

**Unit #1 Title:** Work, Career Paths and Me!

**Grade Level:** 1

**Number of Lessons in Unit:** 2

**Time Required:** 20-30 minutes/each

**Best time of year to implement this unit:** Anytime

**Lesson Titles:**

Lesson #1: Jobs I Like At Home and School

Materials/Special Preparation Required:

Classroom Job Chart

Flip Chart, Board, or Other Visual Media

Markers

“Sharing Circle” Ball

Lesson #2: Career Paths In My Community

Materials/Special Preparation Required:

*Career Paths* mini poster

Career Puppets (counselor’s choice)

Paper, markers, pencils

Set of *Career Path* posters

**Mississippi College and Career Readiness Standard:**

SL.1.1, SL.1.3, SL.1.4, SL.1.6, SL.K.1b, SL.K.6, SL.K.5, W.K.2

**American School Counselor Association (ASCA) Mindsets and Behaviors:**

M 1, M 2, M 3, M 4, M 5, M 6

B-LS.1, B-LS.4, B-LS.7, B-LS.9

B-SM.1, B-SM.2, B-SM.3, B-SM.5, B-SM.7, B-SM.8, B-SM.10

B-SS. 1, B-SS.2, B-SS.4, B-SS.5, B-SS.6, B-SS.7, B-SS.8, B-SS.9

**Unit Essential Questions:**

What are jobs?

Why jobs important?

**Unit Measurable Learning Objectives:**

The student will be able to identify personal strengths and interests related to one home activity and one school activity.

The student will be able to identify six community workers and how their jobs match each of the six career paths.

The student will demonstrate the importance of jobs by identifying one job within the family and the school.

**Unit Instructional Strategies/Instructional Activities:**

- Direct (Lecture, Explicit Teaching)
- Indirect
- Experiential (Surveys)
- Independent study
- Interactive Instruction (Brainstorming, Discussion, Cooperative Learning)

**Unit Summative Assessment (acceptable evidence):**

**Summative assessment should relate to the performance outcome for goals and objectives. Assessment can be question answer, performance activity, etc.**

At the conclusion of the unit, the student will identify personal strengths and interests, and articulate the importance of jobs within the family and the school setting. The student will also be able to match jobs in the community with each of the Career Paths.

**Brief Summary of Unit:**

Students will be learning about the relationship between strengths and interests, and how those strengths and interests relate to what people do in their careers. Further exploration of the six career paths and the importance of all jobs will be conducted.

**What prior knowledge do students need (e.g. the steps to solving a problem) to be successful in this unit?**

Students will have some knowledge of different jobs they do at home and at school.  
Students will have some familiarity with the career paths.