

Unit #3 Title: Working Together

Grade Level: K

Number of Lessons in Unit: 2

Time required for each lesson: 30 minutes

Best time to implement this Unit: Anytime

Lesson Titles:

Lesson 1: Cooperative Puzzles

Materials/Special Preparations Required:

Floor Puzzles or 25-piece jigsaw puzzles, enough to divide the class into groups of approximately 4.

Lesson 2: Helping Others

Materials /Special Preparations Required:

Berenstain Bears: Lend a Helping Hand Book (or a similar helping story)

Mississippi College and Career Readiness Standard:

SL.K.1, SL.K.1b ,SL.K.6

RL.K.1, RF.K.1 ,RL.K.2

American School Counselor Association (ASCA) Mindsets and Behaviors:

M 1, M 2, M 3, M 5, M 6,

B-LS.1, B-LS.4, B-LS.6, B-LS.7, B-LS.9,

B-SM.1, B-SM.4, B-SM.5, B-SM.6, B-SM.7, B-SM.8

B-SS.1, B-SS.2, B-SS.4, B-SS.6, B-SS.7, B-SS.8, B-SS.9

Other Resources:

<https://youtu.be/ewhwY5-EP38>

<https://youtu.be/TmRjyQlWyQg>

<https://youtu.be/1yLg1nPua0k>

Unit Essential Questions:

Why do people need to learn how to play and work with other people?

Why do people need to be helpers at home and at school?

Unit Measurable Learning Objectives:

The student will use his/her cooperative skills by working with a group to complete a puzzle.

The student will identify at least two ways he/she is a helper at home and at school.

The student will identify at least one classroom helper job.

Unit Instructional Strategies/Instructional Activities:

<input checked="" type="checkbox"/>	Direct (Guided & Shared-Reading, Listening, Viewing, Thinking)
<input checked="" type="checkbox"/>	Indirect (Problem Solving)
<input checked="" type="checkbox"/>	Experiential (Games, Role Playing)
<input type="checkbox"/>	Independent Study
<input checked="" type="checkbox"/>	Interactive Instruction (Role Playing, Discussion)

Unit Summative Assessment (acceptable evidence):

Summative assessment should relate to the performance outcome for goals and objectives. Assessment can be question answer, performance activity, etc.
The student will tell ways he/she is a helper at school and the ways in which he/she works cooperatively.

Brief Summary of Unit:
Students will learn about working in groups to achieve a goal by completing a puzzle using cooperation skills. Students will discuss helping at home and at school, and will identify the feelings they have when they are helpful.

Student Prior Knowledge: What prior knowledge do students need (e.g. the steps to solving a problem) to be successful in this unit?

Students will have some previous knowledge of cooperation skills such as sharing, turn-taking, encouraging others; ability to put puzzles together.
Vocabulary: cooperation/cooperate