

OFFICE OF CHIEF ACADEMIC OFFICER
Summary of State Board of Education Agenda Items
Consent Agenda
April 11, 2019

OFFICE OF ELEMENTARY EDUCATION AND READING

- E. Approval of textbooks, as recommended by the 2019 State Textbook Rating Committee for the adoption of textbooks in the areas of Social Studies (K-5, 6-8, and 9-12), and Mathematics (K-5, 6-8)

Awarded Vendors: Carnegie Learning, Inc.
Pittsburg, Pennsylvania

Cengage Learning, Inc.
Mason, Ohio

EMC Publishing
St. Paul, Minneapolis

Great Minds LLC
Washington, District of Columbia

Houghton Mifflin Harcourt Publishing Company
Orlando, Florida

Learnzillion, Inc.
Washington, District of Columbia

McGraw-Hill School Education, LLC
Columbus, Ohio

Pearson Education, Inc.
Glenview, Illinois

Scope of Project: Mississippi Code Ann. § 37-43-21 mandates the formation of rating committees in each of the fields in which textbooks are considered for adoption and to make subsequent recommendations to the State Board of Education (SBE) of books to be adopted. Pursuant to Miss. Code Ann. § 37-43-21, "the SBE shall have the power to reject any and all recommendations of the rating committees and to call for further recommendations: in no case shall the Board adopt any book not recommended by the rating committees."

The Mississippi Department of Education, through the Office of Elementary Education and Reading, conducted an adoption of textbooks in the areas of

Social Studies (K-5, 6-8, and 9-12), and Mathematics (K-5, 6-8).

Textbooks/materials were reviewed in the following instructional categories:

- Social Studies Grades K-5
- Social Studies Grades 6-8
- Social Studies Grades 9-12
- Mathematics K-5
- Mathematics Grades 6-8

The state rating committee may recommend as many as eight titles in each instructional category. An item is not rated if it does not meet the following criteria:

1. The title must meet the definition of a textbook as defined in Miss. Code Ann. § 37-43-1. A textbook shall be defined as any medium or manual of instruction which contains a systematic presentation of the principals of a subject and which constitutes a major instructional vehicle for that subject.
2. Courses containing sex education other than biological science courses are to include abstinence education.
3. The materials in the textbook must provide comprehensive coverage of the course content as outlined in the Mississippi College- and Career-Readiness Standards for Social Studies (K-5, 6-8, and 9-12), and Mathematics (K-5, 6-8) and meet at least 80 percent of the mandated standards/competencies.

Alignment to State Board Strategic Plan:

The State Textbook Adoption helps meet Goals 1 and 3 of the *Mississippi Board of Education 2018-2022 Strategic Plan* by supporting districts in selecting high quality, state teacher rated textbooks to procure for classroom instruction and student intervention.

Recommendation: Approval

Back-up material attached

West's Annotated Mississippi Code
Title 37. Education
Chapter 43. Textbooks (Refs & Annos)

Miss. Code Ann. § 37-43-21

§ 37-43-21. Rating committees; members; duties; disposal of samples; repair of books; maximum prices

Currentness

(1) For the purpose of assisting the board during an adoption, there shall be rating committees in each of the fields in which textbooks are considered for adoption. Each committee shall be composed of seven (7) members. The State Superintendent of Public Education shall appoint four (4) members of each of the committees, each of whom shall be a competent, experienced teacher who is currently teaching in the field in which the textbooks are considered for adoption. The Governor of the State of Mississippi thereupon shall appoint three (3) members of each of said committees, who shall be persons he deems competent to participate in the appraisal of books offered for adoption, in each field, for use in the public schools of this state.

(2) It shall be the duty of said rating committees to appraise the books offered for adoption in each field in which textbooks are offered for adoption and recommend eight (8) books and/or series for each adoption to be made by the board and giving the reasons for or basis of such recommendations. No book shall be recommended which does not receive a majority vote of the members of each committee. Any member dissenting from any majority vote of the committee shall make his appraisal of any book recommended or rejected by the majority of the committee and specify the reasons therefor and make such recommendations as he thinks proper. All appraisals, recommendations, and dissents if any, shall be in writing and filed with the board for its consideration upon the adoption. The travel expenses of such committees shall be reimbursed in the amount as provided in Section 25-3-41 and shall be paid out of the State Textbook Fund. Such rating committees shall be subject to the provisions of Section 37-43-17. The board shall have the power to reject any and all recommendations of the rating committees and to call for further recommendations; in no case shall the board adopt any book not recommended by the rating committees.

(3) Any and all sample textbooks that may be furnished by the publisher thereof as provided by Section 37-43-59 to any member of the board, the Superintendent of Public Education, and any member of a rating committee shall within one (1) year after receipt of same by said member be turned in to the State School Book Depository without cost to the State of Mississippi, and the same shall thereafter be used without any cost to the State of Mississippi in supplying free textbooks to the educable children of the State of Mississippi as now provided by law or shall be sold to the highest bidder by the board with the proceeds immediately deposited in the State Treasury to the credit of the State Textbook Fund.

(4) No state official, state employee, school board member, school superintendent, principal, teacher or any other individual shall sell or donate sample textbooks furnished them by the State School Book Depository as part of the textbook adoption or selection process. Said individuals and public officials shall not receive payment by the state depository, any publisher or any other company for sample textbooks.

(5) School districts may annually utilize any portion of the textbook allotment for the repair of textbooks; provided, however, that school districts are authorized and encouraged to utilize the Mississippi Department of Corrections bookbinder for the repair of textbooks.

(6) Prices for new textbook purchases shall not be higher than the lowest price at which books are sold anywhere in the United States, after all discounts are allowed.

Credits

Laws 1940, Ch. 202, § 8; Laws 1942, Ch. 152, § 2; Laws 1946, Ch. 444, § 2; Laws 1960, Ch. 310, § 1; Laws 1981, Ch. 507, § 12; Laws 1983, 1st Ex. Sess., Ch. 2, § 11; Laws 1984, Ch. 404, § 11; Laws 1985, Ch. 395, § 11; Laws 1986, Ch. 349, § 11; Laws 1987, Ch. 481, § 5; Laws 1989, Ch. 585, § 2; Laws 1991, Ch. 568, § 1; Laws 1994, Ch. 405, § 3; Laws 1996, Ch. 534, § 4, eff. July 1, 1996.

Notes of Decisions (7)

Miss. Code Ann. § 37-43-21, MS ST § 37-43-21

The Statutes and Constitution are current with laws from the 2019 Regular Session effective upon passage as approved through Jan. 30, 2019. The statutes are subject to changes provided by the Joint Legislative Committee on Compilation, Revision and Publication of Legislation.

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West's Annotated Mississippi Code
Title 37. Education
Chapter 43. Textbooks (Refs & Annos)

Miss. Code Ann. § 37-43-1

§ 37-43-1. Legislative intent; definitions

Currentness

- (1) This chapter is intended to furnish a plan for the adoption, purchase, distribution, care and use of free textbooks to be loaned to the pupils in all elementary and high schools, other than charter schools, of Mississippi.
- (2) The books herein provided by the State Board of Education, which shall be the State Textbook Procurement Commission, shall be distributed and loaned free of cost to the children of the free public school districts of the state and of all other schools located in the state, which maintain educational standards equivalent to the standards established by the State Department of Education for the state schools as outlined in the Approval Requirements of the State Board of Education for Nonpublic Schools.
- (3) Teachers shall permit all pupils in all grades of any public school in any school district to carry to their homes for home study, the free textbooks loaned to them, and any other regular textbooks whether they be free textbooks or not.
- (4) For the purposes of this chapter, the term "board" shall mean the State Board of Education.
- (5) "Textbook" shall be defined as any medium or manual of instruction which contains a systematic presentation of the principles of a subject and which constitutes a major instructional vehicle for that subject.
- (6) In addition to the authority granted in this chapter, local school boards shall make available to the parents or legal guardians of any children of school age who reside in the school district administered by the school board, upon request, any textbooks on the state surplus inventory list. The parent or legal guardian is responsible for the return of the textbook(s) to the local school district upon completion of the textbook(s) use. Failure to return the textbook(s) to the school district will result in the parents or legal guardians being responsible for compensating the school district for the fair market value of the textbook(s).

Credits

Laws 1940, Ch. 202, § 23; Laws 1942, Ch. 152, § 4; Laws 1944, Ch. 149, § 1; Laws 1981, Ch. 507, § 2; Laws 1983, 1st Ex. Sess., Ch. 2, § 1; Laws 1984, Ch. 404, § 1; Laws 1985, Ch. 395, § 1; Laws 1986, Ch. 349, § 1; Laws 1987, Ch. 481, § 2; Laws 1994, Ch. 405, § 1, eff. July 1, 1994. Amended by Laws 2006, Ch. 555, § 1, eff. July 1, 2006; Laws 2008, Ch. 414, § 1, eff. July 1, 2008; Laws 2011, Ch. 348, § 3, eff. July 1, 2011; Laws 2013, Ch. 497 (H.B. No. 369), § 81, eff. July 1, 2013.

Editors' Notes

DELETION OF REPEALER

<Subsection (6) of this section, which was to repeal by its own terms on July 1, 2011, was amended by Laws 2011, Ch. 348, § 3 to delete that repealer provision.>

Notes of Decisions (13)

Miss. Code Ann. § 37-43-1, MS ST § 37-43-1

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Textbooks¹ Recommended by the State Textbook Rating Committee

Social Studies K-12

Grades K-5

No titles were adopted

Grades 6-8

Houghton Mifflin Harcourt - *HMH Social Studies World Geography* Grade 6

Houghton Mifflin Harcourt - *HMH Ancient Civilizations* Grade 7

Houghton Mifflin Harcourt - *HMH United States History: Beginning to 1877* Grade 8

Pearson - *MyWorld Geography Survey Interactive* Grade 6

Pearson - *MyWorld Interactive World History Survey* Grade 7

Pearson - *MyWorld Interactive American History Beginnings to 1877* Grade 8

Grades 9-12

African American Studies

Houghton, Mifflin, Harcourt - *HMH African American History*

Economics

EMC Publishing LLC - *Economics: New Ways of Thinking*

Houghton, Mifflin, Harcourt - *Houghton Mifflin Harcourt Social Studies Economics*

McGraw-Hill School Education, LLC- *Understanding Economics*

Geography

Houghton, Mifflin, Harcourt - *HMH Social Studies Global Geography*

Government

Cengage Learning, Inc. - *The Challenge of Democracy*

McGraw-Hill School Education, LLC - *United States Government: Our Democracy*

Pearson Education Inc. - *MaGruder's American Government*

¹ Titles with the term "series" indicates titles that may have multiple online sequences and/or permutations, combinations of levels, units, online or digital formats, and/or online licenses available (with the same content).

Law Related Education

McGraw-Hill School Education, LLC - *Street Law: A Course in Practical Law*

Psychology

Houghton Mifflin Harcourt - *HMH Social Studies Psychology*

McGraw-Hill School Education, LLC - *Understanding Psychology*

Sociology

Houghton Mifflin Harcourt - *HMH Social Studies Sociology*

McGraw-Hill School Education, LLC - *Sociology & You, Student Edition*

U.S. History

Cengage Learning, Inc. - *U.S. History America through the Lens 1877 to the Present*

Houghton Mifflin Harcourt - *HMH Social Studies American History: Reconstruction to the Present*

McGraw-Hill School Education, LLC - *United States History and Geography: Modern Times*

Pearson Education Inc. - *United States History Reconstruction to the Present*

World History

Houghton Mifflin Harcourt - *HMH Social Studies Modern World History*

McGraw-Hill School Education, LLC - *World History and Geography: Modern Times*

Pearson Education Inc. - *World History Modern Era*

Mathematics K-12

Grades K-5

Great Minds LLC - *Eureka Math*

McGraw-Hill School Education, LLC - *MY Math*

Pearson Education Inc. - *Envision Mathematics 2020 Mississippi Edition*

Grades 6-8

Carnegie Learning, Inc. - *Carnegie Learning Middle School Math Solution*

Great Minds LLC - *Eureka Math*

LEARNZILLION - *Learnzillion Illustrative Mathematics*

Pearson Education Inc. - *Envision Mathematics 2020 Mississippi Edition*