

Unit #1 Title: Work, Career Paths and Me!

Lesson Title: Career Paths in My Community

Lesson: 2 of 2

Grade Level: 1

Length of Lesson: 30 minutes

Mississippi College and Career Readiness Standard:
SL.K.1b, SL.K.6, SL.K.5, W.K.2

American School Counselor Association (ASCA) Mindsets and Behaviors:
M 1, M 2, M 4, M 5, M 6
B-LS.1, B-LS.4, B-LS.9
B-SM.1, B-SM.2, B-SM.5, B-SM.7, B-SM.8, B-SM.10
B-SS.1, B-SS.2, B-SS.5, B-SS.6, B-SS.7, B-SS.8 B-SS.9

Materials (include activity sheets and/ or supporting resources)

Career Paths Mini Poster
Career Puppets (counselor’s choice)
Paper, markers, pencils
Set of Career Path Posters

Enduring Life Skill(s)

	Perseverance		Integrity	X	Problem Solving
	Courage		Compassion	X	Tolerance
X	Respect		Goal Setting		

Lesson Measurable Learning Objectives:

The student will identify six community workers and how their jobs match each of the six career paths.

Lesson Formative Assessment (acceptable evidence):

Assessment should relate to the performance outcome for goals and objectives.
Assessment can be question answer, performance activity, etc.
The student will match six community jobs/careers with the appropriate Career Path.

Lesson Preparation

Essential Questions:

1. Why do we need workers in our community?

Engagement (Hook):

Counselor begins by giving clues of an easily identifiable community job, making sure that each clue relates back to the descriptors within a career path (i.e. Counselor says, “I am a helping person. I like to work with people. I give medicine to people when they are sick. Who am I?”) A job from each career path should be included.

Procedures

Instructor Procedures/Instructional Strategies:	Student Involvement/Instructional Activities:
<ol style="list-style-type: none"> 1. After the hook activity, counselor/puppets explain that the jobs they just identified are all in separate career paths. The counselor will post the <i>Career Paths Mini Poster</i> at the front of the room. 2. The counselor asks students to put on “memory caps” and recall what they remember/know about the career paths. There are six different career paths and many jobs in each career path. Counselor/puppets introduce the six career paths using the descriptions on the posters. 3. The counselor asks students, “What skills have you learned since starting school?” The counselor writes the students’ ideas on the board. Counselor asks, “Did you know you started on your career path the first day you started preschool or Kindergarten?” Counselor explains the connection between what they are learning or have learned at school and the world of work. Counselor says, “When you were in Kindergarten you learned about strengths and interests. Think about the things on our list you like or do well. What workers are required to use the skills that you like or do well in their work every day?” Counselor asks volunteers to answer and says, “Did you know you can 	<ol style="list-style-type: none"> 1. Students offer suggestions to answer the “Who am I” questions. 2. A student will be selected to post each <i>Career Path Mini Poster</i> at the front of the room as each career path is described. 3. Students take turns contributing ideas to the list (e.g., reading, writing, math, getting along with others, listening, sitting still, etc.).

<p>turn your interests into skill strengths if you want to! I'd guess that you are better at some of the skills than you are at others, AND that you like to do some of the activities on the list more than you like to do others. If this is true for you, smile or give a 'thumbs-up'".</p> <p>4. The counselor divides students into six groups. Each group is given a large piece of paper and assigned one career path for which they are to draw pictures of jobs. The counselor says, "Today your job is working with a career path company, which promotes jobs in your assigned career path. You are to work with other people in your company to illustrate jobs in your assigned career path, and for a bonus, include the importance of each job."</p> <p>5. Each group will show illustrations to the class to indicate jobs represented in the assigned career path.</p> <p>6. Closure: Counselor asks students to identify a skill strength required of one worker in one career path.</p> <p>7. Career path illustrations are displayed in the classroom or in the hallway.</p>	<p>4. Students respond with the counselor's assistance. The students' job in the company is to work together by sharing ideas and materials to complete the illustrations for the assigned career path.</p> <p>5. Groups share illustrations with the class.</p> <p>6. Students state the job title and one skill strength (e.g. "A veterinarian has to have lots of skill strength in measuring so he or she may give the right amount of medicine to my horse.")</p>
--	--

Teacher Follow-Up Activities

The teacher may want to keep the career path posters posted in the classroom. As jobs are mentioned in the course of instruction, the teacher can ask what career path each job matches.

Counselor reflection notes (completed after the lesson)

Career Path Mini Poster

Working Together in Our Community

Business Path

(Business, Management, & Technology)

People who like to work with numbers and be organized.



Creative Path

(Arts & Communications)

People who like to draw, write, or perform.



Nature Path

(Natural Resources/Agriculture)

People who like to work outdoors with plants and animals.



Fixing & Building and Technology Path

(Industrial & Engineering Technology)

People who like to figure out how things work and build things.



Helping Path

(Human Services)

People who like to work with people to help make things better for others.



Health Path

(Health Services)

People who like to care for animals and people.





Business Path

(Business, Management, & Technology)

People who like to work with numbers and be organized.



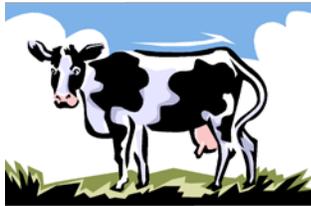


Creative Path

(Arts & Communications)

People who like to draw, write, or perform.





Nature Path

(Natural Resources/Agriculture)

***People who like to work outdoors
with plants and animals.***





Fixing, Building and Technology Path

(Industrial & Engineering Technology)

***People who like to
figure out how things work & build
things.***





Helping Path

(Human Services)

***People who like to work
with people to help make things
better for others.***





Health Path

(Health Services)

***People who like to care for animals
and people.***

