

## TEACHER GROWTH RUBRIC Evidence Collection Sheet

**NOTE:** Enter the ratings for each standard into the spreadsheet located in your district's SharePoint folder. See PGS Teacher Growth Rubric Guidebook for detail explanation of ratings.

**LEGEND**

- 1** = Rarely effective
- 2** = Attempts effective practice, but limited or inconsistent results
- 3** = Effective practice; demonstrates a skilled level of performance
- 4** = Advanced teaching practices; sustainable systems implemented

<b>Teacher Name</b>	<b>Grade/Subject</b>	<b>Period/Block</b>
<b>Date of Pre-Observation Meeting</b>	<b>Date of Observation</b>	<b>Date of Post-Observation Meeting</b>
<b>District &amp; School</b>	<b>Observer Name or Signature</b>	
<b>Informal Observation</b>	<b>Formal Observation</b>	<b>Summative Observation</b>
<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	<input type="checkbox"/> 1

Standard	Collection of Evidence (Description)	Rating (1-4)
<b>DOMAIN I: LESSON DESIGN</b>		
1. Lessons are aligned to standards and represent a coherent sequence of learning.		
2. Lessons have high levels of learning for all students.		
<b>DOMAIN II: STUDENT UNDERSTANDING</b>		
3. The teacher assists students in taking responsibility for learning and monitors student learning.		

Standard	Collection of Evidence (Description)	Rating (1-4)
4. The teacher provides multiple ways for students to make meaning of content.		
<b>DOMAIN III: CULTURE AND LEARNING ENVIRONMENT</b>		
5. The teacher manages a learning-focused classroom community.		
6. The teacher manages classroom space, time, and resources (including technology when appropriate) effectively for student learning.		
7. The teacher creates and maintains a classroom of respect for all students.		
<b>DOMAIN IV: PROFESSIONAL RESPONSIBILITIES</b>		
8. The teacher engages in professional learning.		
9. The teacher establishes and maintains effective communication with families/guardians.		

**STRENGTHS**

**AREAS OF IMPROVEMENT**