OFFICE OF CHIEF ACADEMIC OFFICER Summary of State Board of Education Agenda Items May 9, 2019

OFFICE OF FEDERAL PROGRAMS

04.C. <u>Action: Award competitive grants for the 21st Century Community Learning Centers Program</u> [Goals 1 and 2 – MBE Strategic Plan]

<u>Background and Purpose</u>: The 21st Century Community Learning Centers (CCLC) program is designed to provide opportunities for academic enrichment activities during non-school hours or periods when school is not in session, such as before and after school or during summer recess, particularly for students who attend low-performing schools. 21st CCLC programs offer students a broad array of additional services, programs and activities that are designed to complement the regular academic program such as youth development activities, counseling programs, arts, music, physical fitness and wellness programs, financial literacy programs, environmental literacy programs, and career and technical programs. 21st CCLC programs also offer families opportunities for active and meaningful engagement in their child's education, including opportunities for literacy and related educational development.

Grants are awarded for a period of up to three (3) years to any public or private organization, including local educational agencies, non-profit agencies, city or county government agencies, community-based organizations, Indian tribes or tribal organizations, faith-based organizations, institutions of higher education, and for-profit corporations, or consortia of two or more of such agencies, organizations, or entities.

Scope of Grant:

Grant Period: May 9, 2019 – April 30, 2022

• Award Amount: \$1,749,965.52 Year 1

\$1,749,780.52 Year 2 \$1,399,630.52 Year 3

Method of Award: Request for Proposals

<u>Funding Source</u>: Title IV, Part B, of the *Elementary and Secondary Education Act (ESEA)*, as amended by the *Every Student Succeeds Act of 2015*

Continuation grants previously awarded will be funded a total amount not to exceed \$8,964,011.50 over the life of their grants through this appropriation.

Summary of Selection Process:

A competitive grant selection process was utilized to award the grants.

Scoring Criteria:

- A. Needs Assessment
- B. Program Plan and Implementation
- C. Evaluation
- D. Budget

This item references Goals 1 and 2 of the *Mississippi Board of Education 2018-2022 Strategic Plan*.

Recommendation: Approval

Back-up material attached

21st Century Community Learning Centers (CCLC) Program Grantees Awards

Organization	Year 1 100% Funding Maximum Grant Award	Year 2 100% Funding Maximum Grant Award	Year 3 80% Funding Maximum Grant Award	Total
Delta Foundation				
O'Bannon High School				
Riverside High School	\$250,000.00	\$250,000.00	\$200,000.00	\$700,000.00
Calhoun County School District Bruce High School Bruce Upper Elementary (6th Grade) Calhoun City High School Calhoun City Middle School Vardaman Elementary School (6th Grade) Vardaman High School	\$250,000.00	\$250,000.00	\$200,000.00	\$700,000.00
Lamar County School District Baxterville Attendance Center Lumberton Middle School	\$249,965.52	\$249,780.52	\$199,630.52	\$699,376.56
SR1 (Jackson Public School District) Callaway High School Murrah High School	\$250,000.00	\$250,000.00	\$200,000.00	\$700,000.00
SR1 (Forest Municipal School District) Hawkins Middle School	\$250,000.00	\$250,000.00	\$200,000.00	\$700,000.00
Union Public School District Union High School Union Middle School	\$250,000.00	\$250,000.00	\$200,000.00	\$700,000.00
Starkville-Oktibbeha Consolidated Armstrong Middle School	\$250,000.00	\$250,000.00	\$200,000.00	\$700,000.00
Total	\$1,749,965.52	\$1,749,780.52	\$1,399,630.52	\$4,899,376.56

In accordance with the 21st Century Community Learning Centers (CCLC) Non-Regulatory Guidance, in no event will grant funds be reduced to a level of less than \$50,000 pending congressional appropriations. The Mississippi Department of Education reserves the right to negotiate grant award amounts depending upon congressional appropriations. Grant awards will not exceed the above amounts.