OFFICE OF CHIEF ACCOUNTABILITY OFFICER Summary of State Board of Education Agenda Item Consent Agenda December 17, 2020

DIVISION OF EDUCATOR LICENSURE

Q. Approval to begin the Administrative Procedures Act process: To revise Miss.

Admin. Code 7 – 4: Part 4: Licensure Guidelines K-12 to amend the Mississippi

Alternate Path to Quality School Leadership Business Track and remove all references to the Mississippi Alternate Path to Quality Teachers (MAPQT) and Mississippi Alternate Path to Quality School Leadership (MAPQSL) Education Track nontraditional licensure pathways from the Licensure Guidelines as appropriate

Background Information: As confirmed through official correspondence submitted to the Office of Teaching and Leading (OTL) by the Executive Director of the Mississippi Community College Foundation (MCCF), dated October 1, 2019, the MCCF Board of Directors voted to suspend the administration of the Mississippi Alternate Path to Quality Teachers (MAPQT) and Mississippi Alternate Path to Quality School Leadership (MAPQSL) Education Track, State Board approved nontraditional licensure pathways. The respective 2019-2020 cohorts of prospective teachers and administrators served as the final cohorts to obtain a Mississippi educator license via these pathways. The MCCF has provided definitive timelines and guidance regarding the process for candidate program completion.

On November 6, 2020, the Commission on Teacher and Administrator Education, Certification and Licensure and Development (Licensure Commission) granted approval to begin the Administrative Procedures Act (APA) process to amend the Mississippi Alternate Path to Quality School Leadership Business Track as this Administrator nontraditional Administrator Licensure Pathway as required by State law, particularly, Miss. Code Ann. §37-3-2(7)(d). The law requires that individuals seeking school administrator licensure under paragraph (b), (c) or (d) shall successfully complete a training program and an assessment process prescribed by the State Board of Education. The MAPQSL summer training program previously administered by the Mississippi Community College Foundation served as the training program approved by the State Board of Education as one criterion for individuals seeking to obtain administrator licensure via this Administrator License Nontraditional Route. To remain in accordance with State law, it is the recommnedation of the Ad Hoc Committee of the Licensure Commission to require completion of one hundred and twenty (120) hours of training as one criterion for

obtaining an initial administrator licensure via the Administrator License - Nontraditional Route. Acceptable training shall be offered by professional learning providers approved by the Mississippi Department of Education. The content of the training provided shall be aligned to the responsibilities of a Mississippi local school district administrator. Mississippi Department of Education approved professional growth opportunities may be offered by organizations such as, but is not limited to, the Mississippi School Board Association (MSBA), Mississippi Association of School Superintendents (MASS), Mississippi Association of School Business Officers (MASBO), or any other professional growth opportunities and providers approved by the Mississippi Department of Education.

In addition, approval was granted to remove from the Licensure Guidelines, any reference to the Mississippi Alternate Path to Quality Teachers (MAPQT) and Mississippi Alternate Path to Quality School Leadership (MAPQSL) Education Track, nontraditional licensure pathways, effective upon receipt of final State Board approval and in accordance with the Administrative Procedures Act process guidelines. The Division of Educator Licensure is requesting approval as recommended by the Licensure Commission.

Recommendation: Approval

Back-up material attached

FIVE YEAR ADMINISTRATOR LICENSE – ALTERNATE ROUTE

Business Track

<u>Alternate Route Entry Level Administrator License</u> is issued to an applicant who has not completed an educational administration/leadership program and is limited to entry-level administrative positions, such as assistant principals or assistant coordinators.

License	Requirements	Validity	Renewal
Class AA Alternate Route Entry Level Administrator License	1. Hold conferred degree in one of the following areas: - Master of Business Administration (MBA) - Master of Public Administration (MPA) - Master of Public Planning and Policy (MPP) - Doctor of Jurisprudence 2. Five (5) years administrative/supervisory experience* 3. Successful completion of School Leaders Licensure Assessment (SLLA)-Educational Testing Service 4. Successful completion of alternate route training as approved by the MDE 4. Priority will be given to candidates recommended by Superintendent/Local School Board for admittance into an alternate route program *NOTE: Administrative/supervisory experience is defined as direct supervision of individuals and/or programs within a business, industry, and/or organization.	5 years	NON-RENEWABLE Five (5) years to complete requirements to convert to Career Level Standard License which include the following: Completion of School Executive Management Institute (SEMI) entry level requirements Completion of Six (6) hours of Educational Leadership coursework from an approved educational leadership/administrator program (Coursework should be selected from the following areas: Curriculum and Instruction, Instructional Improvement or Leadership, School Law or School Finance.)

APPENDIX H

FIVE YEAR ADMINISTRATOR LICENSE – ALTERNATE ROUTE ALTERNATE ROUTE ENTRY LEVEL ADMISTRATOR LICENSE **PROGRAMS FOR ADMINISTRATORS**

I I I I I I I I I I I I I I I I I I I	SISSIPPI ALTERNATE PATH TO QUALITY SCHOOL LEADERSHIP		
Program	2 tracks:		
Entrance	Education track:		
Alternate Route	Master's degree in any endorsable field of Education		
Entry Level	Five-year educator license		
Administrator	• 3 years of teaching experience		
License	Priority for admittance given to applicants with Superintendent/School District		
Requirements	Recommendation		
_	Business track:		
	Master of Business Administration (MBA), or		
	Master of Public Administration (MPA), or		
	Master of Public Policy (MPP), or		
	Doctor of Jurisprudence (JD)		
	• Five (5) years of documented supervisory experience		
	C 1 1T 1 1' T'		
	Successful completion of alternate route training as approved by the MDE Division of the state of the s		
	Priority for admittance given to applicants with Superintendent/School District		
	recommendation		
Requirements	1. Certificate of completion from Summer Training Program consisting of 90 clock		
for One-Year	hours		
Alternate Route	2. Letter of commitment from school district confirming an administrative position		
Assistant	2. Letter of communicit from school district communing an administrative position		
Administrator			
License			
License			
Location and	Mississippi Community College Foundation		
Contact			
Information	\(\text{\text{HII}} = \text{3}\text{VII3}\)\\\		
	601-321-3903 Email: mapgsl@mccfms.org		
	Email: mapqsl@meefms.org		
	Email: mapqsl@mccfms.org Site Locations:		
	Email: mapqsl@mccfms.org Site Locations: Itawamba Community College Fulton		
	Email: mapqsl@meefms.org Site Locations: Itawamba Community College Fulton Hinds Community College Raymond		
	Email: mapqsl@mccfms.org Site Locations: Itawamba Community College Fulton		
Requirements	Email: mapqsl@mccfms.org Site Locations: Itawamba Community College Fulton Hinds Community College Raymond Pearl River Community College Hattiesburg		
Requirements for Five Year	Email: mapqsl@meefms.org Site Locations: Itawamba Community College Fulton Hinds Community College Raymond		
for Five Year	Email: mapqsl@meefms.org Site Locations: Itawamba Community College Fulton Hinds Community College Raymond Pearl River Community College Hattiesburg Completion of School Executive Management Institute (SEMI) entry level requirements		
•	Email: mapqsl@mccfms.org Site Locations: Itawamba Community College Fulton Hinds Community College Raymond Pearl River Community College Hattiesburg		
for Five Year Entry Career	Site Locations: Itawamba Community College Fulton Hinds Community College Raymond Pearl River Community College Hattiesburg Completion of School Executive Management Institute (SEMI) entry level requirements 1. Verification of Completion of Practicum (9 Saturdays), with an Online		
for Five Year Entry Career Level Alternate	Site Locations: Itawamba Community College Fulton Hinds Community College Raymond Pearl River Community College Hattiesburg Completion of School Executive Management Institute (SEMI) entry level requirements 1. Verification of Completion of Practicum (9 Saturdays), with an Online Recommendation by MAPQSL		
for Five Year Entry Career Level Alternate Route	Site Locations: Itawamba Community College Fulton Hinds Community College Raymond Pearl River Community College Hattiesburg Completion of School Executive Management Institute (SEMI) entry level requirements 1. Verification of Completion of Practicum (9 Saturdays), with an Online Recommendation by MAPQSL 2. Documentation of District Evaluation/Mentoring Program		
for Five Year Entry Career Level Alternate Route Administrator License	Site Locations: Itawamba Community College Fulton Hinds Community College Raymond Pearl River Community College Hattiesburg Completion of School Executive Management Institute (SEMI) entry level requirements 1. Verification of Completion of Practicum (9 Saturdays), with an Online Recommendation by MAPQSL 2. Documentation of District Evaluation/Mentoring Program 3. Passing score on SLLA exam		
for Five Year Entry Career Level Alternate Route Administrator License Fee for	Site Locations: Itawamba Community College Fulton Hinds Community College Raymond Pearl River Community College Hattiesburg Completion of School Executive Management Institute (SEMI) entry level requirements 1. Verification of Completion of Practicum (9 Saturdays), with an Online Recommendation by MAPQSL 2. Documentation of District Evaluation/Mentoring Program		
for Five Year Entry Career Level Alternate Route Administrator License Fee for Alternate Route	Site Locations: Itawamba Community College Fulton Hinds Community College Raymond Pearl River Community College Hattiesburg Completion of School Executive Management Institute (SEMI) entry level requirements 1. Verification of Completion of Practicum (9 Saturdays), with an Online Recommendation by MAPQSL 2. Documentation of District Evaluation/Mentoring Program 3. Passing score on SLLA exam		
for Five Year Entry Career Level Alternate Route Administrator License Fee for Alternate Route Training	Site Locations: Itawamba Community College Fulton Hinds Community College Raymond Pearl River Community College Hattiesburg Completion of School Executive Management Institute (SEMI) entry level requirements 1. Verification of Completion of Practicum (9 Saturdays), with an Online Recommendation by MAPQSL 2. Documentation of District Evaluation/Mentoring Program 3. Passing score on SLLA exam Fee to be determined by authorized training providers each year		
for Five Year Entry Career Level Alternate Route Administrator License Fee for Alternate Route Training	Site Locations: Itawamba Community College Fulton Hinds Community College Raymond Pearl River Community College Hattiesburg Completion of School Executive Management Institute (SEMI) entry level requirements 1. Verification of Completion of Practicum (9 Saturdays), with an Online Recommendation by MAPQSL 2. Documentation of District Evaluation/Mentoring Program 3. Passing score on SLLA exam		

ONE YEAR ALTERNATE ROUTE LICENSE AMERICAN BOARD CERTIFICATION

Areas available: Biology, Chemistry, English, Math, Physics

License		Requirements	Validity	To Convert to a Five Year Alternate Route License
Class A	1.	Hold a bachelor's degree (non- education) from a regionally/ nationally accredited institution of higher education	1 year	Secure a teaching position, complete 1-year internship with mentor
	2.	Twenty-one (21) ACT equivalent or achieve the nationally recommended passing score on the Praxis CORE (Core Academic Skills for Educators)		2. Complete one of the following:
		No less than 2.75 GPA on content coursework in the requested area of certification or passing Praxis Subject Assessment at or above the national recommended score provided that the accepted cohort of candidates of the institution's teacher education program meets or exceeds a 3.0 GPA on pre-major coursework.		* 6 hours of MAT coursework * 3 week MAPQT summer program * MDE online professional development
	3.	Praxis Subject Assessment		
	4.	Enroll in ABCTE program		
	5.6.	Pretesting assessment assign advisor ABCTE Passport to Teaching exam		
	7.	Apply for 1-year license		

APPENDIX H ALTERNATE ROUTE TEACHER LICENSURE PROGRAMS (CONTINUED)			
	d Certification for Teacher Excellence Passport to Teaching		
American Board Subject Areas of Licensure Program Entrance Requirements	Biology (7-12), Chemistry (7-12), English (7-12), Math (7-12), Physics (7-12) 1. Bachelor's degree from a regionally/nationally accredited institution of higher learning 2. Program Entrance Assessment/GPA Options: • An ACT Score of twenty-one (21) (or SAT equivalent); or • Achieve a qualifying passing score on the Praxis Core Academic Skills for Educators examination as established by the State Board of Education; or • A minimum GPA of 3.0 on coursework prior to admission to an approved teacher education program. 3. Praxis Subject Assessment 4. Pretesting Assessments in subject area and pedagogy		
Requirements for	 5. Assignment of advisor and prescribed individual study profile 6. ABCTE Passport to Teaching exam 7. Apply for One (1) year license 		
Initial One Year Alternate Route License	 ABCTE Passport to Teaching Certificate Letter from school district stating commitment to employ ABCTE offers a one-year alternate route license 		
Location and Contact Information			
Requirements for Five Year Alternate Route License	 One-year teaching internship with mentoring (mentoring must be by National Board-Certified teacher or MDE trained mentor certified in same subject area or mentor can complete the ABCTE approved mentor training) Must complete training in one of the following: MAPQT Three (3) - week summer training MS Public Broadcasting (MPB) E-Learning online		
Fees	Fee to ABCTE for initial assessment and fee for exam Fee for mentor Fee for training varies per selection		

THREE YEAR ALTERNATE ROUTE LICENSE MISSISSIPPI ALTERNATE PATH TO QUALITY TEACHERS (MAPQT)

<u>Areas available</u>: Art, Biology, Business, Chemistry, Chinese, Economics, English, French, German, Health, Home Economics, Latin, Library Media, Music, Marketing, Math, Physics, Physical Education, Social Studies, Spanish, Speech Communications, Special Education

License	Requirements	Validity	To Convert to a Five Year Alternate Route Educator License
Class A	 Hold a bachelor's degree (non-education) from a regionally/nationally accredited institution of higher education Twenty-one (21) ACT equivalent or achieve the nationally recommended passing score on the Praxis CORE (Core Academie Skills for Educators) No less than 2.75 GPA on content coursework in the requested area of certification or passing Praxis Subject Assessment at or above the national recommended score provided that the accepted cohort of candidates of the institution's teacher education program meets or exceeds a 3.0 GPA on pre-major coursework. Praxis Subject Assessment Acquire admission to the MAPQT Program. (See Appendix H) Complete 90 clock hours of training. (Times and dates determined by offering colleges.) *Apply for the Three Years Educator License-Alternate route 	3-years	1. Complete New Teacher Practicum (Saturdays during first year of teaching) 2. Pass evaluation by local school district after first year of teaching 3. Complete a local school district mentoring program during first year of teaching 4. Apply for a Five Year Alternate Route License

*This license requires an online recommendation from the alternate route program. Once the online recommendation is made, the educator should apply for the license online.

APPENDIX H			
ALTERNATE ROUTE TEACHER LICENSURE PROGRAMS (CONTINUED)			
Mississippi Alternate Path to Quality Teachers			
Subject Areas of	Art-5134, Biology-5235, Business-5101, Chemistry-5245, Chinese-		
Licensure &	5665, Economics-5911, English-5038, French-5174, German-5183,		
Praxis II Specialty	Health-5551, Home Economics-5122, Latin-5601, Library Media-5311,		
Area Test Codes	Music-5113, Marketing-5561, Math-5161, Physics-5265, Physical		
	Education-5091, Social Studies-5081, Spanish-5195, Speech		
	Communications-5221, Special Education (K-12)-5354		
Program Entrance	1. Bachelor's degree from a regionally/nationally accredited institution		
Requirements	of higher learning		
	2. Twenty-one (21) ACT equivalent or achieve the nationally		
	recommended passing score on the Praxis Core Academic Skills for		
	Educators examination; and		
	No less than 2.75 GPA on content coursework in the requested area		
	of certification or passing Praxis Subject Assessment at or above the		
	national recommended score provided that the accepted cohort of		
	candidates of the institution's teacher education program meets or		
	exceeds a 3.0 GPA on pre-major coursework.		
	3. Praxis II (Specialty Area Test)		
Requirements for	Training Program consisting of 90 clock hours. (Time and dates		
Three Year	determined by offering colleges.)		
Alternate Route			
License	MAPQT offers a three-year alternate route license		
Location and	Mississippi Community College Foundation		
Contact	601-321-3902		
Information	E-mail: mapqt@mccfms.org		
	Site Locations:		
	Itawamba Community College Tupelo		
	Hinds Community College Raymond		
	MS Delta Community College Indianola		
	Pearl River Community College Hattiesburg		
	Northwest Community College Senatobia		
	East Central Community College Philadelphia MS Gulf Coast Community College Gautier		
Requirements for	MS Gulf Coast Community College Gautier 1. Verification of Completion of Practicum (9 Saturdays), with an		
Five Year	Online Recommendation by MAPQT		
Alternate Route	2. Documentation of District Evaluation/Mentoring Program		
License	2. Documentation of District Evaluation/Weintoffing Frogram		
Fees	Fee to be determined each year depending on funding		
NOTE: Contact the institution offering the program for enrollment information,			
application deadline	s, fees, starting dates, etc.		

ADMINISTRATOR LICENSE – ALTERNATE ROUTE Education Track

<u>Alternate Route Administrator License</u> is issued to an applicant who has not completed an educational administration/leadership program and is limited to entry-level administrative positions, such as assistant principals, coordinators or assistant coordinators.

	ADMINISTRATOR LICI	ENSE -	ALTERNATE ROUTE
	EDUCATION TI	RACK ((CONTINUED)
Five-year Entry Level Alternate Route Administrator License Class AA	1. Master of Education (MED) or higher education degree 2. Successful completion of School Leaders Licensure Assessment (SLLA) Educational Testing Service 3. Three (3) years teaching experience for MED 4. Successful completion of alternate route training 5. Verification of Completion of Practicum (9) Saturdays), with an Online Recommendation by MAPQSL 6. Documentation of District Evaluation/Mentoring Program	5 years	Five (5) years to complete requirements to convert to Career Level Standard License which include the following: 1. Completion of School Executive Management Institute (SEMI) entry level requirements For current requirements, visit: https://www.mdek12.org/sites/default/files/documents/OEL/k 12 administrator-licensure-renewal-requirements-for-traditional-route-administrators.pdf. 2. Completion of Six (6) hours of Educational Leadership eoursework from an approved educational leadership/administrator program (Coursework should be selected from the following areas: Curriculum and Instruction, Instructional Improvement or Leadership, School Law or School Finance)

APPENDIX H ALTERNATE ROUTE PROGRAMS FOR ADMINISTRATORS MISSISSIPPI ALTERNATE PATH TO QUALITY SCHOOL LEADERSHIP

Program	Two (2) tracks:		
Entrance	Education track:		
Requirements	 Master's degree in any endorsable field of Education 		
1	Five-year educator license		
	• Three (3) years of teaching experience		
	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		
	Priority for admittance given to applicants with Superintendent/School Priority Priorit		
	District Recommendation		
	Business track:		
	 Master of Business Administration (MBA), 		
	Master of Public Administration (MPA),		
	Master of Public Policy (MPP)		
	Doctor of Jurisprudence (JD)		
	• Five (5) years of documented supervisory experience		
	 School Leadership Licensure Assessment (SLLA) 		
	-		
	Priority for admittance given to applicants with Superintendent/School		
	District recommendation		
Requirements	3. Certificate of completion from Summer Training Program consisting of 90		
for One-Year	clock hours		
Alternate	516 11 116 1116		
	4. Letter of commitment from school district confirming an administrative		
Route	position		
Assistant			
Administrator			
License			
Location and	Mississippi Community College Foundation		
Contact	601-321-3903		
Information	Email: mapqsl@mccfms.org		
	Site Locations:		
	Itawamba Community College Fulton		
	Hinds Community College Raymond		
	Pearl River Community College Hattiesburg		
	1 Carl River Community Conege Traitiesourg		
Dogwinana and	1 Varification of Completion of Deactions (0. Setundary) with an Outline		
Requirements	4. Verification of Completion of Practicum (9 Saturdays), with an Online		
for Five Year	Recommendation by MAPQSL		
Entry Level	5. Documentation of District Evaluation/Mentoring Program		
Alternate	6. Passing score on SLLA exam		
Route			
Administrator			
License			
Fees	Fee to be determined each year		
NOTE: Contact the MS Community College Foundation for enrollment information			
application dead			
application acm	umes um jees.		

FIVE YEAR ADMINISTRATOR LICENSE – ALTERNATE ROUTE

<u>Alternate Route Entry Level Administrator License</u> is issued to an applicant who has not completed an educational administration/leadership program and is limited to entry-level administrative positions, such as assistant principals or assistant coordinators.

administrative positions, such as assistant principals of assistant coordinators.			
License	Requirements	Validity	Renewal
Class AA Alternate Route Entry Level Administrator License	 Hold conferred degree in one of the following areas: Master of Business Administration (MBA) Master of Public Administration (MPA) Master of Public Planning and Policy (MPP) Doctor of Jurisprudence Five (5) years administrative/supervisory experience* Successful completion of School Leaders Licensure Assessment (SLLA)-Educational Testing Service Successful completion of alternate route training as approved by the MDE *NOTE: Administrative/supervisory experience is defined as direct supervision of individuals and/or programs within a business, industry, and/or organization. 	5 years	NON-RENEWABLE Five (5) years to complete requirements to convert to Career Level Standard License which include the following: Completion of School Executive Management Institute (SEMI) entry level requirements

APPENDIX H					
	FIVE YEAR ADMINISTRATOR LICENSE – ALTERNATE ROUTE ALTERNATE ROUTE ENTRY LEVEL ADMISTRATOR LICENSE				
	ALTERNATE ROUTE ENTRY LEVEL ADMISTRATOR LICENSE				
Alternate Route	Master of Business Administration (MBA), or				
Entry Level	Master of Public Administration (MPA), or				
Administrator	Master of Public Policy (MPP), or				
License	Doctor of Jurisprudence (JD)				
Requirements	• Five (5) years of documented supervisory experience				
	School Leadership Licensure Assessment (SLLA)				
	Successful completion of alternate route training as approved by the MDE				
Requirements	Completion of School Executive Management Institute (SEMI) entry level requirements				
for Five Year					
Career Level					
Alternate Route					
Administrator					
License					
Fee	Fee to be determined by authorized training providers				

ONE YEAR ALTERNATE ROUTE LICENSE AMERICAN BOARD CERTIFICATION

Areas available: Biology, Chemistry, English, Math, Physics

License	Requirements	Validity	To Convert to a Five Year Alternate Route License
Class A	Hold a bachelor's degree (non- education) from a regionally/ nationally accredited institution of higher education	1 year	Secure a teaching position, complete 1-year internship with mentor
	2. Twenty-one (21) ACT equivalent or achieve the nationally recommended passing score on the Praxis CORE (Core Academic Skills for Educators)		2. Complete one of the following:
	No less than 2.75 GPA on content coursework in the requested area of		* 6 hours of MAT coursework
	certification or passing Praxis Subject Assessment at or above the national recommended score provided that the accepted cohort of candidates of the institution's teacher education program meets or exceeds a 3.0 GPA on pre-major coursework.		* MDE online professional development
	3. Praxis Subject Assessment		
	4. Enroll in ABCTE program		
	5. Pretesting assessment assign advisor		
	6. ABCTE Passport to Teaching exam		
	7. Apply for 1-year license		

APPENDIX H	
ALTERNATE ROUTE TEACHER LICENSURE PROGRAMS (CONTINUED) American Board Certification for Teacher Excellence Passport to Teaching	
Subject Areas of Licensure Program Entrance Requirements	 Biology (7-12), Chemistry (7-12), English (7-12), Math (7-12), Physics (7-12) Bachelor's degree from a regionally/nationally accredited institution of higher learning Program Entrance Assessment/GPA Options: An ACT Score of twenty-one (21) (or SAT equivalent); or Achieve a qualifying passing score on the Praxis Core Academic Skills for Educators examination as established by the State Board of Education; or A minimum GPA of 3.0 on coursework prior to admission to an approved teacher education program. Praxis Subject Assessment Pretesting Assessments in subject area and pedagogy Assignment of advisor and prescribed individual study profile ABCTE Passport to Teaching exam Apply for One (1) year license
Requirements for Initial One Year Alternate Route License Location and Contact	ABCTE Passport to Teaching Certificate Letter from school district stating commitment to employ ABCTE offers a one-year alternate route license American Board Certification for Teacher Excellence
Information	1225 19 th St. NW, Suite 400 Washington, D.C. 20036 Website: www.abcte.org E-mail: contact@abcte.org Phone: 1-877-669-2228
Requirements for Five Year Alternate Route License	 One-year teaching internship with mentoring (mentoring must be by National Board-Certified teacher or MDE trained mentor certified in same subject area or mentor can complete the ABCTE approved mentor training) Must complete training in one of the following: MS Public Broadcasting (MPB) E-Learning online
Fees	Fee to ABCTE for initial assessment and fee for exam Fee for mentor Fee for training varies per selection