribed by MS Code § 37-151-7
- The Mississippi Adequate Education Program (MAEP) was designed to provide adequate resources to all school districts in an equitable manner



2017 LEGISLATIVE PRIORITIES (continued)

MS Schools for the Blind & the Deaf (MSBD) (\$12,067,258—an increase of \$1,242,037 over the FY17 funding level) (Goals 1 & 2)

- Provide flexibility to redefine, reclassify and establish professional PINS for comparability and competiveness
- Provide for increasing operational costs

Increased Technology for Schools (\$3,000,000) (Goals 1, 2, 4, 5 & 6)

- Hardware/Device/Software enhancements and security controls must be addressed locally and statewide
- Schools need capacity to build a more robust technology infrastructure
- Connectivity interruptions and system crashes need to be reduced because of simultaneous users
- Broadband expansion is vital to teachers and students who are increasing the use of technology to teach and learn in real time



2017 LEGISLATIVE PRIORITIES (continued)

State Special Schools (\$7,748,191—an increase of \$588,191 over the FY17 funding level) (Goals 1 & 2)

Mississippi Schools in General Education:

- The Mississippi School for the Arts (\$3,103,915)
- The Mississippi School for Mathematics and Science (\$4,644,276)

Test Integrity (\$1,000,000) (Goals 1, 2, & 4)

• The MBE takes its role in school and district accountability very seriously. When there is a suspicion of test irregularities or cheating, it must be investigated immediately and aggressively. These funds would pay for the cost of these investigations

Achievement School District Funding (\$250,000) (Goals 1, 2, 4 & 6)

- The MBE will develop a model to create systemic change in our chronically underperforming schools and districts
- The current conservator model does not adequately address improving academic performance
- Funds are needed for start-up cost as a result of the passage of HB 989



FY 2018 Funding Breakdown (Increases over FY 2017 Level)

Full Funding of MAEP (includes Revised ADA-December, 2016)	Amount	% Increase	Total Requested over FY17 Level
Formula Requirement/Add On's over FY 17 (at Full Funding)	\$1,366,17	2	
Under-funding of FY 17	\$ 172,053,97	6.70%	
Total MAEP Needs over FY 17 Actual Funding Level			\$ 173,420,144
Vocational Education (Career & Technical Education)			
New CTE Programs-Add'l Labs, Teachers & Equipment/Expand Early College Program		0.16%	\$ 4,117,606
Other Statute/Policy Needs-General Education			
Funding for FY17 Restored PIN's & Funding for 9 New PIN's	\$ 1,610,38	7	
Increase for Expansion of Literacy Program	\$ 1,216,67		
Increase for Expansion of Early Childhood Programs	\$ 6,000,00)	
Increase for Elementary & Secondary Education	\$ 1,178,45	3	
Increase for MS Virtual School	\$ 400,00)	
Increase for Professional Development	\$ 926,68	L	
Increase for Graduation Completion (Dropout)	\$ 1,683,00)	
Increase for District Transformation/Achievement School Districts	\$ 345,70)	
Increase for New MS Student Information System (MSIS)	\$ 2,500,00)	
Increase for Technology in Schools	\$ 3,000,00		Continued on next slide



FY 2018 Funding Breakdown (Increases over FY 2017 Level-continued)

Other Statute/Policy Needs-General Education (continued)	An	nount	% Increase		Requested FY17 Level
Increase for Assessment Integrity	\$	1,000,000			
Increase for State Special Schools (MS Schools for the Arts/Math. & Science)	\$	588,191			
Increase for Braille Textbooks	\$	500,000			
Increase for Detention Centers	\$	538,300			
Increase for Statewide Student Assessments	\$	2,352,000			
Increase for Building Maintenance/Restoration-CHS	\$	1,020,400			
Restore Critical Teacher Funding	\$	1,500,000			
Increase for MDE Operations	<u>\$</u>	2,899,967	1.13%	\$	29,259,761
MS Schools for the Blind & the Deaf (MSBD)	\$	1,242,037	0.05%	\$	1,242,037
Chickasaw School Fund (Decrease from FY17 level)	\$	(1,450,671)	-0.06%	<u>\$</u>	(1,450,671)
TOTAL REQUESTED INCREASE OVER FY 17 LEVEL				\$	206,588,877
Total % Increase over FY 17 Level			7.98%		



FY 2018 Budget Summary—Major Funding Units

Major Program	Total State Support Request	% of K12 Total	Amount over FY17 Level	% Inc. over FY17				
MAEP	2,484,858,273	88.94%	173,420,144	6.7%				
Final estimate for full funding of the Mississippi Adequate Education Program (MAEP) calculated by MDE staff and verified by an independent certified accounting firm as required by Statute. Includes \$172,053,972 for FY17 under-funding.								
Vocational Education	85,248,622	3.05%	4,117,606	0.16%				
New CTE Programs—additional teachers and equipment National Certification—costs for students to take National Industry Certification exams Innovative Districts and Schools—support to help struggling schools implement innovative practices as mandated by Legislation Expand Early College High Schools Program								
Chickasaw School Fund	19,573,344	0.70%	(1,450,671)	-0.06%				
Funding formula as established by Federal Court Order 84-4109 Calculation based on revenues generated from Sixteen Section land Provides funding for Districts in Chickasaw Cession counties	nds in non-Chickasav	w county di	stricts					
MS Schools for the Blind & the Deaf (MSBD)	12,067,258	0.43%	1,242,037	0.05%				

MSBD was established to provide educational opportunities for deaf or hard of hearing and blind or visually impaired students Residential setting offered to students in grades K-12 Offers home-based services to students Birth—5 years old Provides Braille textbooks to districts throughout the State



FY 2017 Budget Summary—Major Funding Units

Major Program	Total State Support Request	% of K12 Total	Amount over FY17 Level	% Inc. over FY17	
General Education - MDE Other	192,126,105	6.88%	29,259,761	1.13%	
Direct Support to School Districts (National Board, Educable Child, Teacher Supply, Building & Bus, Statewide Testing, etc.)					

Direct Support to School Districts (National Board, Educable Child, Teacher Supply, Building & Bus, Statewide Testing, etc.)
Flow Through Programs (World Class Teachers, Sight Savers, Principal/Teacher Corp., Magnolia Speech School, Dubard School, etc.)
Early Childhood/Pre-Kindergarten, Literacy Initiative & Assessment, Equal Opportunity for All Students with Special Needs Grants
Compulsory School Attendance, Graduation Completion (Dropout), Innovative Programs, MS Community Oriented Policing (MCOP's)
MS School for the Arts, MS School for Mathematics & Science

General Education Operation, Funding for the 14 Restored PIN's in FY17 and the Establishment of 9 new PIN's

TOTAL K-12's FY2017 BUDGET REQUEST-STATE SUPPORT	2,793,873,602	100.0%	206,588,877	7.98%
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FY18 BUDGET REQUEST

All Sources of Funds

Funding Source	FY 2017 Appropriation	FY 2018 Request	Requested Inc./(Dec.)	
Total General Funds (GF)	\$ 2,255,231,583	\$ 2,461,936,960	\$ 206,705,377	
Total Education Enhancement Funds	\$ 260,810,170	\$ 260,810,170	\$ 0	
Total Capital Expense Fund	\$ 116,500	\$ 0	\$ (116,500)	
Total Public School Building Fund (Diverted)	\$ 20,000,000	\$ 20,000,000	\$ 0	
Total Other State Special Funds	\$ 1,126,472	\$ 1,126,472	\$ 0	
Subtotal	\$ 2,537,284,725	\$ 2,743,873,602	\$ 206,588,877	
MAEP Special Fund Authority	\$ 50,000,000	\$ 50,000,000	\$ 0	
Total State Request	\$ 2,587,284,725	\$ 2,793,873,602	\$ 206,588,877	
Total Federal/Special Funds**	\$ 840,348,798	\$ 840,348,798	\$ 0	
Total K-12 Funds	\$ 3,427,633,523	\$ 3,634,222,400	\$ 206,588,877	

^{**}Federal/Special spending authority may be adjusted during the year and requests for escalation will be made to the Department of Finance & Administration (DFA) as notifications of grant increases are received for Title I, Special Education, Child Nutrition, etc.





BUDGET BACK-UP— MAEP Detail

Includes Historical Data

Total FY 18 MAEP Cost (Final Estimate): \$2,434,858,273

SUMMARY OF BASE STUDENT COST FOR FY 2018 - REVISED ESTIMATE

All calculations performed by the CPA firm of Tann, Brown & Russ per HB1643

FY 2017 BASE STUDENT COST BEFORE ADJUSTMENTS ADJUSTMENT FOR INFLATION*

\$ 5,358.99 22.53

BASE STUDENT COST FOR FY 2018 - REVISED ESTIMATE

5,381.52

SUMMARY OF MAEP COST FOR FY 2018 - REVISED ESTIMATE

All calculations performed by the CPA firm of Tann, Brown & Russ per HB1643

MAEP BASE COST \$ 1,912,196,074

ADD-ON PROGRAMS 507,116,381

OTHER PROGRAMS * 15,545,818

TOTAL MAEP COST FOR FY 2018 - REVISED ESTIMATE

\$ 2,434,858,273

^{*} Includes Extended School Year, Orthopedic and Aphasic, Non-Public Dyslexia, Non-Public Textbooks, Bus Driver Training, and Transportation for University-based Programs.



^{*}Per statute, the Base Student Cost will be increased by an inflationary adjustment equal to 40% of the Base Student Cost for the previous fiscal year times the latest annual rate of inflation as determined by the State Economist; currently 1.051%.

Total FY 18 MAEP Cost (Final Estimate): \$2,434,858,273

BREAKDOWN OF FY 2018 MAEP COST - REVISED ESTIMATE

All calculations performed by the CPA firm of Tann, Brown & Russ per HB1643

MAEP BASE COST \$ 1,912,196,074

ADD-ON & OTHER PROGRAMS:	Units	Cost
SPECIAL EDUCATION SALARY & FRINGE	5,800	\$ 302,215,845
VOCATIONAL EDUCATION SALARY & FRINGE	1,084	55,095,749
GIFTED EDUCATION SALARY & FRINGE	794	45,247,403
TRANSPORTATION		71,206,783
ALTERNATIVE SCHOOLS		33,350,601
EXTENDED SCHOOL YEAR		8,836,624
ORTHOPEDIC & APHASIC		4,824,354
NON-PUBLIC TEXTBOOKS		434,833
NON-PUBLIC DYSLEXIA		1,022,489
BUS DRIVER TRAINING		227,365
UNIVERSITY BASED TRANSPORTATION		200.153

TOTAL ADD-ON & OTHER PROGRAMS COST

522,662,199

TOTAL FY 2018 MAEP COST - REVISED ESTIMATE

\$ 2,434,858,273



Total FY 18 MAEP Cost (Final Estimate): \$2,434,858,273

SUMMARY OF MAEP COST CHANGES FROM PRIOR YEAR - REVISED ESTIMATE

FY 2017 MAEP COST \$ 2,433,492,101

CHANGE RESULTING FROM:

TOTAL CHANGE

Average Daily Attendance (21,916,876)Base Student Cost 10,048,266 At-Risk Allowance (366, 138)Local Contribution (7,035,027)% Guarantee Adjustment 599,621 Add-On Programs 19,853,014 Other Programs 183,301 Rounding 11

1,366,172

FY 2018 MAEP COST - REVISED ESTIMATE

\$ 2,434,858,273

	FY 2017	FY 2018		Change	
Average Daily Attendance Base Student Cost At-Risk Allowance Local Contribution % Guarantee Adjustment Add-On Costs Other Programs Cost	\$ 450,084.69 5,358.99 90,697,010 575,652,164 3,822,026 487,263,367 15,362,517	\$ \$ \$	445,994.95 5,381.52 90,330,872 582,687,191 4,421,647 507,116,381 15,545,818	\$ \$ \$	(4,089.74) 22.53 (366,138) 7,035,027 599,621 19,853,014 183,301



History of Appropriated Base Student Cost

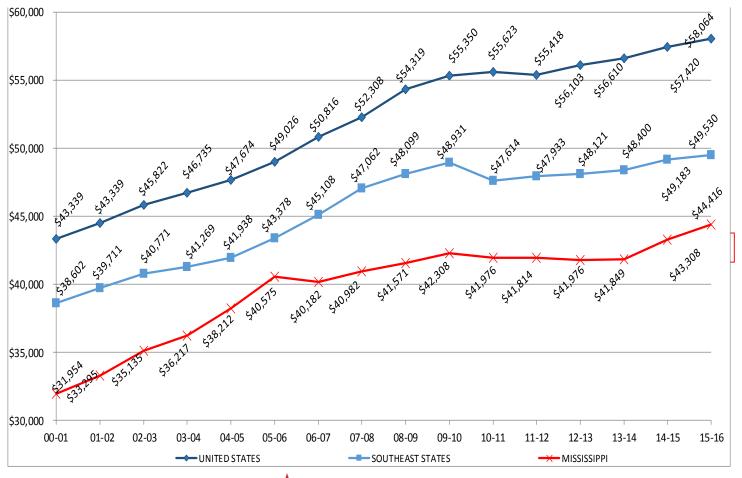
APPROPRIATED BASE STUDE	NT COST
FY 2011	4,902
FY 2012	4,936
FY 2013	5,018
FY 2014	5,117
FY 2015	5,140
FY 2016	5,355
FY 2017	5,359
FY 2018*	5,382

*Based on Revised ADA, December, 2016



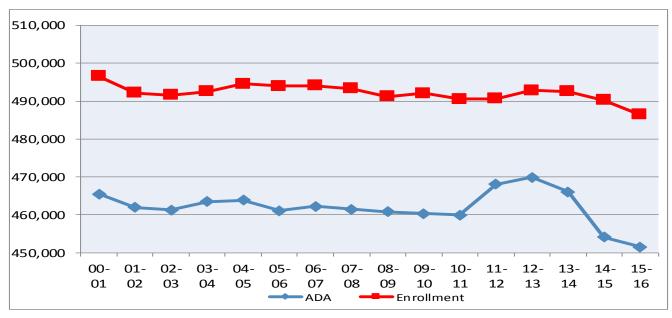
Note: FY 2018 Estimated Base Student Cost per Statute is 40% of the FY17 Base Student Cost times the latest annual rate of inflation (currently 1.051%) as determined by the State Economist.

Teacher Salary Comparison





Enrollment/Average Daily Attendance





\mathbf{FY}	Enrollment	ADA	%
2004-05	494,590	463,816	93.8%
2005-06	494,038	461,112	93.3%
2006-07	494,135	462,251	93.5%
2007-08	493,302	461,459	93.5%
2008-09	491,194	460,797	93.8%
2009-10	492,105	460,274	93.5%
2010-11	490,526	459,894	93.8%
2011-12	490,619	468,100	95.4%
2012-13	492,847	469,883	95.3%
2013-14	492,586	466,029	94.6%
2014-15	490,225	454,096	92.6%
2015-16	486,471	451,466	92.8%

K-12 EDUCATION

FY 2018 Budget Request

NOTES