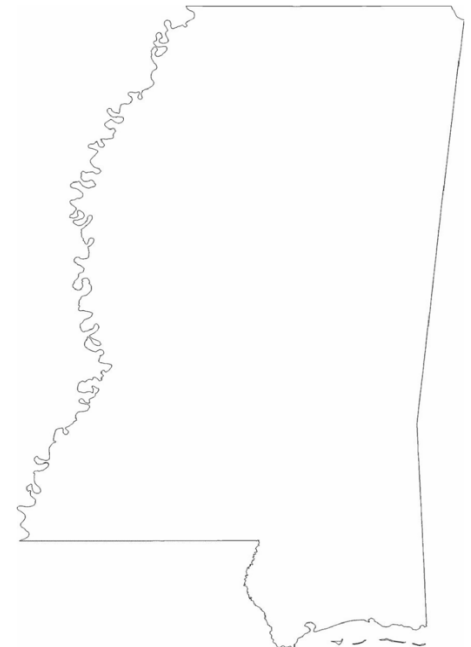


Improving Student Outcomes for Schools At-Risk

Action Plan Presentation Guidelines



State Board of Education Goals Strategic Plan

Vision

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

Mission

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community

State Board of Education Goals Strategic Plan

- ✓ All Students Proficient and Showing Growth in All Assessed Areas
- ✓ Every Student Graduates High School and is Ready for College and Career
- ✓ Every Child Has Access to a High-Quality Early Childhood Program
- ✓ Every School Has Effective Teachers and Leaders
- ✓ Every Community Effectively Using a World-Class Data System to Improve Student Outcomes
- ✓ Every School and District is Rated “C” or Higher

State Board of Education Goals Strategic Plan

6th Goal

- ✓ Every School and District is Rated “C” or Higher

Outcomes Metrics (4 out of 6)

- ✓ Increase the growth of “D” and “F” **districts** along the “A-F” Spectrum by improving the letter grade and/or increasing the number of points within a letter grade
- ✓ Increase the growth of “D” and “F” **schools** along the “A-F” Spectrum by improving the letter grade and/or increasing the number of points within a letter grade
- ✓ Increase the percentage of **districts** rated “C” or higher*
- ✓ Increase the percentage of **schools** rated “C” or higher*

The Mississippi State Board of Education and MDE have been working strategically over the past three years to improve student outcomes. Our work has been targeted, deliberate and focused in order to make the maximum impact with the resources and flexibility we have been afforded.

Mrs. Rosemary Altman
MS State Board President

Purpose

We still have improvements to make with our lowest performing schools across the state based on the 2016 Accountability results.

Proficiency – ELA, Mathematics, Science, History
Growth - All Students and Bottom 25%
College and Career Readiness
Acceleration
Graduation Rate
Participation Rate

Therefore, in an effort to provide individualized guidance and assistance to schools that received an “F” accountability rating, the Mississippi Department of Education (MDE) will facilitate a process wherein districts/schools will develop and present a plan of action to address areas of deficiency, challenges, and next steps for improving student outcomes.

Federal and State Expectations

By state law we are required to conduct an evaluation, provide assistance and report on those schools that are in need of improvement (MS Code 37-18-3 and 37-18-5).

By federal law we are required to continue to provide support for interventions in schools that are identified as Priority or Focus. This list was frozen for the 2016-17 school year.

By State Board of Education goals we are required to support every school and district so that they can improve to an accountability rating of “C” or higher.

Roles

State Agency

- Provide Policies and Procedures
- Provide Professional Development
- Provide Instructional Resources
- Develop Rigorous Academic Standards
- Administer Statewide Assessments
- Distribute funds
- Monitor Outcomes

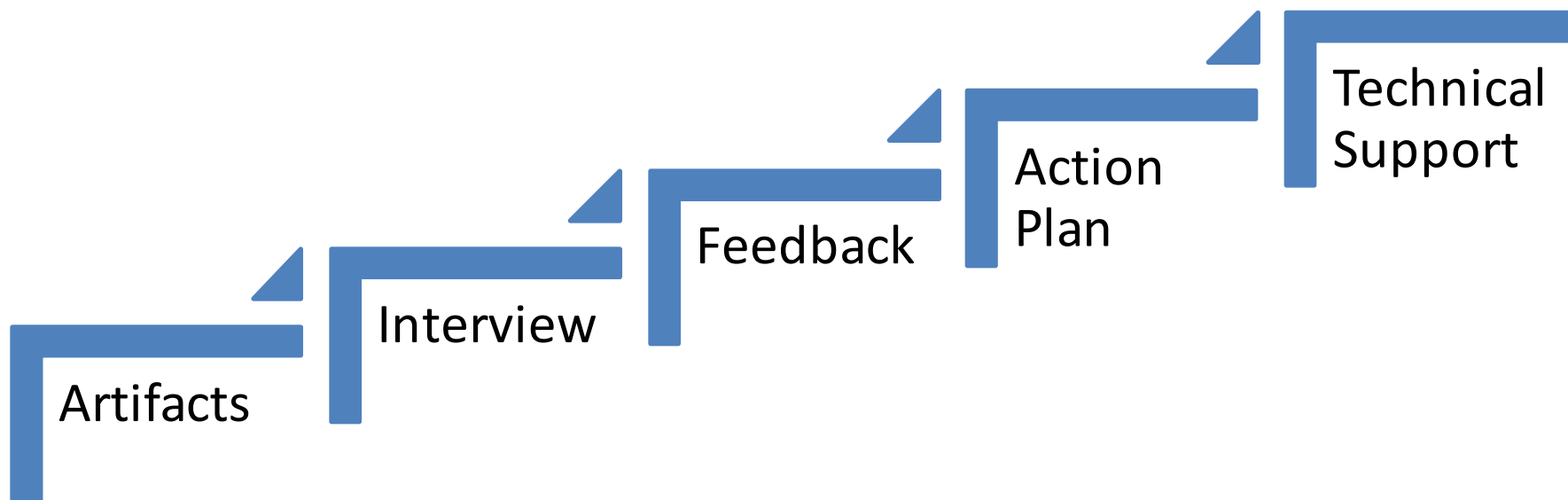
District

- Lead the School Improvement process in their district
- Provide needs driven, outcome based, professional development
- Evaluate evidence based instructional resources
- Recruit highly effective and qualified teachers and leaders
- Monitor the implementation of a high quality and focused improvement plan

Schools

- Implement a robust plan to improve academic outcomes
- Provide high quality instruction day- to day, bell to bell
- Provide differentiated professional development
- Administer formative assessments that align to the standards
- Provide a safe and orderly climate

Process for Supporting Schools At-Risk



Requirements for Schools At-Risk

- ⌘ Develop a PowerPoint presentation using MDE designed template
- ⌘ Submit specific artifacts
 - Master Schedule
 - School Staff List (position, endorsement, license type, years experience)
 - Intervention Programs and Interim Assessments
 - External Providers (scope of work and outcomes)
 - Dropout Prevention Plans for High Schools
 - Professional Development Plans
 - Instructional Management Plan
- ⌘ Interview between MDE team and the district team that is comprised of school board member, superintendent, school principal, teacher representative, and parent/community member (optional)
- ⌘ Submit plan of action to improve academic achievement in the school
- ⌘ Technical support from MDE (e.g. professional development, resources)

Presentation Overview

- ⌘ **Who**: Select 1-2 members from your district interview team to deliver the presentation.
- ⌘ **What**: Deliver a 25-minute presentation that provides a narrative of the school's current status and next steps to address its "F" accountability rating.
- ⌘ **When**: Presentations must be submitted to the Review Committee no later than November 30, 2016, via MCAPS. Face-to-face presentations will take place beginning in December.
- ⌘ **How**: Each school will receive a pre-scheduled time to present within a 45-minute block (25 minutes to present, 15 minutes for Q&A, and 5 minutes to transition).
- ⌘ **Where**: Schools will be scheduled to present in 1 of 4 conference rooms at the MDE.

PowerPoint Guidelines

⌘ The following PowerPoint template has been created for School/District presentations. School/Districts must use the template as provided.

- School/Districts should not add photos, change the color of the template or the font.
- The only portion of the template the School/District may customize is the content, which should be provided in sentences, bulleted concepts, tables, charts or graphs.
- PowerPoints must have no more than 21 slides, not including the title slide or questions slide;
- Presentations must be 25 minutes or less; and,
- Fonts may be no smaller than 18pt.

Note: Suggested slide limits have been given as additional guidance.

Improving Student Outcomes for Schools At- Risk

Presentation Template

(The slides that follow serve as the template that should be used to outline the school's plan of action.)



School Name
School District

Presenter(s)



School Snapshot

Provide demographic information about the school.

- Administrator experience (years at the school, prior administrative experience)
 - Years of experience of the teachers by grade level and content area
 - Number of certified teachers, by licensure type (2015-2016 vs 2016-2017)
 - Teacher turnover (2015-2016 vs 2016-2017)
 - Number and percentage of enrollment by ethnic and gender sub-groups
 - Percentage of students receiving free and reduced lunch
 - Percentage of students with disabilities, English learners, migrant, or homeless
- (2 slides)**

Data Analysis Key Findings: Strengths

- ⌘ Describe the top strengths in your School/Districts that were uncovered through deep examination of accountability, assessment, and other pertinent data.

*Keep in mind the **time limit** and **be advised to describe strengths that will be capitalized upon to transform in your school.***

(2 slides)

Data Analysis Key Findings: Gaps

- ⌘ Describe the most critical gaps identified by your School/District that were uncovered through deep examination of assessment, accountability, and other pertinent data.

(3 slides)

Summary of Key Findings

- ⌘ Briefly describe the top findings from the data analysis, including how these findings support conclusions about the strengths and gaps and align with the school-wide Title I plan.
- ⌘ Describe what was learned regarding equitable access for all students to a high-quality evidenced-based instructional program in your school.
- ⌘ Describe strategies that were used in previous years to address identified needs and the results.
- ⌘ Describe what was learned about equitable access to HQ teachers for all students.

(2 slides)

Resource Analysis: Budget

- ⌘ Briefly identify all of the current funding streams that are being provided for this school (source, amount, purpose)

(1 slide)

Resource Analysis: District Supports

- ⌘ Describe what the district is doing to ensure that high-quality evidenced-based instructional programs and supports are in place for the school?
- ⌘ How do these strategies differ from previous school improvement strategies used in this school?
- ⌘ Does the school currently have external providers that support the instructional practices of the school?
 - If yes, describe the support provided by the external provider and impact on student outcomes.
- ⌘ Does the district currently have partnerships with regional educational service agencies (RESAs) or other educational service groups?
 - If yes, describe the support provided by the service agency and impact on student outcomes

(2 -3 Slides)

Action Plan for Improving Student Outcomes

- ⌘ Briefly describe the school's top priorities (including key goals and strategies aligned with results of the needs assessment and data analysis) that will result in school-wide transformation and improved student achievement.
- ⌘ The Action Plan should address, at a minimum:
 - Leadership
 - Professional Development
 - Curriculum and Instruction
 - Assessments
 - School Climate
- ⌘ The action plan should also include persons responsible and a timeline for implementation.

(4 -5 Slides)

Action Plan: Major Outcomes

- ⌘ Describe the concrete outcomes expected from your major activities and how the district and school will monitor outcomes (i.e. how your school will define success in transforming itself).

(1 slide)

Leveraging Resources and Engaging Stakeholders

- ⌘ Briefly provide details regarding how the school will leverage existing initiatives and align strategies to maximize the impact of the plan to increase student outcomes.
- ⌘ Briefly provide details regarding how your school will identify and ensure support of the action plan from key stakeholders (parents, district, and community).
- ⌘ Identify the policies and processes that must be put in place to ensure sustainability of the improvement strategies.

Planning for Long-Term Sustainability

⌘ What supports do you need from the MDE to help you advance your plan?

(1 slide)

Questions from State Team

[List the name and title of each school and district team member who is present at the convening so that clarifying questions may be directed to specific individuals]

Transforming our Schools

“Change happens at the local level...

...I think MDE has an irreplaceable role in assisting school and district leaders by helping them evaluate their data, recommending best practices for resolving barriers to student success and providing the resources and tools teachers need to improve their practice.”

Dr. Carey Wright, State Superintendent

October 2016

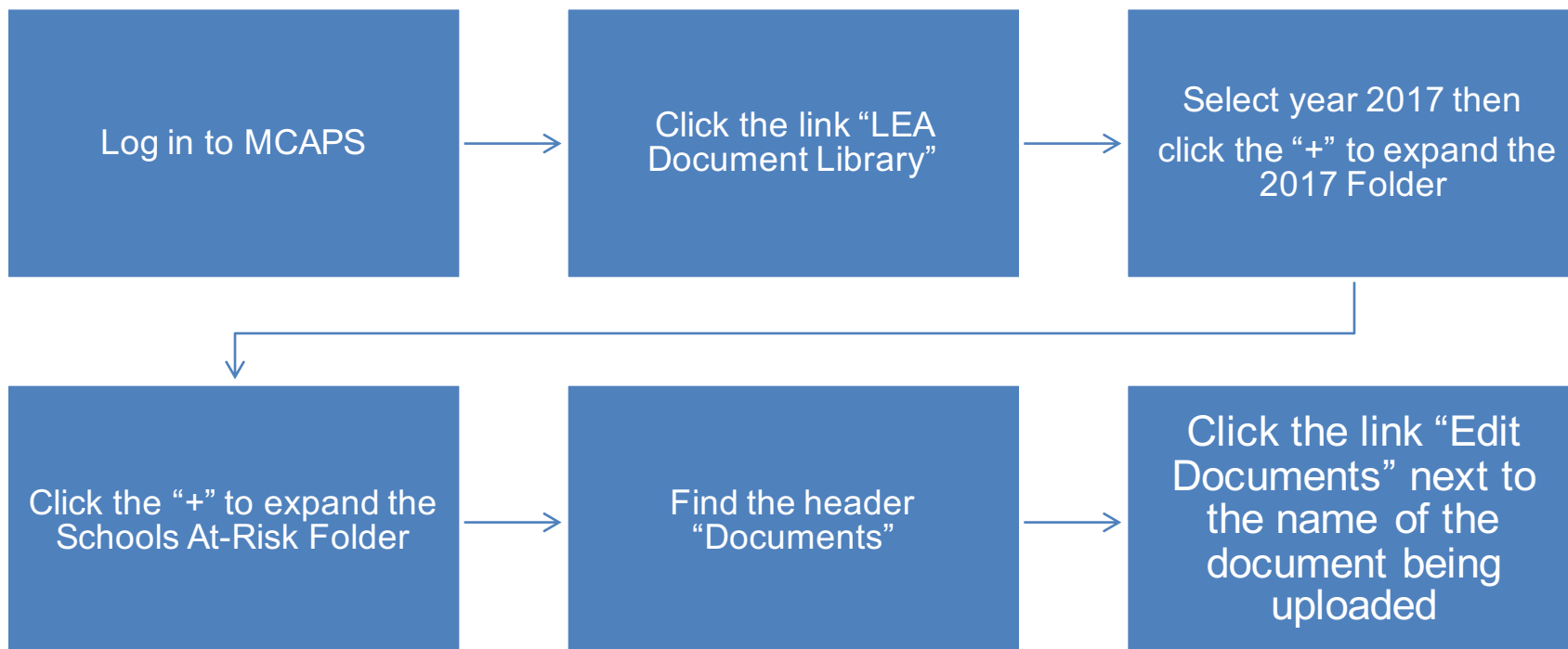
Important Dates

WHO (Intended Audience/Persons Responsible)	WHAT (Activity Description)	WHEN (Key Dates)
District Superintendents, Central Office Staff, School Administrators, School Leadership Teams, School Board Members	MDE Webinar	November 14, 2016
District Designee	Power Point Presentation and Artifacts Due to MDE	November 30, 2016
District and School Teams	Action Plan Presentations to the Review Committee	December 2016
District Designee	Submit Action Plan through MCAPS	December 2016
OSI Team	Executive Summary of Interviews	December – January at Conclusion of Interviews
OSI Team	Deployment of Supports Trainings, Technical Assistance (Virtual and Face to Face)	January 2017

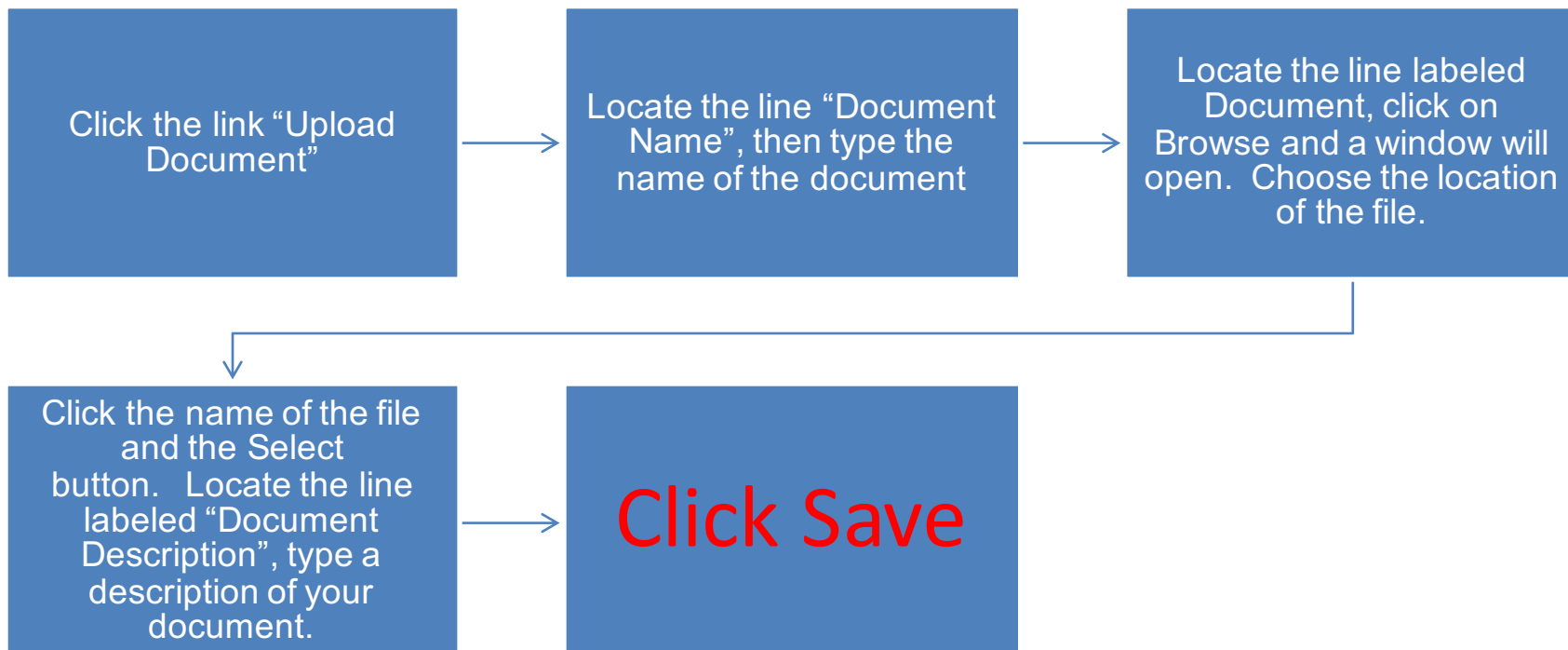
What's Next for Identified Schools?

- Convene leadership teams
- Identify team responsible for drafting interview presentation
- Identify lead presenter for the interview presentation
- Confirm interview date, time, and location
- Submit requested artifacts by November 30th
- Interview at MDE
- **Following the interview**, develop action plan (MDE template)
 - District's actions to support school
 - School's actions to improvement outcomes
- Submit plan of action into MCAPS
- Provide monthly update to local school board and MDE
- Implementation of Action Plan (January – June 2017)
- Summative interview (late May – June 2017)
- Release of 2017 Accountability results

MCAPS Document Upload Process



MCAPS Document Upload Process



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