

# COMPACTED INTRODUCTION TO WORLD GEOGRAPHY

-one half credit-

## CONTENT STRANDS:

Domestic Affairs  
Global Affairs  
Civil Rights/Human Rights

Economics  
Culture

*\*denotes competencies and objectives from 6<sup>th</sup> World Geography*

## COMPETENCIES AND OBJECTIVES

### Domestic Affairs

#### 1. Understand the role of the United States in the world geo-political system.

- a. Recognize the effects of U.S. public opinion and U.S. policies on other peoples and countries around the world. (DOK 1)
- b. Analyze the ways that public policy makers in the United States manage post Cold War tensions between the U.S. as a world superpower and other countries and organizations as emerging powers. (DOK 3)

### Global Affairs

#### 2. Understand the physical environments in the United States and the world along with the processes that shape them and the problems they present to human occupation and use.

- a. Identify and explain the concepts and processes that effect physical environments around the world and explain the subsequent patterns and distributions of natural resources and physical environmental changes that result from those processes.  
(DOK 3)
- b. Recognize problems associated with the complex interactions between human activity and the physical environments around the world (e.g., natural hazards, drought and redistribution of water, agricultural production and food security, movement of air and water pollution). (DOK 2)

#### *6<sup>th</sup> Grade World Geography Objectives*

- \*4a. Analyze information using social studies tools (e.g., timelines, time zones, maps, globes, graphs, political cartoons, tables, technology, etc.). (DOK 3)*
- \*4b. Analyze relationships among people, places, and the environment by mapping information including trade patterns, governmental alliances, and immigration patterns. (DOK 3)*

- \*5a. *Compare and contrast the effects that human activity has on ecosystems throughout time. (DOK 2)*
- \*5b. *Analyze positive and negative effects that natural and human phenomena have on societies throughout the world. (DOK 3)*
- \*5c. *Assess and describe how governments and people prepare for natural disasters. (DOK 2)*

### **3. Understand how population, migration, culture, economics, urbanization, and political factors produce complex networks and systems of human activity around the world.**

- a. Recognize and explain the concepts and processes (e.g., location, space, economy, development of a “nation-state”, etc.) that shape the patterns and distributions of human activity around the world. (DOK 2)
- b. Identify the characteristics of human settlements around the world, sort them into categories (e.g., urban, suburban, rural, gentrified, slums, etc.), and analyze how each type of settlement develops and is sustained through time. (DOK 3)
- c. Recognize and explain how the human forces of contact, cooperation, and conflict influence the division and control of earth’s land and resources. (DOK 2)

### **Civil Rights/Human Rights**

#### **4. Understand civil rights and human rights in the contemporary world.**

- a. Identify and describe the social and economic circumstances of the world’s indigenous peoples and assess the causes and effects of those circumstances. (DOK 2)
- b. Describe how processes of structural racism (e.g., social justice, environmental racism, power relations, the gap between rich and poor, migration streams) operate in diverse places and with various groups of people around the world. (DOK 2)

### **Economics**

#### **5. Understand economic development, economic globalization and global resource use.**

- a. Use maps and other geographic representations, tools, and technologies to explain the geographic reasons of economic interactions among people, places, and environments of the world. (DOK 2)
- b. Identify world patterns of resource distribution and utilization and evaluate the impacts of global economic interdependence (e.g., regional trade agreements, outsourcing, global division of labor). (DOK 3)
- c. Categorize human livelihoods (agriculture, manufacturing, services, etc.) and distinguish between wage-earning and subsistence economies. (DOK 2)

- d. Identify and analyze the ways in which innovations in transportation and communication networks impact the world. (DOK 3)

*6<sup>th</sup> Grade World Geography Objectives*

- \*7a. Identify and describe economic activities of both hemispheres. (DOK 3)*
- \*7b. Analyze how physical features of a region affect the economic and political development of a population. (DOK 3)*

**Culture**

**6. Understand the characteristics, distribution, and complexity of Earth's cultural mosaics.**

- a. Identify processes of divergence and convergence of cultures. (DOK 1)
- b. Assess the ways in which places and regions contribute to the creation of individual and social identity. (DOK 2)
- c. Identify major culture regions of the world and explain how the characteristics of each give it a distinctiveness that sets it apart from the others. (DOK 2)

*6<sup>th</sup> Grade World Geography Objectives*

- \*8a. Identify and describe the hemispheres using the five themes of geography (e.g., location, place, human/environmental interaction, movement, and region). (DOK 1)*
- \*8b. Analyze how physical features of a region affect the cultural development of a population. (DOK 2)*