School Financial Services

2019 MASS Summer Conference

July 11, 2019



Letitia Johnson

Bureau Director II ljohnson@mdek12.org

VISION-

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

MISSION-

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community



MISSISSIPPI STATE BOARD OF EDUCATION STRATEGIC PLAN GOALS

All Students Proficient and Showing Growth in All Assessed Areas

1

Every Student Graduates from High School and is Ready for College and Career

2

Every Child Has Access to a High-Quality Early Childhood Program

3

Every School Has Effective Teachers and Leaders

4

Every Community Effectively Uses a World-Class Data System to Improve Student Outcomes

5

6

Every School and District is Rated "C" or Higher



Office of School Financial Services (SFS)

- Dr. Felicia Gavin, Chief of Operations
- Sheila Franklin-Buie, Bureau Manager
- Letitia Johnson, Bureau Director II
- Na'Son White, School Finance Officer
- Courtney Austin, School Finance Officer
- Cherron Collins-Woodard, School Finance Officer



New Reporting Requirements for FY2020

- Budget Requirement Upload the school district original and amended signed board approved budget (combined and combining) into SharePoint in folder labeled Annual Forms. For FY2020 the original budget should be uploaded by August 15, 2019, and for FY2019 the amended budget should be uploaded by October 15, 2019. Send an email to Letitia Johnson at ljohnson@mdek12.org as notification of upload
- Fund/Cash Balance Requirement Upload the statement of fund balance for all funds and the cash flow report for Fund 1120 for month ending June 2019 (FY2019). This information should be placed in folder labeled Annual Forms by October 15. Send an email to Letitia Johnson at <u>ljohnson@mdek12.org</u> as notification of upload



Legislative Update – HB1643

- Appropriation for MAEP was \$2,246,145,998
- 9.10% below the full funding request
- \$1,500.00 salary increase plus fringe benefits for teachers and assistant teachers
- Chickasaw Cession was funded at \$18,866,383
- EEF Buildings and Buses \$16,000,000
- EEF Instructional Supply Card Program \$12,000,000
- Master Teacher Program \$23,080,000



Legislative Update

 MS Code Section 37-19-7(3),SB 2770, Master Teacher Certification-An additional \$4,000 salary supplement plus fringe benefits, in addition to any other compensation will be added for three additional counties for FY2020 (a total of 16 counties):

- Holmes, Yazoo and Tallahatchie



PERS Rate Increase

- Rate increase for employer contributions went into affect July 1, 2019
- Previous Rate 15.75%, New Rate 17.40%
- Increase was included in the MAEP funding request



Base Student Cost FY2020

• \$5,626.22





School Recognition Program

- Notification of award amounts for FY2020 has been sent out on listserv
- New guidance is forthcoming for FY2020



Business Manager Advisory Council

- Consist of three representatives from each regional group
- Meet quarterly
- Work with SFS pertaining to common district issues or concerns



Teacher Pay Raise FY2020

- Working with legislative leadership to identify final teacher pay raise allocation
- Code revenue to function 3298



Annual Dates

- Grandfathered Business Manager annual training hours form due on or before July 15
- FY2020 budget due on or before August 15, MS Code Section 37-61-9, complete budget certification form on our website under forms
- FY2020 Ad Valorem Tax Worksheet due by Oct 1
- Other dates related to specific programs



Annual Revenue Report

- Accruals for FY2019 should be posted by July 12
- Revenue reports for FY2019 will be placed into the district SharePoint folders in August
- Revenue Verification form due by Oct 15



EEF Instructional Supply Card

- The allocation amount for FY2020 for each card is \$396.00
- Card are expected to be mailed out to the school districts by July 27



Information is uploaded into the district SharePoint folders and emails are sent through listserv. SharePoint contains the following district files for FY15-FY20:

- Business Manager CEU Forms
- Annual Forms
- Indirect Cost Rate Application
- Juvenile Detention Center Documentation
- National Board Supplement & Fee Reimbursements
- Transfer Notifications
- Teacher Moving Expense Reimbursement



SharePoint Access

To access SharePoint, go to

- School Financial Services website; not MDE main access
- If you forget your password, email mdenet@mdek12.org





Homestead Exemption Ad

- In planning for your FY2020 budget, any district due for reassessment will need to run the additional statement in their budget advertisement
- "A millage rate of _(A)_ will produce the same amount of revenue from ad valorem taxes as was collected the prior year. The millage rate for the prior year was _(B)_."
- List was published on listserv when received from Department of Revenue (DOR)



Annual Report of Tax Revenue

- School district is required to file the annual report with Department of Revenue within 90 days of the close of the fiscal year (Sept 30)
- Form can be located on our website under forms



- Review board member information for accuracy
- Update the district pay scale This information will be used in MAEP for average salary
- Roll employee data Ensure there are no \$0 salaries
- Update the district building information
- Enter square footage of all buildings in the district
- All personnel information must be input by December 06, 2019 by 12 noon



FY2021 MAEP Calculation

- Preliminary estimate of Base Student Cost (BSC) and formula calculation are complete
- Revised calculation will occur following the submission of FY2019
 FETS in October and FY2020 Personnel reports in December



School Business Administrator (SBA) course

- The Mississippi Department of Education(MDE) and Mississippi Association of School Business Offices(MASBO) have developed this certification program to provide professional development to new school business administrators
- This program is a requirement for all business managers with a provisional three (3) year non-renewable license to obtain a standard five (5) year license



Inordinately Large Number of Absences

- 37-151-103(3) and State Board Policy Rule 48.7 provides for an allowance in the Average Daily Attendance(ADA) in the MAEP formula when an "inordinately large" number of absences occur due to epidemic or natural disaster
- The district must notify the MDE in writing by Dec 1 of the decrease and the reason for the decrease
- MDE will then determine the percentage of ADA to Average Daily Membership(ADM) for the current year and compare that percentage to the last five years as reported into MSIS



National Board Supplements – 37-19-7 (2)

- Employee must notify the district and provide documentation that the certificate was received by the following dates (statute)
- Oct 15 for \$6,000 supplement
- Feb 15 for \$3,000 supplement
- Certificate numbers, issue, and expiration dates must be input into MSIS
- Please publish these dates to employees



Master Teacher Fees – 37-19-7

- Employees may be reimbursed for testing fees up to \$2,000 for taking the test (\$500 per component)
- Employees must provide documentation that the fee was paid before MDE will reimburse the district
- If the employee receives a scholarship or grant to cover the fee, MDE will not reimburse the district nor employee
- Districts should inquire about the scholarship/grant when receiving an employee's request



Master Teacher Reimbursements

- Reimbursement requests should be scanned into SharePoint by the 5th of the month to be paid within that month; not necessary to mail documents to MDE
- Email Courtney(caustin@mdek12.org) after the upload occurs
- Reimbursements received after the 5th will be processed the following month
- Notification of reimbursement will be loaded into SharePoint. An email will be sent to applicable districts informing district of notification loaded into SharePoint



Juvenile Detention Center Funding

- Juvenile Court Judges determine which district will be the sponsoring district of the JDC
- All other districts are considered participating districts in the JDC "contract"
- The budget year is July 1 through June 30
- Sponsoring districts must submit an estimated budget to MDE for approval in July



Juvenile Detention Center Program

- Once approved, sponsoring districts receive a letter detailing the amount they are estimated to collect from participating districts.
 Notify all districts of the amount of support they are estimated to contribute
- At the end of the program year, sponsoring districts should submit the final costs of the program including the supporting documentation. Those documents are uploaded into the JDC folder in SharePoint



Juvenile Detention Center Program

- After the review of final costs, MDE will notify sponsoring districts of the final approved costs. Sponsoring districts should prepare invoices for participating districts. Payment should be made to the sponsoring district within 45 days
- SPED provides 1 teacher unit to each sponsoring district for the JDC program (MDE will adjust budget)



Extended School Year (ESY)

- Request for reimbursement should be submitted to SPED office by September 30, 2019
- After approval, amounts are provided to SFS
- Reimbursements are made in November (50%), March (25%), and May (25%)
- For the 2017-18 program (paid in FY2019), reimbursements was made at 78.58%



FETS deadline

- October 15!!
- All state and federal reporting and the MAEP estimate will come from those numbers
- Please make arrangements to process as early as possible; this gives our office additional time for review. If errors are discovered the district may have time to correct and resubmit



FETS Warnings

- Check the warning messages carefully
- Violations of coding will not be allowed to process



Tuition Codes - Expense

- Object code 560 is no longer used
- 561 Tuition to Other School Districts within the State (JDC, ECHS, Dyslexia)
- 562 Tuition to Other School Districts outside the State
- 563 Tuition to Private Schools (includes Millcreek, Cares, Gulf Oaks)
- 564 Tuition to Charter School within the State
- 565 Tuition to Postsecondary Schools (AP courses, College courses)



Tuition for Staff

- Tuition paid for staff members should not be coded to object codes 500
- Code to object code 320-329 as professional services if paid directly to private entity or college
- Code as object code 250 if reimbursing employee as a benefit



Coding Items

- E-Books code to object code 651
- Registration fees code to object code 810
- Revenue from MS Department of Rehabilitation for disabled assistance (student folders) is federal revenue CFDA 96.001



Charter School - Local Support

- As a reminder, local districts are required to pay local support to Charter Schools, MS Code Section 37-28-55 (2)
- If the student resides within the local district boundaries, then the amount is withheld from MAEP
- If the student crosses district lines, then a check must be issued before January 16



School Based Administrative Claiming (SBAC)

 Please identify federal funds/expense by highlighting or note with a special character when additional information is requested or required as documentation (ex. payroll register)



Every Student Succeed Act (ESSA)

- If any other fund is used to report federal expenses and the fund also contains revenue from state or local sources, the federal expense amounts must be shown with a program 264. These amounts will be shown as federal PPE for the report
- Net membership from Month 1 for the same fiscal year as the expenditure data will be used to determine the PPE amount



Every Student Succeed Act (ESSA)

- Transfer of funds between districts should be coded as tuition whenever possible using function code 1320 & 1420. The district reporting the revenue will have their expenditures reduced by that amount to prevent duplication of expenses
- Districts with expenses for private participation of federal funds should report as function1295. If your software will not allow you to reports as, code expenses to program code 195 for FY19. For FY20 all districts will code to function 1295. These expense are associated with students <u>not</u> enrolled in your district



Every Student Succeed Act (ESSA)

- Districts with expenses for private placement of special education students should report as function 1225 for FY2019. If your software does not have the capability to report as, code expense to program code 125 for FY2019. For FY2020 all districts will code expense to function 1225 and object 563. An example would be expense for Cares
- Expenses coded to location 001 will be distributed to all locations on a per pupil basis. Districts should handle special distributions through journal entries or reporting as option prior to submitting FETS



Every Student Succeeds Act(ESSA)

- Districts should address all expenses for locations CTE or Alternative School prior to submitting FETS (common locations for CTE 90 & Alternative School 92)
- Ensure that all locations shown in MSIS for your district are shown with expenses



Questions







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