



UNIT 1 - Pre-K Foundational Literacy Scope and Sequence

Examples of addressing foundational literacy skills in the daily curricular components:

- “Interesting Sounding Words” activity at the Writing and Drawing Center: as the words are written, letters are named.
- Letter ID activities used as transitions.
- Letter Bingo, Letter Memory, letter “Go Fish”, letter puzzles and other letter ID activities in Small Groups.

Standard Connection:
ALL ELA (RF)
 Reading for
 Foundational Skills
are met, plus:

ELA.RL.PK4.4b
ELA.L.PK4.1a
ELA.L.PK4.1b
ELA.L.PK4.2
ELA.L.PK4.2d
ELA.L.PK4.4
ELA.L.PK4.4a
ELA.L.PK4.5
ELA.L.PK4.5a
ELA.L.PK4.5b
ELA.L.PK4.5c
ELA.L.PK4.5d
ELA.L.PK4.6

Unit 1 - Family

Letter ID

Week 1	Week 2	Week 3	Week 4	Week 5
“If Your Name Starts with (name letter and show it)” raise hand D1	“If Your Name Starts with (name letter and show it)” raise hand D1 BINGO (basic) D1	BINGO (basic) D1 “If Your Name Starts with (name letter and show it)” raise hand D2 We Can Change “Rearrange It” BINGO Song D5	Alphabet Clue Game D1 We Can Change “Rearrange It” BINGO Song D3 Alphabet Memory Pocket Chart D5	Alphabet Memory Pocket Chart D5

Beginning Sounds

Week 1	Week 2	Week 3	Week 4	Week 5
“Those Words Begin with the Same Sound!” D2 “If Your Name Begins with (name letter and show it)” raise hand D5	“Those Words Begin with the Same Sound!” D2 “Can you think of a word that begins with the same sound as --?” (target word given) D2 Beginning sound clue I’m Thinking of ...” (word clue game) D4	Beginning sound clue “I’m Thinking of ...” (word clue game) D3 “If Your Name Starts with (name letter and show it)” raise hand D4	“Can you think of a word that begins same sound as ---?” (target word given) D5 First Sound Matching: Story Characters and Children’s Names D4	If Your Name Begins with (letter sound) raise hand D4



Syllable Segments

Week 1	Week 2	Week 3	Week 4	Week 5
			Segments stressed in "Interesting Sounding Words" D1	

Rhyme

Week 1	Week 2	Week 3	Week 4	Week 5
Chiming in the Rhyming Words* D2 D3 D4 D5	Those Words Rhyme D1 Chiming in the Rhyming Words* D3 Rhyme clue in "I'm thinking of a ___" (word clue game) D4 Chiming in the Rhyming Words* D5	Those Words Rhyme D1-3 Rhyme clue in "I'm thinking of a ___" (word clue game) D1 I'm thinking of a ___ (word clue game) D1 Chiming in the Rhyming Words* D4 "Can you think of words that rhyme with ---?" (target word from core book or poem is given) D5	Chiming in the Rhyming Words* D2 "Can you think of words that rhyme with ---?" (target word from core book or poem is given) D2	Those Words Rhyme D3 D4

Phoneme Segmentation (modeled)

--	--	--	--	--

Scaffolded Reading

Week 1	Week 2	Week 3	Week 4	Week 5
<p><i>Ten Little Fingers</i> D1 D2 D4</p> <p><i>Stand Up</i> D1 D4</p> <p><i>Over in the Meadow (predictable text)</i> D4 D5</p>	<p><i>Time for Bed (predictable text)</i> D1 D3</p> <p><i>Diddle Diddle Dumpling</i> D2</p> <p><i>Hands</i> D2</p> <p><i>Stand Up</i> D3</p> <p><i>Over in the Meadow (predictable text)</i> D4</p> <p><i>Ten Little Fingers</i> D5</p>	<p><i>Ten Little Fingers</i> D1</p> <p><i>Time for Bed (predictable text)</i> D2 D5</p>	<p><i>Stand Up</i> D1 D4</p> <p><i>Time for Bed (predictable text)</i> D2</p> <p><i>Diddle Diddle Dumpling</i> D4</p> <p><i>Over in the Meadow (predictable text)</i> D5</p> <p><i>Five Little Ducks</i> D5</p>	<p><i>Over in the Meadow (predictable text)</i> D1</p> <p><i>Ten Little Fingers</i> D2 D3</p> <p><i>Polar Bear, Polar Bear, What do You Hear?</i> D3 D5</p> <p><i>Hands</i> D4</p>

Ending Sounds

--	--	--	--	--



UNIT 2 - Pre-K Foundational Literacy Scope and Sequence

Examples of addressing foundational literacy skills in the daily curricular components:

- “Interesting Sounding Words” activity at the Writing and Drawing Center: as the words are written, letters are named.
- Letter ID activities used as transitions.
- Letter Bingo, Letter Memory, letter “Go Fish”, letter puzzles and other letter ID activities in Small Groups.

Unit 2 - Friends

Letter ID

Week 1	Week 2	Week 3	Week 4	Week 5
<p>“If Your Name Starts with (name letter and show it)” raise hand D1 D4</p>	<p>“If Your Name Starts with (name letter and show it)” clap once D3 Story Character “Bingo Song” (We Can Change it Rearrange it) D4 Alphabet Memory Pocket Chart D5</p>	<p>“If Your Name Starts with (name letter and show it)” raise hand D2 D4 Story Character “Bingo Song” (We Can Change it Rearrange it) D3</p>	<p>Alphabet Clue Game D1 Story Character “Bingo Song” (we can change it rearrange) D1 “We Can Change it/Rearrange It” “BINGO” song D3</p>	<p>Alphabet Memory Pocket Chart D2 “If Your Name Starts with (name letter and show it)” raise hand D4</p>

Beginning Sounds

Week 1	Week 2	Week 3	Week 4	Week 5
<p>Those Words Begin With the Same Sounds D2 “If Your Name Begins with //” raise your hand D5</p>	<p>“Interesting Sounding Words” (writing of - first sound segmented by teacher) D1 Beginning sound clue in “I’m thinking of..” (word clue game) D4 <i>Those Words Begin With the Same Sound</i> D5</p>	<p>“Those Words Begin with the Same Sound!” D1 If Your Name Starts With (sound) Raise Your Hand D2 Beginning sound clue in “I’m thinking of..” (word clue game) D1 D3</p>	<p>“Guess the Word I’m Saying” (onset-rime segments-single phoneme consonants as onset) D2 Beginning sound clue in “I’m thinking of..” (word clue game) D3 “First Sound Matching: Story Characters” and Children’s Names D4 “Can You Think of Words That Begin with the same sound as --?” D5</p>	<p>“Guess the Word I’m Saying” D1</p>



Syllable Segments

Week 1	Week 2	Week 3	Week 4	Week 5
"Diddle-Diddle Dumpling" D1 "Let's Clap Our Names" D2 D3 "Guess the Word I'm Saying" D5	"Interesting Sounding Words" D1 D3 "Eensy Weensy Spider " D1 "Guess the Word I'm Saying" D2 "I'm Thinking of -- Word Clue" Game D4	"I'm Thinking of -- Word Clue" Game D1	Interesting Sounding Words D3	"Let's Clap Our Names" D5

Rhyme

Week 1	Week 2	Week 3	Week 4	Week 5
Chiming in with Rhyming Words D2 D3 D5	Those Words Rhyme D2 D3	Those Words Rhyme D2 Can You Think of Words That Rhyme with ---? D3 D4 D5	Interesting Sounding Words D1 Chiming in with Rhyming Words D2	Those Words Rhyme D3

Phoneme Segmentation (modeled)

--	--	--	--	--

Scaffolded Reading

Week 1	Week 2	Week 3	Week 4	Week 5
<p><i>Five Juicy Apples</i> D1 D2 D4</p> <p><i>Diddle Diddle Dumpling</i> D1</p> <p><i>Hush!</i> D3 D5</p> <p><i>Five Little Owls in an Old Elm Tree</i> D4</p>	<p><i>Ten Little Fingers</i> D1</p> <p><i>Little Red Hen Makes Pizza</i> D1 D4</p> <p><i>Golden Bear</i> D2 D3</p> <p><i>Three Little Monkeys</i> D2 D5</p> <p><i>A Letter to Amy</i> D2 D3 D4</p> <p><i>Mix a Pancake</i> D3</p> <p><i>Hush!</i> D4</p> <p><i>Five Juicy Apples</i> D5</p> <p><i>Three Little Monkeys</i> D5</p>	<p><i>Make a Pancake</i> D1</p> <p><i>Golden Bear</i> D2</p> <p><i>Matthew and Tilly</i> D3</p> <p><i>Dandelion</i> D3</p> <p><i>Five Juicy Apples</i> D3</p> <p><i>Three Little Monkeys</i> D4</p> <p><i>Hush</i> D5</p>	<p><i>Five Little Owls in an Old Elm Tree</i> D1</p> <p><i>Hooray!, A Pinata!</i> D1 D2 D3 D4</p> <p><i>A Letter to Amy</i> D4</p> <p><i>Matthew and Tilly</i> D4</p> <p><i>Golden Bear</i> D2</p> <p><i>Five Little Owls in an Old Elm Tree</i> D4</p> <p><i>Hush!</i> D5</p> <p><i>Ten Little Fingers</i> D5</p>	<p><i>Hooray, A Pinata!</i> D1</p> <p><i>Five Juicy Apples</i> D2</p> <p><i>Golden Bear</i> D3</p> <p><i>Mix a Pancake</i> D4</p> <p><i>Ten Little Fingers</i> D5</p>

Ending Sounds

--	--	--	--	--



UNIT 3 - Pre-K Foundational Literacy Scope and Sequence

Examples of addressing foundational literacy skills in the daily curricular components:

- “Interesting Sounding Words” activity at the Writing and Drawing Center: as the words are written, letters are named.
- Letter ID activities used as transitions.
- Letter Bingo, Letter Memory, letter “Go Fish”, letter puzzles and other letter ID activities in Small Groups.

Standards: ALL ELA (RF) • ELA.RL.4.4b • ELA.L.PK4.1a, 1b • ELA.L.PK4.2, 2d • ELA.L.PK4.4, 4a • ELA.L.PK4.5, 5a, 5b, 5c, 5d • ELA.L.PK4.6 ELA.L.PK4.6

Unit 3 - Wind and Water				
Letter ID				
Week 1	Week 2	Week 3	Week 4	Week 5
We Can Change It/Rearrange It "Bingo" Song D4 Alphabet Clue Game D5	If Your Name Starts With - Snap Your Fingers D2 We Can Change It/Rearrange It "Bingo" Song D3		If You Have the Matching Letter Shout Its Name D3 We Can Change It/Rearrange It "Bingo" Song D2 If Your Name Starts With _____, Raise Your Hand D5	Alphabet Clue Game D3 D4 If You Have the Matching Letter Shout Its Name D5
Beginning Sounds				
Week 1	Week 2	Week 3	Week 4	Week 5
"If Your Name Begins with //" raise your hand D1 Guess the Word I'm Saying D5	Interesting Sounding Words D1 Guess the Word I'm Saying D4	Beginning sound clue in "I'm Thinking of ..." D4	Can You think of Words That Begin With the Same Sound as _____ D1 <i>I'm Thinking of _____ Clue Game</i> D3	Guess What Word I'm Saying D1



Syllable Segments

Week 1	Week 2	Week 3	Week 4	Week 5
I'm Thinking of ____ Word Clue game D3	Interesting Sounding Words D1 Boom Bang D2	Interesting Sounding Words D2		

Rhyme

Week 1	Week 2	Week 3	Week 4	Week 5
Can You Think of Words That Rhyme with ____? D2	Guess What Words I'm Saying D4	Can You Think of Words That Rhyme with ____? D3	Guess What Words I'm Saying D4	Can You Think of Words That Rhyme with ____? D2

Phoneme Segmentation (modeled)

Week 1	Week 2	Week 3	Week 4	Week 5
Guess What Words I'm Saying D5		Interesting Sounding Words D2		

Scaffolded Reading

Week 1	Week 2	Week 3	Week 4	Week 5
“Hands” D1 “Three Little Monkeys” D1 “Mix a Pancake” D2 Time for Bed (predictable text) D2 “Stand Up” D3 <i>Gilberto and the Wind</i> D3 D5 “My Big Balloon” D3 “Boom! Bang!” D4 “Raindrops” D5	“Ten Little Fingers” D1 “Raindrops” D2 D5 “Three Little Monkeys” D2 “Boom! Bang!” D2 <i>Rabbits & Raindrops</i> D4	<i>Bringing the Rain to Kapiti Plain</i> D1 D5 “Cloud” D1 <i>Rabbits and Raindrops</i> D2 D3 D4 “Ten Little Fingers” D2 “Boom! Bang!” D3 “My Big Balloon” D4	<i>The Snowy Day</i> D1 D3 “Mix a Pancake” D1 “Cloud” D5 “Five Little Owls in an Old Elm Tree” D2 <i>A Hat for Minerva Louise</i> D4 “Stand Up” D4	“Hands” D1 D4 <i>A Hat for Minerva Louise</i> D1 “My Big Balloon” D1 D2 <i>Bringing the Rain to Kapiti Plain</i> D2 Ten Little Fingers D3 Raindrops D5 Diddle, Diddle, Dumpling D5

Ending Sounds

Week 1	Week 2	Week 3	Week 4	Week 5
		If Your Name Ends with // - raise hand D5		



UNIT 4 - Pre-K Foundational Literacy Scope and Sequence

Examples of addressing foundational literacy skills in the daily curricular components:

- “Interesting Sounding Words” activity at the Writing and Drawing Center: as the words are written, letters are named.
- Letter ID activities used as transitions.
- Letter Bingo, Letter Memory, letter “Go Fish”, letter puzzles and other letter ID activities in Small Groups.

Standards: ALL ELA (RF) • ELA.RL.4.4b • ELA.L.PK4.1a, 1b • ELA.L.PK4.2, 2d • ELA.L.PK4.4, 4a • ELA.L.PK4.5, 5a, 5b, 5c, 5d • ELA.L.PK4.6 • ELA.L.PK4.6

Unit 4 - The World of Color

Letter ID

Week 1	Week 2	Week 3	Week 4	Week 5
Alphabet Memory Pocket Chart D1 Alphabet Clue Game D4	“We Can Change It/Rearrange It” (“Bingo” Song with story book names and words-Peter, Clara, Vicky, noisy, snake...) D4	Alphabet Memory Pocket Chart D1 D3 If You Have the Matching Letter Say/Shout Its Name D4 D5	Alphabet Memory Pocket Chart D3	“Alphabet Clue Game” D1 “Alphabet Memory Pocket Chart” D4 “If You Have the Matching Letter Say/Shout Its Name” D5

Beginning Sounds

Week 1	Week 2	Week 3	Week 4	Week 5
Guess What Word I’m Saying D2 D3 Can You Think of Words That Begin with the same sound as--? D3	Can You Think of Words That Begin with the same sound as--? D1 Beginning sound clue in “I’m Thinking of ...” D5		Beginning sound clue in “I’m Thinking of ...” D2 Can You Think of Words That Begin with the same sound as--? D3	“Do These Words Begin with the Same Sound?” D2



Syllable Segments

Week 1	Week 2	Week 3	Week 4	Week 5
		Segments Stressed in “Interesting Sounding Words” D1	“Interesting Sounding Words” D4	

Rhyme

Week 1	Week 2	Week 3	Week 4	Week 5
“Can You Think of Words That Rhyme With --?” (target word from core book or poem is given) D2 D4		“Can You Think of Words That Rhyme With --?” (target word from core book or poem is given) D2 D3 D4 D5		

Phoneme Segmentation (modeled)

Week 1	Week 2	Week 3	Week 4	Week 5
“Guess What Word I’m Saying” D2 D3 “Interesting Sounding Words” D5	As clues in “I’m Thinking of -- Word” clue game D5	“Interesting Sounding Words” D1	“Guess What Word I’m Saying” D5	

Scaffolded Reading

Week 1	Week 2	Week 3	Week 4	Week 5
<i>The Snowman</i> D1 D4 <i>The Little Turtle</i> D2 <i>Dog's Colorful Day</i> (book) D2 D4 D5 <i>Cat's Colors</i> (predictable text) D3 <i>Max's Dragon Shirt</i> (book) D3 <i>Hands on Shoulders</i> D4 D5	<i>Cat's Colors</i> (predictable text) D1 <i>Three Little Monkeys</i> D2 <i>Hands on Shoulders</i> D2 <i>Stand Up</i> D3 <i>Cloud</i> D3 <i>Dog's Colorful Day</i> D4 D5 <i>Hands</i> D4 <i>Ten Little Fingers</i> D5	<i>Max's Dragon Shirt</i> D1 <i>Ten Little Fingers</i> D2 <i>Nana in the City</i> (book) D2 <i>Cat's Colors</i> (predictable text book) D3 <i>The Lion and the Little Red Bird</i> (book) D4 <i>Stand Up</i> D4 <i>Bringing the Rain to Kapiti Plain</i> (book) D5	<i>Boom! Bang!</i> D1 <i>Three Little Monkeys</i> D1 <i>Five Little Owls in an Old Elm Tree</i> D1 <i>The Lion and the Little Red Bird</i> (book) D2 D3 D4 <i>Hands on Shoulders</i> D2 <i>My Big Balloon</i> D4 <i>Cat's Colors</i> (predictable text book) D5	<i>Peas Porridge Hot</i> D1 D3 <i>Over in the Meadow</i> (book) D2 <i>Five Little Owls in an Old Elm Tree</i> (book) D3 <i>Hands</i> D4 <i>Ten Little Fingers</i> D5

Ending Sounds

Week 1	Week 2	Week 3	Week 4	Week 5
"If Your Name Ends with //" raise hand D1				



UNIT 5 - Pre-K Foundational Literacy Scope and Sequence

Examples of addressing foundational literacy skills in the daily curricular components:

- “Interesting Sounding Words” activity at the Writing and Drawing Center: as the words are written, letters are named.
- Letter ID activities used as transitions.
- Letter Bingo, Letter Memory, letter “Go Fish”, letter puzzles and other letter ID activities in Small Groups.

Standards: ALL ELA (RF) • ELA.RL.4.4b • ELA.L.PK4.1a, 1b • ELA.L.PK4.2, 2d • ELA.L.PK4.4, 4a • ELA.L.PK4.5, 5a, 5b, 5c, 5d • ELA.L.PK4.6 • ELA.L.PK4.6

Unit 5 - Shadows and Reflections

Letter ID

Week 1 Materials	Week 2 Materials	Week 3 Materials	Week 4 Materials	Week 5 Materials
“Little Letter Big Letter Chant” D2 “We Can Change it/Rearrange I” (“BINGO” with story book names and words-Peter, Clara, Vicky, noisy, snake..) D3	“Little Letter Big Letter Chant” D2	“Little Letter Big Letter Chant” D1	Alphabet Memory Pocket Chart Game D3 “Little Letter Big Letter Chant” D3 D5 “If Your Name Has (name a letter) in it Anywhere” D4	Alphabet Memory Pocket Chart Game D1 D5 “Little Letter Big Letter Chant” D4

Beginning Sounds

Week 1	Week 2	Week 3	Week 4	Week 5
	“Interesting Sounding Words” (writing of...first sound segmented by teacher) D3 “Can You think of Words That Begin with the same sound as --? (target word given) D5	“Interesting Sounding Words” (writing of...first sound segmented by teacher) D3 D4 Beginning sound clue in “I’m Thinking of ...” (word clue game) D4 “Can You think of Words That Begin with the same sound as --? (target word given) D2	“Can you Think of Words That Begin With the Same Sound as_?” D1	“Interesting Sounding Words” (writing of...first sound segmented by teacher) D2

Syllable Segments

Week 1	Week 2	Week 3	Week 4	Week 5
	Eensy Weensy Spider (a song that places clear dress on syllable segments) D2 Guess the Words I'm Saying D4	Eensy Weensy Spider (a song that places clear dress on syllable segments) D2		

Rhyme

Week 1	Week 2	Week 3	Week 4	Week 5
	"Can You Think of Words That Rhyme With _?" D1 "I'm thinking of a ____"(word clue game) D5	"I'm thinking of a ____"(word clue game) D1 Which Words Rhyme? D5	"Which Words Rhyme?" D3	

Phoneme Segmentation (modeled)

Week 1	Week 2	Week 3	Week 4	Week 5
	"Guess the Word I'm Saying" D4 "Interesting Sounding Words" D3	"Guess the Word I'm Saying" D2 D5	"Interesting Sounding Words" D2 D4	

Scaffolded Reading

Week 1	Week 2	Week 3	Week 4	Week 5
<p><i>Five Little Fishes</i> D1 D5</p> <p><i>Play With Me</i> D3 D4</p> <p><i>My Big Balloon</i> D3</p> <p><i>Windshield Wiper</i> D2 D4</p> <p><i>One Dark Night</i> (book) D5</p> <p><i>Clap Your Hands</i> (book) D5</p> <p><i>Hands</i> D5</p>	<p><i>The Little Turtle</i> D1 D4</p> <p><i>Stand Up</i> D1</p> <p><i>Windshield Wiper</i> D2</p> <p><i>Cloud</i> D3</p> <p><i>Ten Little Fingers</i> D4</p> <p><i>Raccoon on His Own</i> (book) D4 D5</p> <p><i>Raindrops</i> D5</p>	<p><i>Clap Your Hands</i> (predictive text) D1</p> <p><i>Raindrops</i> D1</p> <p><i>Boom! Bang!</i> D1</p> <p><i>Play With Me</i> (book) D2</p> <p><i>Raccoon on His Own</i> (book) D2</p> <p><i>The Little Turtle</i> D2</p> <p><i>Hands on Shoulders</i> D2 D4</p> <p><i>Puddle Pail</i> (book) D4 D5</p> <p><i>Stand Up</i> D5</p> <p><i>My Big Balloon</i> D5</p>	<p><i>Good Morning, Mrs Hen</i> D1</p> <p><i>Dreams</i> (Book) D1</p> <p><i>Night Shift Daddy</i> (book) D2 D3</p> <p><i>My Shadow</i> D2</p> <p><i>Five Little Fishes</i> D4 D5</p> <p><i>Windshield Wiper</i> D4</p>	<p><i>Clap Your Hands</i> (predictive text) D1</p> <p><i>Boom! Bang!</i> D1</p> <p><i>Raindrops</i> D2</p> <p><i>Raccoon on His Own</i> (book) D2</p> <p><i>The Little Turtle</i> D3</p> <p><i>Night Shift Daddy</i> (book) D3</p> <p><i>Hands</i> D4</p> <p><i>Windshield Wiper</i> D5</p>

Ending Sounds

Week 1	Week 2	Week 3	Week 4	Week 5
	<p>“Can You Think of Words That end With the Same Sound as (target word) D4</p> <p>Interesting Sounding Words D3</p>	<p>“Can You Think of Words That end With the Same Sound as (target word) D1</p> <p>In “Interesting Sounding Words” activity D4</p> <p>Ending sound clue in “I’m Thinking of ...” (word clue game) D4</p>		



UNIT 6 - Pre-K Foundational Literacy Scope and Sequence

Examples of addressing foundational literacy skills in the daily curricular components:

- “Interesting Sounding Words” activity at the Writing and Drawing Center: as the words are written, letters are named.
- Letter ID activities used as transitions.
- Letter Bingo, Letter Memory, letter “Go Fish,” letter puzzles, and other letter ID activities in Small Groups.

Standards: ALL ELA (RF) • ELA.RL.4.4b • ELA.L.PK4.1a, 1b • ELA.L.PK4.2, 2d • ELA.L.PK4.4, 4a • ELA.L.PK4.5, 5a, 5b, 5c, 5d • ELA.L.PK4.6 • ELA.L.PK4.6

Unit 6 - Things That Grow

Letter ID

Week 1	Week 2	Week 3	Week 4	Week 5
“Little Letter Big Letter Chant” D1	“Little Letter Big Letter Chant” D4	“Little Letter, Big Letter Chant” D5 BINGO (We Can Change It and Rearrange It) D1	“Little Letter, Big Letter Chant” D3	“Alphabet Memory Pocket Chart Game” D4 “Little Letter, Big Letter Chant” D3 “If Your Name Has a ____ In It, Raise Your Hand” D1

Beginning Sounds

Week 1	Week 2	Week 3	Week 4	Week 5
“Guess what Word I’m Saying” (and <i>The Ugly Vegetables</i>) D2	Beginning sound clue in “I’m Thinking of...” Word Clue Game (and <i>The Ugly Vegetables</i>) D3	Beginning sound clue in “I’m Thinking of...” Word Clue Game (and <i>Make Way for Ducklings</i>) D3	“What Would We Have if We Took Out...” (and <i>Bigger!</i>) D1	“Can You Think of a Word That Begins with the Same Sound As” (and <i>Bigger!</i>) D1

Syllable Segments

Week 1	Week 2	Week 3	Week 4	Week 5
“Interesting Sounding Words” (and “Buttercups and Daisies” and “Mix a Pancake”) D5		“Interesting Sounding Words” (and <i>The Ugly Vegetables</i>) D4	<i>Boom! Bang</i> D1	

Rhyme

Week 1	Week 2	Week 3	Week 4	Week 5
<i>Down by the Bay</i> D1				

Phoneme Segmentation (modeled)

Week 1	Week 2	Week 3	Week 4	Week 5
“Guess what Word I’m Saying” (and <i>The Ugly Vegetables</i>) D2 “Interesting Sounding Words” (and “Buttercups and Daisies” and “Mix a Pancake”) D5	“Guess what Word I’m Saying” D2 D4 As clues in “I’m Thinking of...” Word Clue Game (and <i>The Ugly Vegetables</i>) D3 “What Word Would We Have if We Took Out....?” D1	As clues in “I’m Thinking of...” Word Clue Game (and <i>Make Way for Ducklings</i>) D3	“Guess What Word I’m Saying” (and <i>Make Way for Ducklings</i>) D5	

Scaffolded Reading

Week 1	Week 2	Week 3	Week 4	Week 5
<i>Windshield Wiper</i> D1 <i>Buttercups and Daisies</i> D1 D2 D4 <i>The Ugly Vegetables (book)</i> D2 D4 <i>My Shadow</i> D2 <i>Cloud</i> D3 <i>Raindrops</i> D3 <i>Clap Your Hands (predictable textbook)</i> D3 <i>Mix a Pancake</i> D5	<i>Bringing the Rain to Kapiti Plain</i> D1 <i>The Ugly Vegetable</i> D2 <i>Good Morning, Mrs. Hen</i> D3 D4 <i>Five Little Owls in an Old Elm Tree</i> D3 <i>Five Eggs and Five Eggs</i> D1 <i>Ten Little Fingers</i> D4 <i>Community Soup</i> D5 <i>Five Little Fishes</i> D5	<i>Five Eggs and Five Eggs</i> D1 <i>Over In the Meadow</i> D2 <i>Good Morning, Mrs. Hen</i> D2 D5 <i>Make Way for Ducklings</i> D2 D3 <i>My Big Balloon</i> D4 <i>My Shadow</i> D3 <i>BINGO</i> D1 <i>Five Little Owls in an Old Elm Tree</i> D4 <i>Good Morning, Mrs. Hen</i> D2 D5	<i>Boom! Bang!</i> D1 <i>Raindrops</i> D2 <i>Stand Up</i> D2 <i>Buttercups and Daisies</i> D3 <i>The Little Turtle</i> D4 <i>Ten Little Fingers</i> D4 <i>Five Eggs and Five Eggs</i> D5	<i>I Measure Myself</i> D1D3 <i>Bigger!</i> D5 <i>My Shadow</i> D2 <i>When I Was One</i> D4 D5

Ending Sounds

Week 1	Week 2	Week 3	Week 4	Week 5
	“What Word Would we Have if We Took Out....?” D1	As a clue in “I’m Thinking of...” Word Clue Game (and <i>Make Way for Ducklings</i>) D3		